## Personal Computer 1117-800

## OWNER'S MANUAL


$\square$


SHARP.

## Personal Computer IIIZ-800

## Owner's <br> Manual

## NOTICE

This manual has been written for the MZ-800 personal computers and the BASIC interpreter (1Z-016) which is provided with the MZ-800.
(1) All system software for the MZ-800 computers is supported in software packs (cassette tape, etc.) in file form. The contents of all system software and the material presented in this manual are subject to change without prior notice for the purpose of product improvement and other reasons, and care should be taken to confirm that the file version number of the system software used matches that specified in this manual.
(2) All system software for the Sharp MZ-800 personal computer has been developed by the Sharp corporation, and all rights to such software are reserved. Reproduction of the system software or the contents of this book is prohibited.
(3) This computer and the contents of this manual have been fully checked for completeness and correctness prior to shipment; however, if you should encounter any problems during operation or have any questions which cannot be resolved by reading this manual, please do not hesitate to contact your Sharp dealer for assistance.
Not withstanding the foregoing, note that the Sharp Corporation and its representatives will not assume responsibility for any losses or damages incurred as a result of operation or use of this equipment.

## Preface

Congratulations on purchasing the MZ-800 computer. Your MZ-800 is a compact personal computer, featuring $640 \times 200$ dot addressable graphics, 16 -colour display, and a programmable sound generator (PSG) which can generate 3-tone chords over 6 octaves. One of the excellent features of the MZ-800 is that it contains hardware which makes it compatible with the MZ-700 series computer. This makes it possible for you to use most of the existing programs for the SHARP MZ-700 series computers on your MZ-800.

This manual is written both as a guide to the MZ-800 and a BASIC reference manual. The manual is constructed as follows.

Chapter 1 describes how to unpack, handle, and setup your MZ-800, and what to do if a problem occurs.
Chapter 2 describes how to turn on the power, load the BASIC interpreter, and turn off the power.
Chapter 3 explains the BASIC interpreter. This chapter also shows you how to write a simple program, edit it, save it on a cassette tape and load it back into memory.

Chapter 4 describes the functions of the keyboard keys. This chapter also describes how to operate the data recorder and handle tapes.

Chapter 5 presents the background knowledge you need to be able to write programs.
Chapter 6 describes the BASIC commands and statements.
Chapter 7 describes the hardware configuration of the MZ-800 and I/O port control. It also describes peripheral devises and how to connect them.

Chapter 8 explains the monitor program, which allows you to "bypass" BASIC and directly access the MZ-800's memory.

Chapter 9 explains the MZ-700 mode of the MZ-800.
Make sure that you read the handling and setup instructions before turning on the computer's power switch. Read this manual thoroughly to get the most out of your MZ-800 computer.

## CONTENTS

Chapter 1 Introduction
1.1 Unpacking ..... 1-2
1.2 Handling ..... 1-3
1.3 Appearance ..... 1-4
1.4 Setup ..... 1-6
1.5 In Case of Difficulty ..... 1-10
Chapter 2 Start Up
2.1 Power-on ..... 2-2
2.2 Power-off ..... 2-3
2.3 Running the Demonstration Program ..... 2-4
Chapter 3 Basic Operation
3.1 Introduction ..... 3-2
3.2 Getting to know the Keyboard ..... 3-3
3.3 Writing a Simple Program ..... 3-4
3.4 Editing Programs ..... 3-7
3.5 Saving a Program ..... 3-10
3.6 Loading a Program ..... 3-12
Chapter 4 Keyboard and Data Recorder
4.1 Keyboard ..... 4-2
4.2 Data Recorder ..... 4-6
Chapter 5 Programming Concepts
5.1 Multi-statement Lines and Line Numbers ..... 5-2
5.2 Numeric Data and String Data. ..... 5-3
5.3 Constants ..... 5-4
5.4 Variables ..... 5-5
5.5 Array Variables. ..... 5-6
5.6 Expressions ..... 5.7
5.7 Files ..... 5-9
5.8 Functions ..... 5-10
5.9 Screen Coordinates ..... 5-16
Chapter 6 MZ-800 BASIC Commands and Statements
6.1 Commands ..... 6-3
6.2 Fundamental Statements ..... 6-9
6.3 File Control Statements ..... 6-43
6.4 Graphics Control Statements ..... 6-56
6.5 Music Control Statements ..... 6-68
6.6 Printer Control Statements ..... 6.73
6.7 Machine Language Control Statements ..... 6.84
6.8 Error Processing Statements ..... 6-87
Chapter 7 Hardware
7.1 MZ-800 Hardware ..... 7-2
7.1.1 System diagram ..... 7.2
7.1.2 System switch settings ..... 7-3
7.1.3 I/O port control ..... 7-4
7.2 Peripheral Devices ..... $7-8$
7.2.1 Standard interfaces ..... $7-8$
7.2.2 Expansion I/O connector ..... 7-8
7.2.3 RAM file board (MZ-1R18) ..... 7-10
7.2.4 Joystick ..... 7-11
7.2.5 Printers ..... 7-13
7.2.6 Optional graphic memory MZ-1R25 ..... 7-16
7.2.7 External cassette tape recorder (for MZ-811 only) ..... 7-18
Chapter 8 Monitor
8.1 General ..... 8-2
8.2 ROM Monitor and BASIC Monitor ..... 8-3
8.3 Starting the ROM Monitor ..... 8-4
8.4 Monitor Commands ..... 8-5
8.5 BASIC Monitor ..... 8-8
8.6 BASIC Monitor Commands ..... 8-9
Chapter 9 MZ-700 Mode
9.1 Using MZ-700 Programs ..... 9-2
9.2 Summary of MZ-700 BASIC Commands and Statements, Functions and Operations ..... 9-3
Appendixes
Appendix A Display Control in the MZ-800 Mode ..... A- 2
B Programmable Sound Generator ..... A-7
C Reserved Words ..... A-10
D Console Control Codes ..... A-12
E Restrictions on Using File I/O Commands and Statements ..... A-13
F Monitor Subroutines ..... A. 14
G Making Backup Copy of the BASIC Interpreter ..... A-17
H Optional Colour Plotter-Printer MZ-1P16 ..... A-18
1 Colour Plotter-Printer Control Codes ..... A- 21
J Code Tables. ..... A. 24
K Error Messages Generated by the Monitor ..... A- 26
L Error Messages Generated by BASIC ..... A-27
M Index ..... A- 29
N Specification ..... A-31

## Chapter 1 Introduction

This chapter describes how to handle and set up the MZ-800 computer system. Read this chapter carefully before turning on the power switch.

### 1.1 Unpacking

Remove the MZ-800 from the packing carton and check that you have the following items.


Store the carton and packing materials away in a safe place, so that you can reuse them if you have to transport the computer in the future.

### 1.2 Handling

1) This computer uses many precision parts. Do not use or store it in extremely hot or cold conditions, or under conditions where the temperature changes rapidly.
2) Do not use or store the computer in damp or dusty places, and avoid exposing it to corrosive chemicals or gases.
3) Do not block the ventilation holes or place large objects nearby that will disrupt ventilation.
4) Do not subject the computer to shock or vibration.
5) Do not expose the computer to direct sunlight.
6) Do not allow water or other liquid to enter the cabinet. Using the computer when it is wet is very dangerous, and will damage the computer's electronics.
7) Do not disassemble the cabinet unless you are installing options as instructed by documents from SHARP.
8) Radios and TV sets may pick up interference from RF (radio frequency) noise generated by the computer. Keep such equipment (other than that you may be using as the computer's display unit) well away from the computer.
9) When peripheral devices are connected, the display image may jitter. If this problem occurs, change the layout of your system's equipment.
10) Do not place any object other than the optional plotter/printer (MZ-1P16) on the cabinet.
11) After turning off the power switch, unplug the power cable by grasping the plug molding, not the cable.
12) Make sure that you turn off the power switch when you not using the computer. After turning off the power switch, wait at least 10 seconds before turning it on again, otherwise the system may not operate properly.
13) Use a dry soft cloth to clean the unit. Do not use a wet cloth or volatile fluids such as alcohol or benzene. Discolouration or deformation of the cabinet may result if this precaution is ignored.
14) If you notice any abnormal condition such as an extremely high temperature, an abnormal odour, or smoke, stop what you are doing and quickly turn off the power then unplug the power cable.

## MZ-811 and MZ-821

One of the models described in this manual may not be available in some countries.
This manual explains two personal computer models: the MZ-811 and the MZ-821. Differences between these two computers are as follows.

| Model name | MZ-811 | MZ-821 |
| :--- | :--- | :--- |
| Data recorder | Optional | Standard |
| Ordinary cassette recorder | Connectable | Not connectable |

When the optional MZ-1T04 data recorder is installed on the MZ-811, it becomes equivalent to the MZ-821. Procedures for installing the data recorder are described in the MZ-1T04 instruction manual.

The explanations in this manual are based on the MZ-821.
However, the explanations on pages 7-3 and 7-18 apply only to the MZ-811.

### 1.3 Appearance

## (Front view)




### 1.4 Setup

To operate your MZ-800 computer, you must first set up the system. To do this, you will need to connect a display unit to see what the computer is doing. SHARP supplies several types of display units for the MZ-800 computer, or you can use an ordinary home TV set providing it can receive the VHF band. The minimum configuration your computer can operate with is shown below:


The following explanation shows the setup procedure for a typical system.

## (1) Using a TV set

To use a TV set as the display unit, use the monitor cable provided with your MZ-800.

1) Disconnect all antenna cables from the TV set. (If they are left connected, RF interference generated by the computer will be radiated from your TV antenna, which may interfere with neighboring TV sets.)
2) Insert the monitor cable pin plug into the RF pin socket on the rear of the MZ-800. Connect the other end of the cable to the $75-0 h m$ UHF antenna terminal on your TV set.

3) If the TV set is a colour unit, position the B/W-colour switch on the MZ-800 to COLOR, otherwise position the switch to $\mathrm{B} / \mathrm{W}$.

4) Tune the channel selector on your TV set to a vacant channel between 33 and 39.
5) Turn on the TV set then turn on the MZ-800. As shown in the figure below, adjust the channel control trimmer so that the following image is clearly displayed on the TV screen.


Make ready CMT
Please push key
C: Cassette tape
M: Monitor

## Noles:

- The image quality on your TV set will not be as good as that obtained from a monitor supplied by SHARP.
- Part of the image may not be displayed on some TV sets, and this is most likely due to how the TV controls are set up. In such cases, consult your dealer.
- If the UHF antenna terminal does not use a pin jack, use a monitor cable with a pin plug at one end and the correct connector for your TV set at the other end. The monitor cable impedance must be 75 ohms, to match the impedance of the RF socket of your TV.
- No audio signal is output from the RF socket, therefore adjust the volume control of the TV set to minimum.


## (2) Using the MZ-1D19 colour display unit

1) Plug the square connector of the connection cable provided with the MZ-ID19 into the connector on the rear panel of the display unit.
2) Plug the DIN connector of the connection cable into the RGB connector on the rear panel of the MZ-800.


## Note:

A colour TV set which has an RGB input serminal can also be connected to the RGB connector of the MZ-800. Prepare the monitor cable as described in the instruction manual for the TV set.

## (3) Using a green display unit (MZ-1D04)

Insert the pin plug of the green display unit cable into the composite signal output jack on the rear panel of the MZ-800.


Position the B/W-colour switch to B/W.


## Note:

A colour TV set with a video input terminal can be connected to the composite signal output jack of the MZ-800. The monitor cable provided with the MZ-800 can be used for this connection.

### 1.5 In Case of Difficulty

If you have any problems with your MZ-800 either now or in the future, read this section first then if necessary contact your dealer.

The following table lists possible problems and checks you can make.

| Problera | Points to check |
| :---: | :---: |
| Image quality is poor. | - Is the monitor cable connected correctly? <br> - Is the selected TV channel the same as the channel control setiting on the MZ-800? (See page 1-7.) <br> - Is the $\mathrm{B} / \mathrm{W}$-colour switch selected correctly? |
| Nothing is displayed. | - Is the power switch of the display switched ON? <br> - Is the display unit power cable plugged into an AC outlet? |
| The program will not stop. | - To stop a BASIC program, press and hold the SHIFT key, then press the BREAK key. <br> - To stop a machine language program or the monitor program, press the RESET switch on the rear panel. |
| The program cannot be loaded from the cassette. | - Is loading method for the program correct? The loading method differs for machine language programs and BASIC programs. Use the monitor L. command to load a machine language program and the LOAD statement to load a BASIC program. |
| Other problems | - Press the RESET switch on the rear panel to restart MZ-800 operation. |

## Chapter 2 Start Up

### 2.1 Power-on

To start up your MZ-800 computer, first turn on the MZ-800, then turn on the display unit and any other connected peripheral devices power switch.

Turn on the equipment in the following order.

1) The MZ-800 computer
2) The expansion unit (MZ-1U06)
3) Peripheral devices (such as the printer)

You will see the following message on the screen of the display unit.

Make ready CMT
Please push key
C: Cassette tape
M: Monitor

Remove any slack from the cassette tape (see page 4-7). Press the EJECT button on the MZ-800 data recorder. Then insert the cassette with the side marked "BASIC 12-016" facing upwards.


Close the cassette compartment cover by hand. Press the $C$ key on the main keyboard. (Pressing the M key starts the monitor. See Chapter 8.) The screen display will change as follows:

## Make ready CMT

Press the PLAY button on the data recorder. The screen display will change as follows:

IPL is looking for a program

The following message is then displayed.

IPL is loading MZ-12016

Wait for several minutes, then the following display will appear on the screen. The tape stops automatically. Press the $\mid$ STOP button.

BASIC interpreter $12-016 \mathrm{VX} . \mathrm{XX}$
Copyright (C) 1984 by SHARP CORP.

XXXXX bytes free
Ready
Cursor (blinking)

This display indicates that the BASIC interpreter has been loaded into memory and the MZ-800 is ready to accept BASIC commands. This display is called the "initial" frame.

### 2.2 Power-off

When you switch the MZ-800 off, all programs and data stored in memory will be lost. Therefore, execute a SAVE operation prior to powering the computer off. (Chapter 3 describes how to save data onto the cassette tape.) To power off the MZ-800, finish any BASIC operations you may have started, then check the screen to make sure "Ready" is displayed and the cursor is blinking, Switch OFF the power switch.

Turn off the equipment in the following order.

1) Peripheral devices (such as the printer)
2) The expansion unit (MZ-1U06)
3) The MZ-800 computer

## Note:

Do not power off the MZ-800 while the data recorder is operating (turning).

### 2.3 Running the Demonstration Program

The cassette provided with your MZ-800 contains a demonstration program, which can be executed by typing in the following after loading BASIC and advancing the tape until the counter reads 170 .
RUN "CMT:" CR

When the screen display below appears:

RUN "CMT:"
$\pm$ PLAY

Press the PLAY button.

The demonstration program will now be executed. To stop the program, press the SHIFT and BREAK keys at the same time. Press the STOP button after the tape has stopped.

## Note:

The tape will still move after the demonstration program has started.

## - Accessory Tape

The accessory tape which is provided with the computer contains the following files.
Side A
"MZ-12016" $\qquad$ MZ-800 BASIC Interpreter (1Z-016)
"OPENING $800^{\prime \prime}$.............. Demonstration program for MZ-800 BASIC
"OPENING DATA" "........ Data for demonstration program
Side A label


## Side B

"S-BASIC"
MZ-700 BASIC Interpreter (1Z-013)
"OPENING"
"MUSIC"
Demonstration programs for MZ-700 BASIC
"COLOR PLOTTER""
Side Es label


## Chapter 3 Basic Operation

### 3.1 Introduction

Your MZ-800 has been encoded with a set of instructions that allow it to perform a variety of operations, such as accepting a command entered by you from the keyboard. This set of instructions is called the monitor program or simply the "monitor", and is stored in ROM (*). Any computer needs input from a human being to know what operation to perform next. After you power on the MZ-800 the monitor program makes the MZ-800 wait for you to inpur a command. Depending on the key you press, the monitor allows you to perform one of the monitor commands, or reads a larger set of instructions from an external memory device, such as the data recorder, and places it in RAM (').
*: ROM and RAM are memory devices which store information for the computer. The ROMs (Read Only Memory) contain memory which can be read but cannot be changed or removed, even if the power is turned off. The RAMs (Random Access Memory) however, contain memory which can be both read and written. The MZ-800 uses ROM for storing the monitor program, and RAM for temporarily storing the BASIC interpreter, BASIC programs and data, and other information. The BASIC interpreter is explained in this chapter, white the monitor will be explained in detail in Chapter 8.

All the commands you input to your computer must be translated into the computer's own language, called machime language. Machine language consists of a collection of binary digits, which makes it extremely difficult for most people to understand. Luckily however, you need not worry about learning to understand machine language, since the BASIC interpreter does this for you. BASIC is a "highlevel" language system which is similar to English and much easier for us as human beings to understand than machine language. The BASIC interpreter reads instructions written by you in BASIC and interprets them into the MZ-800's machine language.
If you press the $[\mathrm{C}$ key when the initial frame is displayed, the monitor loads the BASIC interpreter into RAM from the cassette, the BASIC interpreter then begins operating. ("Load" means that information is read from one memory device, e.g., the cassette, and is placed in another memory device, e.g., the RAM.) Instructions written in BASIC are called commands or statements. The BASIC interpreter displays the following frame after the BASIC interpreter has been loaded.

```
    XXXXXbytes free
Ready
4
    -(binking)
```

    BASIC interpreter \(12.016 \mathrm{VX} . \mathrm{XX}\)
    Copyright(C) 1984 by SHARP CORP.
    This display indicates that you can use the computer interactively, i.e., when you type in a command, the computer responds. If you type an incorrect command, the computer will answer with an error message.
Each command evokes only one response from the computer, and multiple commands are difficult to connect in a sequence. Because of this, you cannot get the computer to perform complicated operations in the interactive mode. The solution to enable the computer to perform complicated task, is to write a program and store it in RAM. A program is a series of statements which are automatically interpreted by the BASIC interpreter. A program which can be interpreted by the BASIC interpreter is called a BASIC program.

### 3.2 Getting to Know the Keyboard

Follow the start-up procedure described in Section 2.1, your MZ-800 is ready to accept commands typed in from the keyboard.

```
    BASIC interpreter 1Z-016 VX.XX
    Copyright(C) }1984\mathrm{ by SHARP CORP
    x XXXXbvies free
Ready
(blinkıng)
```

The blinking block-shaped marker you can see on the screen is called the cursor. When you press any character key on the main keyboard, the cursor will move the right, with the typed character appearing in the previous cursor position.
Press other character keys, and the characters will appear in the order in which you type them, The cursor is always positioned to the immediate right of the character typed last. Next, press the key marked "CR"' located on the right side of the main keyboard. You will see the message "Syntax error" appears on the next line.

BASIC interpreter 1Z-016 VX, XX
Copyright(C) 1984 by SHARP CORP.
$\mathrm{XXXX} \times$ bytes fres
Ready
ASDFG.JJ
Symtax error
Peady

The message "Syntax ersor" indicates that the computer cannot understand what you have just typed. This is because the computer only recognizes commands from the BASIC programming language. (Remember the BASIC interpreter?). BASIC will be explained more fully in Chapter 6, while "Syntax error" and other error messages are listed in Appendix L. At the moment, this and the following exercises don't require you to know anything about BASIC. Now, type the following sentence from the main keyboard.

```
PRINT "ABC'"
```

After the closing quotation mark, press the CR key. The characters " ABC " will appear below the sentence you just typed. The computer displays these characters in reply to the BASIC command you entered. The command was the word "PRINT", which instructs the computer to redisplay the characters typed between the quotation marks.
Words in the BASIC language vocabulary which instruct the computer to perform an operation (such as PRINT) are called commands or statements.

### 3.3 Writing a Simple Program

Start up the BASIC interpreter following the procedures described in Section 2.1.

BASKC interpreter $1 \mathbf{2 - 0 1 6 ~ V X . X X}$
Copyright(C) 1984 by SHARP CORP.
XXXXXbytes free
Ready
(blinking)
Type the following characters.

## 10 CLS

Press the $\overline{C R}$ key. CLS is a statement which erases all the characters from the screen. However, the computer does not act on the statement immediately as in the interactive mode. This is because we are now writing a program, which causes the BASIC interpreter to store the statement in memory rather than execute it immediately. After you input the statement, the cursor blinks at the beginning of the line below " 10 CLS" as shown below:

## 10 CLS

When a number precedes a statement, the BASIC interpreter stores the statement in memory. The number preceding the statement is called the line number, and when many statements are stored in memory, the line numbers indicate the order in which the statements are interpreted and performed by the computer. Type the following characters then press the $C R$ key.

RUN

All characters will disappear from the sereen. RUN is a command which orders the BASIC interpreter to interpret into machine language instructions all the statements stored in memory. The statements are interpreted in ascending order of the line numbers and given to the computer. The CLS statement is still in memory. You check this by typing the following:

LIST CR
CR indicates the CR key has to be pressed. The following display appears:

```
LIST
10 CLS
Ready
```

Type in the following.
20 PRINT "SAMPLE PROGRAM" CR
30 PRINT "MZ-800" CA
40 END CA
You already know that in this program the PRINT statement will redisplay the characters between quotation marks in lines 20 and 30. The END statement informs the BASIC interpreter of the end of program. Type in RUN and press the CR key, the screen will then reappear as shown below.

## Note:

From now on, you will frequently see the phrase "Enter a command or statement" (e.8., "Enter the RUN command"). This actually means "Type in a command or statement, and press the CR key". You should remember this.

SAMPLE PROGRAM
MZ-800
Ready

Enter the LIST command to display the whole program.

```
SAMPLE PROGRAM
MZ-800
Ready
LIST
10 CLS
20 PRINT "SAMPLE PROGRAM"
30 PRINT "MZ-800"
40 END
Ready
```

Enter the following command.
NEW CR
Then clear the screen by entering the CLS statement.
CLS CR
Now enter the LIST command.
LST CR

The program can no longer be listed, since the NEW command erased the program from memory. Entering the NEW command allows you to now write a new program in memory. Enter the following program.

```
10 INPUT "A=":A
20 INPUT "B=";B
30 C=A + B
40 PRINT " }A+B='";
5 0 ~ E N D
```

This program will calculate the sum of the two values A and B input from the keyboard. Two new statements are used in this program. These are the INPUT statement and the LET statement (LET is represented by the equal " $m$ " symbol on line 30).
The INPUT statement on line 10 reads whatever number (don't type characters) you type in from the keyboard and assigns it as the value of A. The INPUT statement on line 20 reads a second number typed in from the keyboard and assigns it as the value of B. The LET statement on line 30 calculates the sum of values $A$ and $B$ and assigns the result as the value of $C$. At the moment in our program, the letters A, B, and C each represent a numeric value. When letters of the alphabet are assigned values like this, they are called "variables". Enter the RUN command after typing in the above program. The screen will change as follows:

```
10 INPUT "A = ";'A
20 INPUT " B = ";':B
30 C=A +B
40 PRINT "A +B= =";C
50 END
RUN CR
A=
```

Type in any number and press the $C R$ key. The message " $\mathrm{B}=$ " will be displayed following the above.
$A=35 C R$
$B=$
Type in another number and press the CR key. The sum of A and B will now be displayed as follows.

$$
\begin{aligned}
& A=35 \\
& B=23 \mathrm{CA} \mid \\
& A+B=58
\end{aligned}
$$

The program shown here is very simple. If you like, you can write your own programs by combining some of the commands and statements which are explained in Chapter 6.

You may be confused by the words "statement" and "command". Both commands and statements control operation of the computer. The distinction between commands and statements is thatcommands are generally entered without line numbers and are executed immediately after they are entered. Statements however, are included in a program and are only executed when the program is started by the RUN command.

In practice, most commands and statements can be used both with or without line numbers, so the distinction between them is more traditional than qualitative.

### 3.4 Editing Programs

The BASIC interpreter makes it possible for you to edit a program which is in memory. Therefore, if you type in any incorrect character during programming, you can correct it easily.

You can edit any portion of a program when that part of the program is displayed on the screen. The program can be displayed by the LIST command. The cursor can be moved in any direction by the cursor control keys (marked with arrows) you can change or delete the character in the same location as the cursor, or insert characters before the character in the same location as the cursor.
The keys which allow you to edit programs are as follows.
: Moves the cursor one character position right.
: Moves the cursor one character position left.
: Moves the cursor one line up.
$\square$ : Moves the cursor one line down.
INST : Moves the character on which the cursor is located and all characters following it on the same line to the right by one character position, and inserts a space at the cursor position. This makes it possible to insert any character at the cursor position. To insert more than one character, press the INST key the required number of times.
If the end of a program line reaches the right end of the display while inserting blanks with the INST key, you cannot insert any more blanks. In this case, press the CR key and execute the LIST command. The new program listing will include a row of blanks following the line, allowing you to insert more blanks.
DEL : Deletes the character at the location to the left of the cursor position and moves all characters following it on the same line to the left by one character position.
SHIFT + INST (CLR)
: Clears the screen. (" SHIFT + INST " is another way of saying "press and hold the SHIFT key, then press the INST key".)
SHIFT + DEL (HOME)
; Moves the cursor to the upper left corner of the screen.
Type in again the program shown in Section 3.3, but with the following intentional mistakes:

```
10 CLS
20 PRINT "SIMPLE PROGRAM"
30 PINTT "MZ-800"
4 0 ~ E N D
```

To edit and correct the above program, the program must be listed on the screen. To do this, execure the LIST command.

## (1) Replacing a letter

SIMPLE on line 20 should read SAMPLE. Move the cursor to the position of character I by using the cursor control keys, then press the A key. After changing I to A, press the $\triangle$ CR key, and the cursor will be returned to the beginning of line 30 .

## (2) Inserting a letter

Move the cursor to I in PINTT and press the INST key. Press the $\mathbb{R}$ key to insert $R$ between the characters $\mathbf{P}$ and I.

## (3) Deleting a letter

Move the cursor to the second T in PRINTT and press the DEL key to delete it.
Press the $C R$ key, and the cursor will move to the beginning of line 40 .

## (4) Adding a line

A new line can be added to any portion of the program. For instance, if we want to insert a line between line 10 and line 20, move the cursor to the beginning of the new line below line 40. Type " 15 REM Editing sample CR ".

10 CLS
20 PRINT "SAMPLE PROGRAM"
30 PRINT "MZ-800"
40 END
15 REM Editing sample
You may have noticed that until we added line 15, all the line numbers have been in increments of 10. There is no real technical reason for doing this other than the fact that increments of 10 leave space for extra lines to be inserted if you want to change the program later on, and increments of 10 are easy to remember. With this in mind, line number 15 could have just as easily been any other number between 11 and 19 inclusive, but " 15 " is convenient since it still allows even further lines to be added if later program changes are made.
Enter the CLS command, then enter the LIST command to confirm that the new line is now inserted between lines 10 and 20.

LIST
10 CLS
15 REM Editing sample
20 PRINT "SAMPLE PROGRAM"
30 PRINT '"MZ-800"
40 END

## (5) Deleting lines

Any program line can be deleted by using the DELETE command. To delete lines 15 and 20, type:

$$
\text { DELETE } 15-20 \text { CH }
$$

Enter the LIST command. The program listing should appear as follows:

```
10 CLS
30 PRINT "MZ-800"
40 END
```

Typing a line number and pressing the CR key also deletes the line.

## (6) Renumbering

Enter the RENUM command to return all the line numbers to increments of 10. (RENUM can also be specified to increment the line numbers by any other value.)

```
RENUM CR
LIST CR
10 CLS
20 PPINT "MZ-800"
30 END
```


## (7) AUTO command

The AUTO command is a convenient feature which allows the computer to automatically generate line numbers for you, in increments of 10 or the specified value. For details, see Chapter 6.

Remember to press the $C R$ key after you finish editing each line; otherwise the editing changes for that line will not be entered into memory. Secondly, make sure that you move the cursor to the line below the last line of the program before typing RUN.

### 3.5 Saving a Program

When you turn the power switch off, any programs you may have typed will be lost. To reuse a program in a later session, you must save it onto any external storage device such as a cassette. The procedure for saving a program onto a cassette is described below.

## - Using a new cassette:

1) Open the cassette compartment cover on the MZ-800 and insert the cassette. Close the cover, then press the counter reset button to reset the counter to " 000 ".

2) Type the following.

## SAVE "CMT:TEST" CR

This command instructs the computer to save the program in memory onto the cassette in the data recorder (the data recorder is indicated in the SAVE statement by CMT:). The program is saved with the name "TEST".
3) The next message to be displayed is " 4 RECORD.PLAY". When you see this message, press the RECORD button.
4) When the message "Ready" appears on the screen and the tape stops, press the STOP button. Write down the program name "TEST" and the counter value at the end of the program on the cassette label.

## - Using a cassette which contains programs:

When using a cassette which already contains programs, the counter value for the end of the program preceding the program you want to save must be known; otherwise your new program may become lost somewhere on the tape.

1) Insert the cassette into the data recorder and rewind the tape by pressing the REWIND button.
2) Press the counter reset button to reset the counter to "000",
3) Press the FFWD button. Stop the tape by pressing the STOP button when the counter value for the end of the preceding program nears.
4) Press the PLAY button to begin saving the program onto the cassette.
5) Perform steps 2 to 4 of the procedures described above for a new cassette.
6) When the program has been saved, note down the counter value, then run the tape an extra 2 or 3 counter revolutions and press the STOP button. When saving programs onto a cassette with existing programs, there is a possibility that the existing programs may be destroyed when the above procedures are performed. Therefore, it is recommended that you use a new cassette to save a program.

### 3.6 Loading a Program

The cassette provided with your computer contains a demonstration program, and you can also purchase commercially available programs. To use these programs, plus ones you may have written, you must load them off the cassette and into the computer's memory. The procedure for loading program is described below.

1) Insert the cassette which contains the program into the data recorder. Rewind the tape to the counter value of the program preceding the program you want if necessary.
2) Enter the following command to load the program into memory.

LOAD "CMT: <name of program>"
For example, to load the program "TEST",
LOAD "CMT:TEST"
3) When the message " $\pm$ PLAY" appears, press the PLAY button on the data recorder.
4) Press the STOP button when the tape stops.
5) To execute the program "TEST"' now that it has been loaded, enter the RUN command when the message "Ready" is displayed on the screen.

Ready
RUN CR

Chapter 4 Keyboard and Data Recorder

### 4.1 Keyboard

### 4.1.1 Keyboard modes

The MZ-800 keyboard operates in one of the following modes:

- Normal mode: Normally used to input the alphabetic characters, numbers and symbots. This mode is automatically ser when the BASLC anterpreter is started or the MZ-800 is reset.
- Shift lock mode: In this mode, all keys excepting FI through F-5 operate in the SHIFT mode. This mode is entered when SHIFT] + ALPHA is pressed. Pressing [SHIFT] + ALPHA again resets the shift lock mode.
* Graphics mode: Used to input special graphic characters.

Three types of cursor are used to indicate the current keyboard mode.- Normal mode cursor

- Shift lock mode cursor
_- : Graphics mode cursor


### 4.1.2 Keys

The keyboard has many keys and their functions are as follows:


## (1) Character keys

These keys are used to input letters, numerals and graphic characters.
Some character keys are marked with two different characters. These characters are input when the key is pressed in each of the input modes described above.


In the normal mode: when a character key is pressed, either the uppercase type for the letter marked on the keytop or the lower character on the keytop is input. When the character key is pressed together with the SHIFT] key, either the lowercase type for the letter marked on the keytop or the upper character on the keytop is input.
In the graphics mode: each character key can be used to input either of two different graphic charactess. When a character key is pressed by itself, the graphic character which is input is that shown on the left side of the corresponding keytop in the figure below. When it is pressed together with the [SHIFT] key, the graphs character which is input is that shown on the right side of the keytop in the figurePressing 1 ,


These graphic symbols are not printed on the keys. However, adhesive labels on which graphic symbots are printed are included with the MZ.-800. You may find it convenient to stick the labels to the front of each key, as shown in the two figures.


## (2) Special keys

These keys are used to control the computer and set the input mode for the character keys. The special keys are shaded in the figure below.


The functions of the special keys are as follows.
CR : This key is used to enter the line containing the cursor into the computer. Although characters typed by the character keys are displayed on the screen, the computer ignores them until the CR key is pressed.
SHIFI : This key operates keys in the shift mode while it is being beld down.
GRAPH : Pressing this key switches the keyboard to the graphics mode.
ALPHA : Pressing this key returns the keyboard to the normal mode.
BREAK
ESC
: This key is used to input an ESC code.
SHIFT + BREAK
: These keys are used to stop a program during execution or to stop cassette operation.
TAB : Advances the cursor to the next tab stop position on the display screen.
CTRL : Pressing a character key while this key is being held down will enter a control code. For details of the control codes, see Appendix D.

## (3) Editing keys

The editing keys are used for making additions, changes, or deletions in programs. These are keys located on the right-hand side of the computer. See Section 3.4 for the function of eacla key.

## (4) Definable keys



Immediately after the BASIC interpreter has started operating, the following functions are assigned to the definable keys. You can change the functions of these keys by using DEFKEY statement. See Chatper 6.


## Note:

CHRS (13) is the code for the CR key and " $\omega$ " represents a space.

## - Installing definable key labels

You may find it convenient to insert the labels provided for the definable keys on which you write the assigned characters into the label holders located above the definable keys.
The labels can be inserted into this holder by pulling open the transparent label cover

## (5) Auto repeat function

The auto repeat function causes input from the last key pressed to be repeated if that key is held down longer than a certain period. The keys for which the auto repeat function is effective are those shaded in the figure below.



### 4.2 Data Recorder

## 1) Hasdware

The MZ-800 is equipped with a data recorder.


The function of each button is as follows.

| PLAY | Pressing this bution plays the tape, to load a program or data from the cassette into memory. |
| :---: | :---: |
| RECORD | ssing this button saves a program or data from memory onto the cassette. |
| FFWD | Pressing this button fast forwards the tape. |
| REWIND | Pressing this button rewinds the tape. |
| STOP/EJECT | Pressing this button stops the tape or ejects the tape when it is at a stop. |
| Counter reset bu |  |
|  | Pressing this button resets the counter to "000". |
| Note: |  |
| The FFWD and sure to press the | Rt WIND buttons are not automatically released when the tape end is reached. Be STOP button when the lape end is reached. |

## 2) Tape handling

- Any commercially available cassette tape can be used whth the M7.800. However, it is recommended that you use quality cassette tape produced by a reliable manufacturer.
* Use normal type tapes.
* Avoid using C-120 type cassette tapes.
* Use of C-60 or shorter cassette tapes is recommended.
- Be sure to remove slack from the tape by using a pencil or simular object before inserting the tape into the data recorder.

- Keep a record of the program name and the coumter values for the heginning and end of each program after it has been saved.

- Do not store cassette tapes near a TV set or speaker system which generates a magnetic field.


## - Protecting programs/data from accidental erasure

To pres ent data from being accidentally crased, remove the record lock-out tab from the cassette with a screwdriver or similar object. This will then make it impossible for the RFCORD button to be pressed accidentally, thereby preventing erasure of taluable data or programs.

Remove the record Iock out talt with a acrewdriver


## Chapter 5 Programming Concepts

This chapter describes fundamental concepts which will allow you to program the MZ-800 in BASIC. The information included in this chapter is essential to realizing the full polential of BASIC.

### 5.1 Multi-statement Lines and Line Numbers

As described in Chapter 3, a program consists of one or more program lines. Although each line of the examples in Chapter 3 contains only one statement, a program line can contain wo or more statements, providing each statement is separated from each other by a coton (!). A program line which contains two or more statements is called a multi-statement line.

Example:
10 CLS:PRINT "MULTI = STATEMENT":END
Each program line begins with a line number. Line numbers can be any number between 1 and 65535. It is not necessary to specify line numbers consecutively, in fact, it is advisable to assign line numbers in increments of ten so that you can insert additional lines during program editing.

### 5.2 Numeric Data and String Data

Data handted by the computer is categorized into rumetic data and string data. Broadly speaking, nunmeric data represents quantuty or magntude, whereas siring data represents characters.

## (1) Numeric data

The ML. ROO BASIC allows you to use numeric data in either decamal or hexadecmat notation. However, data in ether notation sonverted to binary form by the computer so that it can be stored in memory or used for calculations.
Detmal notdtuon in probabls the most fambliar numbering system to you, and uses numerak from 0 to 9. Hesadecmal notaton uses numerals from 0 to 9 . then sharacters $A$ to $F$ to represent the values from 10 to Is . With thas ystem, the number of significant digits required to express numbera increases by one each time the magntude of the number beeng expressed mereasers by a factor of I6. Hexadecimal numbers are indicated by prefixing " $\$$ " to the character as follows.
$\$ 41=4 \times 16^{1}+1 \times 16^{0}=65$
$\$ F A=15 \times 16^{1}+10 \times 16^{0}=250$

Complements result for hexadecimal numbers greater than \$7FFF.
For example, value resultang from $\$ 8000$ is 32768 and that resultung from $\$ F H F F$ is 1 .

## (2) Siring data

All chataters are represented by numeric codes in the computer These numeric codes are based on the AS( 11 sode system. In this system, characters ase represented by the numbers 0 to 255 or $\$ 00$ to $\$ \%$ lor example, the character " $A$ " is represented by 6.5 (decmal) or $\$ 41$ (hexadecimal).

### 5.3 Constants

## (1) Numeric constants

Numeric constants are positive or negative numbers. They can be represented in either their ordinary form or an exponential form. Numeric constants must lie within the range $10{ }^{34}$ to $10^{34}$ ( $1 \mathrm{E} \quad 38$ to $1.7014118 \mathrm{E}+38$ ), and the maximum number of significant digits is 8 . If the value of a constant is out of the range, the result of operation is not assured.

Ordinary integers and decimal numbers are represented in their normal form as follows.

123
$-123.4$
$+12$

The " + " sign may be omitted for positive numbers.
Very large or small numbers are represented in the exponential form. In this form, a number is represented by a number representing the mantissa, $\mathbf{E}$, and a number representing the exponent. Use of " $E$ " in the exponential form is shown below.
$1.23 E+2$

This represents $1.23 \times 10 \times 10=123$
$-1.2 E-1$

This represents $-1.2 \div 10=-0.12$
The " + " sign may be omitted for positive numbers. The mantissa must be less than 10 and greater than -10 and the exponent must be an integer between -38 and +38 .

## (2) String constants

A string constant is a set of characters enclosed in quotation marks (" "). The maximum number of characters in a string constant depends on the effective line length, but the total maximum number of characters of string data permitted is 255 . Examples of string constants are as follows.

```
"ABC"
"12345"
"MZ-800"
```


## Note:

Quotation marks are not required in DATA statements. (See Chapter 6.)

### 5.4 Variables

Variables are locations in memory which are used to hold values during program execution. You must give a specific name to each variable when writing a program. Values held by these variables may be arbitrarily changed during program execution.
There are three types of variables handled by MZ-800 BASIC: numeric variables, string variables and system variables.

## (1) Numeric variables

Numeric variables can hold only numeric data. The name of each variable may be composed of any number of characters, but only the first two characters actually identify the variable. For example, AB and XYZ are different variables, but ABC and ABD are handled as the same variable. Lowercase letters cannot be used for variable names.
The first character must be a letter from A to Z, but the second and the following characters may be any letter of the alphabet or numbers; however, special characters such as © and * cannot be used. No reserved words (see Appendix C.) may be used as the names of a variable. For example, PRINT and C@ cannot be used as the names of variables.
Each numeric variable contains 0 until some value is given.

## (2) String variables

A string variable can hold only string data, and its name can be assigned in the same manner and with the same limitations as the name of a numeric variable. The only difference is that it is always followed by a dollar sign (\$).
Each string variable may contain a maximum of 255 characters of string data. Each string variable includes only null characters until some stirng data is given.

## (3) System variables

There are special variables called system variables, which are defined and used by the BASIC interpreter. The following table lists the system variables.

| System variable | Explanation |
| :---: | :---: |
| TIS | Contains a 6 -digit number which is the time from a 24 -hour built-in clock. For example, the value "192035" indicates that the clock reads 19:20:35. The clock is always set to $00: 00: 00$ when the power is turned on. |
| SIZE | Indicates the amount of free memory area which can be used for BASIC programs and data. |
| ERN | When an error occurs, this variable contains the corresponding error number. |
| ERL | When an error occurs, this variable contains the line number of the error. |
| CSRH | Contains the column position at which the cursor is located. <br> $0 \leqq$ CSRH $\leqq 39$ ( 40 column screen mode) <br> $0 \leq \mathrm{CSRH} \leq 79$ ( 80 column screen mode) |
| CSRV | Contains the line number at which the cursor is located. $0 \leqq C S R V \leqq 24$ |
| POSH | Contains the X -coordinate of the graphics position pointer. $-16384 \leqq \mathrm{POSH} \leqq 16383$ |
| POSV | Contains the Y-coordinate of the graphics position pointer. $-16384 \leqq P O S V \leqq 16383$ |

### 5.5 Array Variables

An array is an arrangement of variables of the same data type, which are referred to by a common name. Each variable of an array is identified by the common namc, which is composed of a string formed in the same manner as a variable name and followed by subscripts enclosed within parenthese, e.g., $\mathbf{A}(X)$ and $\mathbf{B} \$(x, y)$. An array with one subscript (such as $\mathbf{A}(\mathbf{X}), \mathrm{B} \$(1)$ or $\mathbf{P}(100)$ ) is called a onedimensional array, while that with two subscripts (such as $\mathbf{A}(x, y), \mathrm{B} \$(1,3)$ or $\mathrm{P}(50,25)$ ) is called a twodimensional array. To use array variables in a program, the common name and the number of variables included in the array must be deciared before they are used. For details see the explanation of the DIM statement in Chapter 6.

## - Note Concerning Computational Error

Computational error must always be taken into consideration whenever a computer is used. The reason for this is that, although computational error can be reduced by increasing the number of digits of numerical data which are handled, not even a computer can handle an infinite number of digits. Further, the more digits are involved in any given calculation, the greater the amount of time which is involved in completing it.
Therefore, it is important to be aware of the sources of error and to construct programs so that error is minimized. (For example, use the sequence " $5 * 6 / 3$ " instead of " $5 / 3 * 6$ ".)

Take the following into account when doing calculations in BASIC (IZ016) for the MZ-800.

## (1) Rounding error

Rounding error is the error which results when the number of digits to the right of the decimal place exceed the number of effective digits which can be handled. For example, when the number $2 / 3$ is calculated, the true result is 0.666666666 . . . (where the number of $6 s$ is infinite). However, if the number of effective digits is 8 , the result will be rounded to 0.66666667 .
(2) Error resultiag upon conversion to binary form

Although numbers are ordinarily input in decimal format, they are internally converted to binary form for calculation.
According, a binary number with an infinite number of digits may result upon conversion even if the original decimal number only has a few digits. For example, when the decimal number 0.1 is converted to binary form, the result is 0.00011001100 . . . Since this must be rounded for calculation, a certain amount of error results.

## (3) Increase in relative error due to subtraction

When one number is subtracted from another, the relative size of the error in the result will be greater than that in the original numbers. This is illustrated in the example below, where the digits which include error are marked with a dot (.). An error of $\pm 1$ in the number 100012 corresponds to an error percentage of about $0.001 \%$; however, relative error is much greater after subtraction, since $11 \pm 1$ corresponds to a relative error of about $10 \%$.

$$
\begin{array}{r}
100012 \\
-.100001
\end{array}
$$

## (4) Error due to approximation

With a computer, exponentiation, trigonometric caleulations, and logarithmic calculations are done using approximation; in consequence, a certain amount of approximation error results when such calculations are done.

### 5.6 Expressions

An expression is any combination of variables and constants which is combined with operators. Operators are symbols which perform mathematical or logical operations. The types of expressions handled by the MZ-800 BASIC are as follows.

- Arithmetic expressions
- Suring connective expressions
- Relational expressions
- Logical expressions


## (1) Arithmetic expressions

An arthmetic expression consists of arithmetic operators, numeric constants, numeric variables and numeric functrons. It calculates a numeric value from an operation(s) performed by the operator. (The numeric functions will be explained later in this chapter.)
The table below lists the arithmetic operators arranged in order of operational priority.

| Arithotic operator | Operation | Example |
| :---: | :---: | :---: |
| () | Gives the highest priority to enclose operations. | $(\mathrm{X}+\mathrm{V})$ |
| $\dagger$ | Creates an exponential value | $\mathbf{X} \uparrow \mathbf{Y}$ |
| - | Converts the sign of a value | -X |
| ¢, 1 | Multiplication, devision | $\mathbf{X} * \mathbf{Y}, \mathbf{X} / \mathbf{Y}$ |
| + , | Addrtion, subtraction | $X+Y, X-Y$ |

When an arithmetic expression includes operations of the same priority, they are performed in sequence from left to right.

## (2) String connective expressions

String connective expressions are used to combine two or more data strings into a single string. A string connective expression consists of string constants, string variables, string functions and the operator " + ". (The string function will be explained later in this chapter.)

## Example:



## (3) Relational expressions

Relational expressions are used to compare two values and ascribe a logical value of either true ( -1 ) or false ( 0 ) to the expression according to the result of the comparison. The result is used to make a decision regarding subsequent program flow. A relational expression can consist of constants, variables, arithmetic expressions, string connective expressions and relational operators.
The table below lists the relational operators.

| Operator | Comparison | Example |
| :---: | :---: | :---: |
| - | Equal to | $\mathbf{X}=\mathbf{Y}$ |
| $<$ | Less than | $\mathrm{X}<\mathrm{Y}$ |
| $>$ | Greater than | $X>Y$ |
| $<=$, $=<$ | Less than or equal to | $X<=Y, X=<Y$ |
| $\geq=,=>$ | Greater than or equal to | $X>=1 . X=>Y$ |
| $<>,\rangle<$ | Not cqual to | $\mathrm{X}<>\mathrm{Y}, \mathrm{X}><\mathrm{Y}$ |

## Note:

The relational values of character data are based on the characters' ASCII codes.

## (4) Logical expressions

A logical expression expresses the Boolean sum or product of true or false values ( -1 or 0 ) given by relational expressions. A logical expression is formed of logical values, relational expressions and logical operators. The following table lists the logical operators.

| Operator | Meaning | Example |
| :---: | :--- | :--- |
| NOT | Logical negation | LNOT X |
| AND | Logical product | X AND Y |
| OR | Logical sum | X $\llcorner$ OR Y |
| XOR | Exclusive OR | X XOR Y |

## Note:

Spaces indicated by - must be included.

### 5.7 Files

A file is a program or a set of data which is output to or input from a peripheral device (such as a data recorder). A file is identified by a file descriptor, which consists of a name (called the file name) preceded by the name of the peripheral device (called the device name).
"<device name>: < file name>"

## For example:

CMT:DEMO .................... The file named DEMO is output to or input from the data recorder.
RAM:TEST...................... The file named TEST is output to or input from the RAM file board.

## (1) File name

A file name can consist of up to 16 alphanumeric characters.

## (2) Device name

The following table lists the device names which are used by the MZ-800 BASIC.

| Device name | Device |
| :---: | :--- |
| CMT: | Data recorder |
| RAM: | Optional RAM file board |
| CRT: | Display device |
| LPT: | Printer |
| RS1: | RS-232C interface ports |
| RS2: |  |

### 5.8 Functions

## (1) Numeric functions

Numerical functions such as SIN and COS perform arithmetic operations on given numeric expressions then return the result. The MZ-800 is provided with the following numerical functions.

ABS(X) - Absolute value
Returns the absolute value of numeric expression X .
Example: $\mathrm{A}=\mathrm{ABS}(\mathrm{X})$. When $\mathrm{X}=2.9, \mathrm{~A}=2.9$; when $\mathrm{X}=-5.5, \mathrm{~A}=5.5$.
$\mathbf{S G N}(\mathbf{X})-\operatorname{Sign}$
Returns $1,-1$, or 0 according to whether numeric value $X$ is greater than, less than, or equal to 0 , respectively.
Example: $\mathrm{A}=\mathrm{SGN}(\mathrm{X})$. When $\mathrm{X}=0.4, \mathrm{~A}=1$; when $\mathrm{X}=-1.2, \mathrm{~A}=-\mathrm{I}$.
INT(X) - Integer
Returns the largest integer which is less than or equal to $X$.
Example: $\mathrm{A}=\mathbb{I N T}(\mathrm{X})$. When $\mathrm{X}=3.87, \mathrm{~A}=3$; when $\mathrm{X}=0.6, \mathrm{~A}=0$; when $\mathrm{X}=-3.87, \mathrm{~A}=-4$.
$\mathbf{S Q R}(\mathbf{X})$ - Square root
Returns the square root of X . The value specified for X must be greater than or equal to 0 .
Example: $\mathrm{A}=\mathrm{SQR}(\mathrm{X})$. When $\mathrm{X}=4, \mathrm{~A}=2$.
EXP $(\mathbf{X})$ - Exponential
Returns the value of the natural base e to the power of $X$.
Example: $\mathbf{A}=\operatorname{EXP}(\mathbf{X})$
Trigonometric Functions

## SIN(X)

Returns the sine of X , where X is an angle in radians.
Use the following expression to obtain the sine of an angle in degrees.
$\operatorname{SIN}(X * \pi / 180)$
Example: $\mathbf{A}=\operatorname{SIN}(\mathbf{X})$

## $\cos (\mathrm{X})$

Returns the cosine of X , where X is an angle in radians.
Use the following expression to obtain the cosine of an angle in degrees.
$\operatorname{COS}(\mathrm{X} * \pi / 180)$
Example: $\mathbf{A}=\operatorname{COS}(\mathbf{X})$

## TAN(X)

Returas the tangent of $\mathbf{X}$, where $\mathbf{X}$ is an angle in radians.
Use the following expression to obtain the tangent of an angle in degrees.
TAN (X*T/180)
Example: $\mathbf{A}=\mathrm{TAN}(\mathrm{X})$

## ATN(X)

Returns the arc tangent of $X$ in radians. The value returned is within the range $-\pi / 2$ to $\pi / 2$.
Use the following expression to obtain the arc tangent of X in degrees.
ATN (X) $=180 / \pi$
Example: $\mathbf{A}=\mathbf{A T N}(\mathrm{X})$
$\operatorname{LOG}(X)$ - Common logarithm
Returns the common logarithm of $\mathrm{X}\left(\log _{10} \mathrm{X}\right)$, where X must be greater than $\mathbf{0}$.
Example: $\mathrm{A}=\operatorname{LOG}(\mathrm{X})$
LN(X) - Natural logarithm
Returns the natural $\log a r i t h m$ of $\mathrm{X}\left(\log _{\mathrm{e}} \mathrm{X}\right)$, where X must be greater than $\mathbf{0}$.
Example: $\mathbf{A}=\mathrm{LN}(\mathbf{X})$
PAI(X) - Circular constant
Returns the value which is X times pi.
(PAI(1) $=\pi=3.1415927$ )
Example: $\mathbf{A}=\operatorname{PAI}(\mathbf{X})$ or $\mathbf{A}=\pi * \mathrm{X}$
$\boldsymbol{R A D}(\mathbf{X})$ - Radian
Converts the numeric value X from degrees into a value in radians.
Example: $\mathbf{A}=\mathrm{RAD}(\mathrm{X})$

## (2) Character functions

A character function processes character strings. The MZ-800 BASIC supports the following character functions. In the examples below, character variable A\$ contains the character string "ABCDEFG".

## LEFTS(xs,n)

$x \$$ : character string
ת: numeric value (from 0 to 255)
Returns a string consisting of the left n characters of string X5.
Example: BS $=\operatorname{LEFT}(\mathbf{A S}, 2)$ produces string "AB"

## $\operatorname{MIDS}(\mathrm{xS}, \mathrm{m}, \mathrm{n})$

x\$: character string
m : numeric value from 1 to 255
n : numeric value from 0 to 255
Returns a string consisting of $n$ characters following the mth character from the beginning of string $\times \$$.
Example: $\mathrm{BS}=\mathrm{MID} \mathrm{\$(AS,3,3)}$ produces string "CDE".

## RIGHTS(xs,n)

$\mathbf{x \$}$ : character string
n : numeric value (from 0 to 255 )
Returns a string consisting of the right n characters of string x .
Example: $\mathbf{B} \$=$ RIGHTS(AS,2) returns a string consisting of the right 2 characters of string $\mathbf{A} \mathbf{S}$. Therefore, variable BS is returned as the string " FG ".

Functions used with the PRINT statement

## TAB(n)

n: numeric value
Moves the cursor to the $(n+1)$ th character position from the left end of the current line. This function is ignored when $n$ is less than the current cursor location.
Example: PRINT "A";TAB(3);"ABC"
A ABC
$012345 \leftarrow$ column positions which are not displayed.
-String " ABC ' is displayed from column 3.

## SPC( n )

n: numeric value
Returns a string of successive spaces, the length of which is expressed by $\mathbf{n}$.
Example: PRINT "A";SPC(3);"ABC"
A ABC
0123456 - column positions which are not displayed.
3 spaces

## (3) Numeric value/character string conversion functions

The following functions convert a mumeric expression into a character string or vice versa.

## STRS(n)

n : numeric value
Converts numeric value $n$ into a character string.
(A hexadecimal value is preceded by \$.)
Examples: $\mathbf{A S}=\mathbf{S T R S}(-12)$
The character string " $-12^{3 "}$ is returned as AS. $\mathbf{B S}=\mathbf{S T R S}(70 * 33)$

The character string " 2310 " is returned as B\$. $\mathbf{C S}=\mathbf{S T R} \$(1200000 * 5000)$

The character string " $6 \mathbf{E}+09^{2}$ is returned as $\mathbf{C}$.

## Note:

A positive integer displayed or printed is preceded by a single space which indicates that the plus sign $(+)$ is valid but has been omitted. However, this space is deleted when the integer is converted into a string by the STR\$ function.

## VAE(x)

x $\mathbf{f}$ : character string
Converts a character string into a numeric value.
Example: $\mathbf{A}=$ VAL ("'123')
The string " 123 " is converted into the numeric value 123.
A=VAL ("\$FF")
A string " $\$ F F$ " is converted into the numeric value 255.

## ASC(4S)

x §: character string
Returns the numeric value which is the ASCII code for the first character of string XS.
Examples: $\mathbf{X}=\mathbf{A S C}\left({ }^{(4} \mathbf{A}^{*}\right)$
Returns the numeric value 65, which is the ASCII code for character "A". $\mathbf{Y}=\mathbf{A S C}$ ("SHARP")

Returns the numeric value 83, which is the ASCII code for the first character of the string "SHARP".

## CHRS(m)

n: numeric value (greater than 32)
Returns the character whose ASCII code is integer expression $\mathbf{n}$.
When a space is to be displayed, use PRINT " $\omega$ " or PRINT SPC(1).
Examples: $\mathbf{A S}=\mathbf{C H R} \$(65)$
Returns " $\mathbf{A}^{*}$ ", which has an ASCII code of 65 .
PRINT CHR\$(107)
Displays the graphics character " ${ }^{W}$ ", which has an ASCII code of 107. Multiple ASCII codes can be specified as follows:
$\mathrm{A} \$=\mathrm{CHR} \$(65,66,67,68)$

## LEN(x)

x\$: character string
Returns the number of characters in string $\mathbf{x} \$$.
Example: $\mathbf{A}=\mathbf{L E N}\left({ }^{(4} \mathrm{ABC} C^{\prime \prime}\right)$
Returns the number 3, which is the number of characters in string "ABC".

## (4) Random number functions

## $\mathrm{RND}(\mathrm{n})$

n : numeric value
This function returns a pseudo random number for a given numeric value.

* Pseudo random numbers are generated from values between 0.00000001 and 0.99999999 .
* When the numeric value specified is greater than 0 , the function gives the next pseudo-random number in the current sequence.
* When the numeric value is less than or equal to $0, R N D$ generates a new pseudo-random number set whose initial value is determined by the value specified for $X$, and gives the first number of the new set. This makes an operation such as a simulation with random numbers reperitive.


## Example:

To generate a random number which is an integer from N to M , use the following formula:

$$
\operatorname{INT}(\operatorname{RND}(\mathrm{X})=(\mathbb{M}-\mathbf{N}+1)+\mathbb{N})
$$

The following program draws a number of circles. The radius of the circles and the coodinates are given by the random number.

10 FOR $A=1$ TO 100
$20 \mathrm{~B}=\mathrm{RND}(1) * 320$
$30 \mathrm{C}=\mathrm{RNO}(1) * 200$
$40 \mathrm{D}=\mathrm{RND}(1) * 100$
$50 \mathrm{E}=\mathrm{INT}($ RND $(1)$ * 4)
60 CIRCLE [E, O]B,C,D
70 NEXT A
80 END

## (5) Joystick functions

## STICK(f)

f: numeric value
Returns an integer from 1 to 8 which indicates the state of the joystick lever or the cursor control keys on the keyboard. The numeric value $f$ specifies the device from which the data is read, as shown below.
0: Cursor contorl keys of the keyboard
1: Joystick 1
2: Joystick 2
The relationship between the integer and the direction in which the joystick lever is pushed (or the cursor control keys are pressed) is as follows:


When the keyboard is selected by specifying 0 as $f$, integers $2,4,6$, and 8 are returned when two cursor control keys are pressed at the same time, as shown below.


## STRIG()

f: numeric value
Returns an integer 0 or 1 which indicates the state of the joystick button or the space bar on the keyboard. When the space bar on the keyboard or the joystick button is pressed, 1 is returned and when they are not pressed, 0 is returned. The integer value f specities the device as follows:
0: Keyboard space bar
I: Joystick 1 button
2. Joystick 2 button

The following program uses STICK and STRIG functions. It draws a vertical, horizontal or inclinded line when a cursor key is pressed, and clears the screen when the space bar is pressed.

```
10 INIT "CRT:M1"
20 A = STICK (0):B = STRIG(0)
30 ON A GOSUB 200,300,400,500,600,700,800,900
4 0 \text { IF } X < 0 \text { THEN } X = 0
50 IF }X>319\mathrm{ THEN }X=31
6 0 \text { IF } Y < 0 ~ T H E N ~ Y ~ = 0 ~
70 IF }Y>199\mathrm{ THEN }Y=19
80 SET }X,
90 IF B=1 GOTO 10
100 GOTO 20
200 Y = Y - 1:RETURN
300 X=X + 1;Y =Y - 1:RETURN
400 X=X+1:RETURN
500 X=X + 1:Y=Y + 1:RETURN
600 Y=Y + 1:RETURN
700X=X - 1:Y =Y + T:RETURN
800 X = X - 1:RETURN
900 X=X-1:Y = Y - 1:RETURN
```


### 5.9 Screen Coordinates

Screen coordinates are used to specify the screen position in which characters and graphic data are to be displayed by display commands. Such coordinates are expressed in terms of a horizontal position and a vertical position. Character display positions are specified using character coordinates, and graphic display positions are specified using graphic coordinates.

## - Character coordinates



## - Graphic coordinates

10.01
$(319,0)$

(0.199)
(319, 1981
$320 \times 200$ mods
( 0,0 )
( 639.0 )

(0.198)
|639. 199 |
$640 \times 200$ mode

The ranges of both character coordinates and graphic coordinates vary according to mode. The mode is specified with the INIT command.

## Chapter 6 MZ-800 BASIC Commands and Statements

This chapter explains the MZ-800 BASIC (IZ-016) commands and statements. These commands and statements are functionally divided into the following eight groups.

- Fundamental commands
- Fundamental statements
- File control statements
- Graphics statements
- Music control statements
- Printer control statements
- Machine language control statements
- Error processing statements.

The commands and statements for the MZ-700 mode are summarized in Chapter 9.

## Format Notations

The following rules apply 10 specification of commands, statements, and functions.
Angle brackets " < > " indicate items which must be specified by the user.
Items in square brackets "f ]" are optional.
Items in () are mutually exclusive; and only one of the items shown can be included when the statement is executed.
... indicates that the item preceding ... may be specified repeatedly.

### 6.1 Commands

## AUTO

## Format AUTO [<starting line number > ll, <increment>]

## Abbreviated Format

## A.

Explanation The AUTO command automatically generates program line numbers during entry of BASIC program statements.
The default setting of both parameters is 10 .
Example
(Example 1)


| 10 | $\ldots$ |
| :--- | :--- |
| 20 | $C R$ |
| 30 |  |
|  | $C R$ |

(Example 2)
AUTO 300,5 CR
300
305
310


Example 2 automatically generates program line numbers, incrementing by 5 starting at line 300.
(Example 3)
AUTO 100 CR
$100 \ldots . .$.
110 … CR
120
CA
Example $\mathbf{3}$ generates program line numbers with an increment of 10 , starting at line 100.
(Example 4)
AUTO, 20 CR
10
30
50


- CR

Example 4 generates program line numbers with an increment of 20 , staring at line 10 .

## Note:

The AUTO command is terminated by pressing SHIFT and BREAK

## DELETE

Format
DELETE [ < starting line number> [-] <ending line number > ]
DELETE < line number >

## Abbreviated Format

D.

Explanation Deletes program lines from <starting line lnumber> to < ending line number>.
Example
DELETE 150-350 CR . Deletes all program lines from 150 to 350.
DELETE -100 CR .. . Deletes all program lines up to line 100.
DELETE $400-C R$..... Deletes all program lines from 400 to the end of the program.
DELETE 160 CR .............. Deletes line 150.

LIST

Format LIST $[/ \mathbf{P}]$ [<starting line number $>$ ] [ - ] [<ending line number $>$ ]
Abbreviated Format
L.

Explanation The LIST command lists on the display screen all or part of the program lines contained in the BASIC text area of the memory.
Output of the program listing to the display screen can be temporarily interrupted by pressing the space bar; listing is then resumed when the space bar is pressed again. To terminate the listing, press the SHIFT + BREAK keys.
The program listing can be output to the printer by entering LIST/P.
Example
LIST CR Lists the entire program.
LIST -30 CR ................ Lists all lines of the program up to line 30.
LIST 30 CA .. Lists all lines of the program from line 30 to the end.
LIST $30-50$ CR . Lists all lines of the program from line 30 to line 50.
LIST 30 CR ................... Lists line 30 of the program.

## SEARCH

Format SEARCH [/P] < text data>
Abbreviated Format
SE.
Explanation The SEARCH command searches the BASIC program in memory for lines which contain the character string specified in <text data> and displays any found lines on the screen. When specifying a double quotation mark ('') in <text data>, use CHR\$(34).
Display of matching lines can be suspended by pressing the SPACE bar. Pressing the SPACE bar again will resume display. To terminate the SEARCH command, press SHIFT + BREAK. The /P option directs the output of the SEARCH command to the printer.
Example SEARCH "ABC".. .... ... . Searches for then displays on the screen the program lines that contain the character string " ABC ".
SEARCH "PRINT" + CHR\$(34) + "A" + CHR\$(34) ... Searches for program lines that contain PRINT "A".

## RENUM


Abbreviated Format

## REN.

Explanation The RENUM command renumbers the lines of a BASIC program. When this command is executed, note that line numbers referenced in branch statements such as

Example GOTO, GOSUB, $\mathrm{ON} \sim$ GOTO, and $\mathrm{ON} \sim \mathrm{GOSUB}$ are also reassigned.
RENUM ... .. . . . .. . Renumbers the lines of the current program in memory so that they start with 10 and are incremented in units of 10 .
RENUM 100.
Renumbers the lines of the current program in memory so that they start with 100 and are incremented in units of 10 .
RENUM $100,50,20$. .. Renumbers lines of the current program in memory, which starts at line number 50 . Line number 50 is renumbered to 100 , and subsequent line numbers are incremented in units of 20.
(Before renumbering)
(After renumbering)
$50 A=1$
$60 \mathrm{~A}=\mathrm{A}+1$
70 PRINT A
100 GOTO 60
$100 A=1$
$120 A=A+1$
140 PRINT A
160 GOTO 120

## Note:

When specifying the new and old line numbers, the new line number specified must be larger than the old line number. Note that an error will result if execution of this command resulns in the generation of a line number which is greater than 65535 .

## NEW

## Format

Explanation

## Example

## NEW

The NEW command deletes programs in the BASIC memory area and clears program work areas such as the variables and arrays. When the BASIC area is limited with the LIMIT statement, the NEW command deletes only the programs in the BASIC area; it does not delete machine-language programs.

```
10 INPUT A
20 PRINT A
30 END
```

When the above program is in memory, executing NEW will delete the program. (Confirm the deletion by using the LIST command.)

## NEW ON

## Format <br> Explanation

NEW ON
Expands the BASIC program area by deleting part of the BASIC interpreter which is relating to the plotter printer control. This command can be used only when the optional printer (MZ-1P16) is not used. This command deletes programs in the BASIC memory area.
Example NEW ON.. Expands the BASIC program area.

## CLR

## Formal

Explanation

## Example

## CLR

The CLR command clears all variables and cancels all array definitions. All numeric variables are cleared to 0 , all string variables are cleared to null strings (" ") and arrays are eliminated entirely by nullifying all previously executed DIM statements. Therefore, DIM statements must be reexecuted to redefine the dimensions of any required arrays before the arrays can be used again.
The CLR command also cancels all function definitions made with the DEF FN statement; therefore, it is necessary to reexecute DEF FN statements to redefine such functions before they can be used again.
The CLR command can not be included in a FOR - NEXT loop or subroutine.
$10 \mathrm{~A}=12$
$20 \mathrm{~B} \$=$ '"parasol"
30 PRINT A,B\$
40 CLR
50 PRINT A,B\$
60 END
The CLR statement on line 40 clears variable A to zero and BS to nulls.

## CONT

## Format <br> CONT

Abbreviated Format
C.

Explanation The CONT command is used to resume execution of a program which has been interrupted by pressing SHIFT + BREAK or by a STOP statement in the program. When the message "Ready" is followed by a period (.), the CONT command can be used. Examples of situations in which the CONT command can and cannot be used are shown in the table below.

| Program continuation possible | - Program execution stopped by pressing SHIFT + BREAK. <br> - Program execution stopped by a STOP command. |
| :---: | :---: |
| Program continuation not possible | - Before a RUN command has been executed. <br> - "Ready" is displayed due to an error occurring during program execution. <br> - When cassette operation has been interrupted by pressing SHIFT + BREAK. <br> - When program execution has stopped during execution of a MUSIC statement. <br> - After program execution has stopped and "Ready" is displayed after execution of the END statement. |

[^0]
## RUN

| Format |
| :---: |
| Abbreviated Format [<starting line number > ] |
| R. |

Explanation The RUN command executes the current program in the BASIC text area of memory. If the program is to be executed starting at the first program line, simply enter RUN and press the $C R$ key. If execution is to begin with a line other than the lowest line number, type in RUN, <starting line number >, then press the CR key. When this command is executed with no <starting line number > specified, the BASIC interpreter clears all variables and arrays before passing control to the BASIC program.
Example RUN
Executes the program from the beginning.
RUN 200
Executes the program starting at line 200 .

### 6.2 Fundamental Statements

## CLS

## Format <br> CLS

Explanation
The CLS statement clears the entire screen irrespective of the screen boundaries established by the CONSOLE command.
Example 10 CLS ..................... Clears the entire screen.

## CONSOLE

## Format

CONSOLE [<starting line>, <number of lines>]

## Abbreviated Format

## CONS.

Explanation The CONSOLE command specifies the size of the scrolling area; i.e., the area which is cleared by specifying the CLS statement or pressing the SHIFT and CLR keys. This command becomes invalid after a PLOT ON command has been executed. Specify an appropriate value for the < number of lines> when editing; that is the <number of lines> must not be too small because it is harder to perform screen editing within a small scroll area.


## Example <br> CONSOLE 0,25 or CONSOLE .. Scrolls the entire screen,

CONSOLE 5,15
Scrolts the area between lines 5 and 15 , inclusive.

## CURSOR

## Format CURSOR < X-coordinate>, <Y-coordinate>

## Abbreviated Format

CU .
Explanation The CURSOR statement moves the cursor to a specified position on the screen. It can be used together with the PRINT and INPUT statements to display characters at any desired location. The value of the <X-coordinate> must fall within the range for the screen mode specified in the INIT statement. The value of the <Y-coordinate> must be an integer from 0 to 24. If the value specified for either X or Y is other than an integer, it is converted to one by truncating the decimal fraction before the cursor is moved.
Example 10 CURSOR 8, 10
Moves the cursor to point (8,10). After this statement is executed, when a PRINT or INPUT statement is executed the display will start at this point.


TAB, SPC

## REM

Format REM (remark)
Explanation
REM is a non-executable statement which is specified in a program line to cause the BASIC interpreter to ignore the remainder of that line. Since REM statements are non-executable, they may be included at any point in the program without affecting the program's execution. REM statements are generally used to make a program easier to read, or to add explanatory notes to a program.

## Example

## LET

## Format

Explanation

LET < variable> = <expression>
The LET statement assigns the value (numeric or string) specified by <expression> to the variable or array element specified by < variable $\rangle$. As shown in the example below, LET may be omitted.

## Example

| $10 \mathrm{~A}=10$ | 10 LET $\mathrm{A}=10$ |
| :--- | :--- |
| 20 PRINT $A$ | 20 PRINT $A$ |
| 30 END | 30 END |

The two programs above produce exactly the same result.
10 LET $\mathrm{N}=32$
This statement assigns 32 to variable N .
10 LET $A=A+5$
This statement adds 5 to variable $\mathbf{A}$.
10 LET BS = "SUNDAY"
This statement assigns character string "SUNDAY" to character variable BS.
$A=1 \quad C A$
This is an example of a command in the direct mode. 1 is assigned to variable $A$.
The following are examples of incorrect use of the LET statement.
20 LET $A S=A+B \quad$ This is invalid because different types of variables (string and numeric) have been specified on either sides of the " $=$ " sign.
20 LET LOG(LK) = LK + 1 Invalid because the left side of the statement is not a numeric variable or array element.

## STOP

## Format STOP <br> Abbreviated Format <br> S.

Explanation Temporarily stops program execution, displays the line number at which execution stops, then waits for the entry of executable commands in the direct mode.
The STOP statement is used to temporarily interrupt program execution, and may be inserted at as many points and locations in the program as required. Since execution of the program is only interrupted temporarily, the PRINT statement can be used in the direct mode to check the values stored in variables, after which execution can be resumed by entering CONT CR .
Example
10 READ A.B
$20 \mathrm{X}=\mathrm{A} \boldsymbol{\mathrm { B }} \mathrm{B}$
30 STOP
$40 \mathrm{Y}=\mathrm{A} / \mathrm{B}$
50 PRINT $X, Y$
60 DATA 15,5
70 END
RUN
Break in 30
Ready. $\leftarrow$ This period indicates that the program can be continued by CONT.
Note:
Unlike the END statement, no filles are closed by the STOP statement.
See also CONT

## END

## Format <br> END

Explanation
The END statement terminates program execution and returns the BASIC interpreter to the command mode for input of direct mode commands. When this statement is executed. "Ready" is displayed to indicate that the BASIC interpreter is ready. After the END statement has been executed, execution cannot be resumed by executing the CONT command even if there are executable statements on program lines following the END statement.

## Note:

All open files are closed when the END statement is executed.

Differences between the STOP and END statements

|  | Screen display | Files | Resumption of execution |
| :--- | :--- | :--- | :--- |
| STOP | Break in $\times \times \times \times$ <br> Ready. | Open files are <br> not closed. | Can be resumed by executing <br> CONT. |
| END | Ready | Open files are <br> closed. | Cannot be resumed. |

## FOR~NEXT

## Format

FOR <control variable> $=$ <initial value> TO <final value>
[STEP<increment>]
NEXT < control variable>

## Abbreviated Format

$$
\mathbf{F}_{\mathrm{i}}-\mathbf{N}
$$

Explanation The FOR - NEXT statements repeat the instructions between the FOR and NEXT variables the specified number of times.

## Example $10 \mathrm{~A}=0$

20 FOR $N=0$ TO 10 STEP 2
$30 A=A+1$
40 PRINT " $N=" ; N$,
50 PRINT " $A={ }^{\prime \prime} \cdot A$
60 NEXT N
(1) In the program above, 0 is assigned to $N$ as the initial value.
(2) Next, lines 20 through 50 are executed and the values of variables A and N displayed.
(3) In line 60, the value of N is increased by 2 , after which the BASIC interpreter checks to see whether N is greater than 10 , the final value. If not, lines following line 20 are repeated.

When the value of N exceeds 10 , the program leaves the loop and the subsequent instructions (on lines following line 60) are executed. The program above repeats the loop 6 times.
If STEP < increment > is omitted from the statement specification, the value of <control variable> is increased by 1 each time the loop is repeated. In the program above, omitting STEP2 would result in 11 repetitions of the loop.

FOR $\mathrm{N}=0$ TO 10 STEP 2
$\begin{aligned} & \text { Intual value } \\ & \text { of } \mathrm{N}\end{aligned}$
$\begin{aligned} & \text { Finai value } \\ & \text { Increment } \\ & \mathrm{NEXT} \\ & \mathrm{N}\end{aligned}$
FOR - NEXT loops may be nested within other FOR - NEXT loops. When doing this, inner loops must be completely enclosed within outer ones, and not overlap. Also, separate control variables must be used for each loop.

## Example



When loops $\mathbf{C}, \mathrm{B}$, and A all end at the same point as in the example above, one NEXT statement may be used to indicate the end of all the loops.

## Incorrect example:

- FOR $J=1$ TO 10
- FOR $J=K$ TO $K+5$
NEXT J

Different control variables must be used in each loop.

```
FFOR I= 1 TO 10
-FOR J=K TOK+5
-NEXT I
-NEXT J
```

Loops may not overlap each other.

## Nate:

The syntax of BASIC does not limit the number of levels to which loops may be nested; however, space in the memory is required to store return addresses for each level, so the number of levels is limited by the amount of free memory space available. The CLR and LIMIT statements cannot be used within a FOR - NEXT loop.

## LABEL

## Format

LABEL " < label name > "

## Abbreviated Format

LA.
Explanation The LABEL statement defines a label. Labels are used to define the destination to which program execution will transfer from the GOTO or GOSUB statement. Proper use of labels in your program will substantially improve program readability.

## Example

10 PRINT "SAMPLE"
20 GOSUB "ABC"'
30 PRINT "END"
40 END
100 LABEL " $A B C$ '"
110 PRINT "LABEL SAMPLE"
120 RETURN
Line 100 defines the label " ABC " as the destination of the GOSUB statement on line 20. After the GOSUB statement on line 20 is executed, control is transferred to the subroutine starting at line 100 .

See also GOTO
GOSUB

## GOTO

Format
GOTO $\left\{\begin{array}{l}<\text { line number }> \\ <\text { label }>\end{array}\right\}$

## Abbreviated Format

G.

## Explanation The GOTO statement unconditionally transfers program execution to the line number

 specified in <line number> or <label>. If < line number> or < label> points to a line which contains executable statements (statements other than REM or DATA statements), execution resumes with that line; otherwise, execution resumes with the first executable statement following < line number> or <label>.$10 \mathrm{~N}=1$
20 PRINT N
$30 \mathrm{~N}=\mathrm{N}+1$
40 GOTO 20...................... Transfers program execution to line 20.
50 END
Since execution of the program shown above will continue indefinitely, stop it by pressing the SHIFT and BREAK keys together (this may be done at any time to stop execution of a BASIC program). To resume execution, execute the CONT command.

## Note:

The line number specified in a GOTO statement may not be for a line inside a FOR - NEXT loop.

## ON ~ GOTO

Format ON <numerical expression> GOTO $\left\{\begin{array}{l}<\text { line number }>\boldsymbol{I},<\text { line number }>\boldsymbol{l} \text {... } \\ \text { <label> }\end{array}\right\}$

## Abbreviated Format

$$
\mathrm{ON} \sim \mathrm{G} .
$$

## Explanation

## Example

10 INPUT' 'NUMBER' ':A
20 ON A GOTO 50,60,70
30 GOTO 10
50 PRINT "XXX" : GOTO 10
60 PRINT "YYY" : GOTO 10
70 PRINT "ZZZ" : GOTO 10
RUN
NUMBER 1
XXX
NUMBER 2
YYY
NUMBER
If a decimal number such as 1.2 is specified, the decimal fraction is truncated before the statement is evaluated.

## Note:

When the value of <numeric expression> in an ON ~GOTO statement is greater than the number of line numbers specified following GOTO, execution continues with the next line of the program. This also applies if the value of < numeric expression $>$ is less than 1 or negative.
Further, if the value of < numeric expression> is a non-integer, the decimal fraction is truncated to obtain an integer value before the statement is evaluated.

## GOSUB ~RETURN

## Format



## Abbreviated Format

## GOS. - RE.

Explanation The GOSUB statement transfers program control to a subroutine identified with <label> or beginning at the line number specified in <line number>. After the subroutine has been executed, control is returned by the RETURN statement to the line following the GOSUB statement.
A subroutine is a set of statements that may be used more than once in a program. One subroutine may call another subroutine which may call still another subroutine. Nesting of such subroutines is limited only by the available memory space. Each called subroutine must have a RETURN statement at the end.

## Example

10 INPUT A, B
20 GOSUB 100
$30 \mathrm{~B}=\mathrm{C}$
40 GOSUB 100
50 PRINT C
60 END
$100 \mathrm{C}=\mathrm{A} 12+\mathrm{B}$ 110 RETURN

10 - 60 Main program
$100-110$ Subroutine

## ON ~ GOSUB

```
Format ON < numeric expression > GOSUB \(\mid<\) line number > f, < line number > ] ...
    < label> |, <label>) ...
```


## Abbreviated Format

$\mathrm{ON}-\mathrm{GOS}$.

## Explanation

The ON - GOSUB statement branches program execution to the subroutine indicated by one of the line numbers following GOSUB, depending on the value of <numeric expression>. The operation of this statement is basically the same as with the ON = GOTO statement, but all branches are made to subroutines. Upon return from the subroutine, execution resumes with the first executable statement following the ON - GOSUB statement which made the call.

Example Let us try using the $\mathrm{ON} \sim$ GOSUB statement in a scheduling program. The most important point to note in the following program is that, a subroutine call is made at line 180, even though line 180 itself is part of a subroutine (from line 17010 190) which in turn is called by line 90 . Subroutines can be nested to many levels in this manner.



## Abbreviated Format

IF - TH. - :EL.
Explanation IF $\sim$ THEN $\sim$ :ELSE statements are used to control branching of program execution according to the result of a logical or relational expression. When the result of such an expression is true, statememts following THEN are executed. If a line number is specified following THEN, program execution jumps to that line of the program.
If the result of the logical or relational expression is false, statements following ELSE are executed. If a line number is specified following ELSE, program execution jumps to that line.
If :ELSE is omitted and the result of expression is false, execution continues with the next program line after the [F - THEN statement.
(When ELSE ie not used)

(When ELsE ib used)


## 10 IF $\mathrm{C}<>$ D THEN 150 :ELSE END

This statement causes jump to line 150 if $C$ is not equal to $D$; otherwise, ends program execution.

```
10 IF \(A S=\) " \(A B C\) " THEN \(A S=A \$+\) "DEF"
```

This statement assigns "ABCDEF" to A\$ if AS contains "ABC"; otherwise, the program proceeds to the next line.

## Note:

(Precautions on comparison of numeric values with BASIC 1Z-016)
Numeric values are represented internally with binary floating point representation: since such values must be converted to other forms for processing or external display (such as in decimal format with the PRINT statement), a certain amount of conversion error can occur.
For example, when an arithmetic expression is evaluated whose mathematical result is an integer, an integer value may not be returned upon completion of the operation if values other than integers are handled while calculations are being made. Be aware of this and take it into consideration when evaluating relational expressions using ${ }^{* 4}={ }^{* \prime}$.
This need is illustrated by the sample program below, which returns FALSE after testing for equality between 1 and $1 / 100 * 100$.

```
10A=1/100 * 100
20 IF A = 1 THEN PRINT "TRUE":ELSE PRINT "FALSE"
30 PRINT "A= ":A
40 END
RUN
FALSE
A=1
```

The fact that both "FALSE" and " $\mathrm{A}=1$ '" are displayed as the result of this program shows that external representation of numbers may differ from the number's internal representation in the computer.

## Format

IF $\left\{\begin{array}{l}\text {＜relational expression }> \\ <\text { logical expression＞}\end{array}\right\}$ GOT0 $\left\{\begin{array}{l}\text {＜line number＞} \\ <\text { label }>\end{array}\right.$

## Abbreviated Format

IF～G．
Explanation The IF－GOTO statement sequence evaluates the condition defined by＜relational or logical expression＞，then branches to the line number specified in＜line number＞ or＜label＞if the condition is satisficd．As with the IF－THEN sequence， IF～GOTO is used for conditional branching．When the specified condition is satis－ fied，the program execution jumps to the line number specified in＜line number＞ or＜label＞．If the condition is not satisfied，execution continues with the next line of the program．（Any statements following IF－GOTO on the same program line will be ignored．）

## Example

$10 \mathrm{~T}=0: \mathrm{N}=0$
20 INPUT＂$V$ ALUE $=$＂${ }^{\prime}$ ；$x$
$30 \mathrm{IF} X=999$ GOTO 100
$40 \mathrm{~T}=\mathrm{T}+\mathrm{X}: \mathrm{N}=\mathrm{N}+1$
50 GOTO 20
100 PRINT＂＊＊丰＊＊聿 事 事 事＂
110 PRINT＂TOTAL：＂：T
120 PRINT＂NO．ENTRIES：＂；N
130 PRINT＇＂AVERAGE：＂；T／N
140 END
The above example gives the total and average of input values．If 999 is input，pro－ gram execution is terminated．
See also
GOTO
IF～THEN～：ELSE
IF－GOSUB

```
    Format IF \(\mid<\) relational expression > \(\mid\) GOSUB \(\mid<\) line number >
    <<logical expression> \(\mid\) <label>
Abbreviated Format
    IF-GOS.
```

    Explanation The IF - GOSUB statement evaluates the condition defined by <relational or logi-
    cal expression >, If the condition is satisfied, the program execution branches to
    the subroutine beginning on the line number specified in <line number> or
    <label>. Upon completion of the subroutine, execution refurns to the first executa-
    ble statement following the calling IF - GOSUB statement. Therefore, if multiple
    statements are included on the line with the IF - GOSUB statement, execution returns
    to the first statement following IF - GOSUB.
    Example 10 INPUT" \(\mathrm{X}={ }^{\prime \prime}\) ' X
    20 IF \(X<0\) GOSUB \(100 \cdot\) PRINT " \(X<0\) "
    30 IF \(X=0\) GOSUB 200. PRINT " \(X=0\) "
    40 IF \(X>0\) GOSUB 300 PRINT " \(X>0\) "
    50 PRINT "********************"
    60 GOTO 10
    100 PRINT " * PROGRAM LINE 100 " \(:\) RETURN
    200 PRINT " * PROGRAM LINE 200 ":RETURN
    300 PRINT " * PROGRAM LINE 300 ":RETURN
    See also
    GOSUB - RETURN
    1F - THEN - :ELSE
    IF - GOTO
    Format PRINT [<palette code>]<data>[\{: $\left.\left[\begin{array}{l}i \\ 1\end{array}\right\}<d a t a>\right] \ldots$

## Abbreviated Format

Explanation The PRINT statement displays data on the screen. <palette code> specifies the palette code for the colour of the text on the screen. If this code is omitted, the palette code specified in the colour statement is assumed.
When a semicolon is used to delimit two < data> items, it causes them to be displayed with no extra space. A comma, on the other hand, causes 10 -character tabulations to be performed between the printout of each <data> item. If no <data> item is specified, this command performs a line feed.
Numeric data is displayed by this statement in one of two formats: real number format or exponential format. Numeric values in the range from $1 \times 10^{8}$ to $1 \times$ $10^{8}$ are displayed in real number format; those beyond this range are displayed in exponential format.

## Example

10 PRINT [2] " ABC ", 123. Displays the text data " ABC " and numeric data 123 with no space in the colour corresponding to palette code 2.
20 PRANT [3] "ABC", 123 ... Displays the text data "ABC" and numeric data 123 with a 10 -character tabulation between them. The colour assigned to palette code 3 is used.

## Note:

Some special uses of the PRINT statement are shown below.
PRINT "E " Clears the entire screen and moves the cursor to the home position the upper left corner of the screen).
PRINT "H "Moves the cursor to the home position without clearing the screen.
PRINT ". "Moves the cursor one column to the right.
PRINT " "Moves the cursor one column to the left.
PRINT "W." Moves the cursor up one line.
PRINT" " Moves the cursor down one line.
To enter special characters for cursor control, press the GRAPH key; this changes the form of the cursor to "-". Next, press an edit key, CLR, HOME, $\rightarrow$, $\square, \square$, or $\downarrow$. After entering the special character, press the ALPHA key to return to the normal mode.

## PRINT USING

```
Format PRINT \(\left[<\right.\) palette code \(>\mid\) USING " \(<\) format string \(>{ }^{*}\); < data \(>\{1\); \(\mid<\) data \(>\) ]...
```



## Abbreviated Format

## $?$ USI.

Explanation The PRINT USING statement displays data on the screen in a specific format. This statement should be entered using the same format as the PRINT statement, except for the specification of < format string > . < format string > consists of formatting characters which specify the format in which data is to be displayed, as described in the examples below.
(1) Formatting characters for numeric values
(a)

A "sharp" symbol is used to represent each digit position. If the number to be displayed has fewer digits than positions specified, the number will be right-justified in the field.
$10 A=123$
20 PRINT USING "\# \#\# \#":A
RUN
■123
(b) .

A period indicates the position in which the decimal point is to be displayed. The number of $\#$ signs to the right of the decimal point specifies the number of decimal places to be displayed.
$10 \mathrm{~A}=12$
20 PRINT USING "\#\#\#\#\#":A
RUN
.12 .00
(c)

A comma placed at every third \#sign in the <format string> parameter indicates the position in which a comma is to be displayed. Numbers will be displayed right-justified.
$10 \mathrm{~A}=6345123$
20 PRINT USING "\#, \#\#\#, \#\#\#";A
RUN
6,345,123
（d）+ and－
A plus（ + ）or minus（ - ）sign may be included at the end of $<$ format string $>$ to specify that the sign of the number is to be displayed in that position instead of a space．For instance，PRINT USING＂\＃\＃\＃\＃＋＂；A or PRINT USING＂\＃\＃\＃\＃－＂${ }^{\text {；}}$ A will cause the sign to be displayed im－ mediately after the number．（PRINT USING＂＊\＃\＃\＃－＂causes a minus sign to be displayed following the number if the number is negative；if the number is positive，only a space is displayed in that position．）Furthermore， a plus sign may be specified at the beginning of a format string to indicate that the number＇s sign is to be displayed in the position regardless of whether it is positive or negative．


```
\sqcup-13-
PRINT USING "* + 岁 #"";25
ேப + 25
```


## Note：

Although a minus sign will be displayed if one is specified at the beginning of the format string，it will have no relationship to the sign of the number．
（c）
Specifying a pair of asterisks at the beginning of the format string indi－ cates that asterisks are to be displayed in the positions of leading zeros．
$10 A=123$
20 PRINT USING＂＊＊＊＂\＃\＃＂；A
RUN
＊＊＊ 123
（f） fx
Specifying a pair of pound signs at the beginning of the format string indi－ cates that a pound sign is to be displayed in the position immediately to the left of the number．
$10 \mathrm{~A}=123$
20 PRINT USING＂E£＂．A
RUN
Lい E123
（g）$\$ \$$
Specifying a pair of dollar signs at the beginning of the format string indi－ cates that a dollar sign is to be displayed immediately to the left of the number．
$10 \mathrm{~A}=456$
20 PRINT USING＂\＄\＄\＃\＃＂：A
RUN
பー \＄456
（h）$\uparrow \uparrow \uparrow \uparrow$
Four exponential operators may be included at the end of a format string to control the display of numbers in exponential format．
$10 A=51123$
20 PRINT USING＂\＃\＃．\＃\＃\＃个个个＂＇：A
RUN
$-5.112 E+04$
In this case，the first number sign is reserved for display of the sign of the number．
（i）Extended list of operands
A list of variables may be specified following a single PRINT USING state－ ment by separating them from each others with commas or semicolons．When this is done，the format specified in＜format string＞is used to display all resulting values．
$10 \mathrm{~A}=5.3: B=6.9 ; C=7.123$
20 PRINT US：NG＂＊，＂\＃＂：$\left|\begin{array}{l}A ; B ; C \\ A, B, C\end{array}\right|$
RUN
$\sqcup 5.300$－ $6.900 \backsim 7.123$
The result is the same regardless of whether semicolons or commas are used to separate variables．
（2）Formatting characters for string values
（a）！
An exclamation mark in＜format string＞specifies that only the first charac－ ter in the given string is to be displayed．
$10 \mathrm{AS}={ }^{\prime}{ }^{2} \mathrm{CDE}^{\prime}$＂
20 PRINT USING＂＂1＂；AS
RUN
C
（b）\＆
Ampersands with $n$ spaces between them specify that the first $2+n$ charac－ ters in the specified string are to be displayed．If the string is shorter than the field defined by $\langle \& \ldots \sim-\&\rangle$ ，it will be left－justified in the field and padded with spaces on the right．If the string is longer than the field， the extra characters will be ignored．

```
10 AS = "ABCDEFGH"
20 PRINT USING "&பபேப&";AS
RUN
ABCDEF
10 AS = "XY"
20 PRINT USING " &\sqcup\sqcupい&";AS
RUN
XY_L_L.
```

(3) String constant output function

When any character other than those described above is included in the format string of a PRINT USING statement, that character is displayed together with the value specified following the semicolon.
$10 \mathrm{~A}=123$
20 PRINT USING "DATA\#\#\#\#", A
RUN
DATA 123
(4) Separating the USING clause

Usually, the keywords PRINT and USING are specified adjacent to eath other; however, it is possible to use them separately within the same statement.
$10 A=-12: B=14: C=12$
20 PRINT A;B, USING "\# \#\#\#"; C
fuN

- 12 - 14 பே 12

In the above example, line 20 consists of a normal PRINT statement and a USING clause.

## INPUT

```
Format
INPUT [<message \(>\); ] < variable > [, <variable > ] ...
```

Abbreviated Format
I.

Explanation The INPUT statement reads data entered during program execution and assigns it to <variable>.
When an INPUT statement is encountered during program execution, execution stops, a question mark appears, and the cursor blinks to indicate that the program is waiting for data. If <message> is specified, the message is displayed instead of the question mark. After data is typed in from the keyboard and [CR is pressed, the data is assigned to < variable> , then program execution resumes. The types of the data and <variable> must be the same. Character constants can be entered without double quotes. In such cases, any leading or trailing spaces are ignored. However, if leading or trailing spaces or commas are to be included in the constant, enclose the entire character string in double quotes.

## Example

10 INPUT A,B\$
Allows data to be entered and displays?. When you have entered the data, the program assigns the first ftem to variable A and the second item to variable B .
20 INPUT "A ' ${ }^{\prime \prime}$. A Displays message " $\mathrm{A}=$ " and waits for data to be typed in.

## GET

## Format

Explanation

## Ekample

GET < variable >
The GET statement checks whether any key on the keyboard is being pressed, and if so, assigns the key value to the variable specified in <variable>. The variable will be left empty ( 0 for a numeric variable or null for a string variable) if no keys are pressed.
With numeric variables, this statement allows a single digit (from 0 to 9 ) to be entered; with string variables, it allows a single character to be entered. Any non-numeric value entered for a numeric variable will be ignored.
10 GET As: IF $A S=$ " " THEN 10
20 PRINT AS
30 END
This program displays a character entered from the keyboard if the character is printable.

## DIM

## Format

DIM <variable>(<subscript>) , < variable>(<subscript>)] ...
DIM < variable> (< subscript>, <subscript>) $_{\text {, }}$ < variable $>$ (<subscript> , < subscript >) ] ...

## Explanation

The DIM statement declares arrays with from one to four dimensions and reserves space in the memory for the number of dimensions declared (DIM: DIMENSION). Up to two alphanumeric characters beginning with an uppercase character can be specified for <variable> as the array name, and subscripts of any value may be specified to define the size of dimensions; however, the number of dimensions which can be used is limited in practice by the amount of free memory space available. Different names must be used for each array which is declared; for example, the declaration DIM $\mathbf{A}(5), \mathrm{A}(6,3)$ is illegal. Execution of a DIM statement sets the values of all elements of the declared arrays to 0 (for numeric arrays) or nulls (for string arrays). Therefore, this statement should be executed before values are assigned to arrays.
If the DIM statement is executed on an array which has previously been declared, and if the newly declared dimensions are greater than the existing array, an error results.
All array declarations are nullified by execution of a CLR statement or a NEW statement.
10 DIM A(3) .................... Declares 1-dimensional numeric array A with 4 elements.

$$
\begin{array}{|c|c|}
\hline \mathbf{A}(0) & \mathbf{A}(1) \\
\hline 3+1=4 \text { element } & \mathbf{A}(3) \\
\hline
\end{array}
$$

20 D|M B $\$ 22,31$. Declares 2-dimensional string array $B$ with 12 elements.

| $\mathrm{B} \$(0,0)$ | $\mathrm{B} \$(0,1)$ | $\mathrm{B} \$(0,2)$ |
| :--- | :--- | :--- |
| $\mathrm{B} \$(1,0)$ | $\mathrm{B} \$(1,1)$ | $\mathrm{B} \$(1,2)$ |
| $\mathrm{B} \$(2,0)$ | $\mathrm{B} \$(2,1)$ | $\mathrm{B} \$(2,2)$ |
| $\mathrm{B} \$(3,0)$ | $\mathrm{B} \$(3,1)$ | $\mathrm{B} \$(3,2)$ |
| $(2+1) \times(3+1)=12$ elements |  |  |

10 DIM A(2)
20 FOR $\mathrm{J}=0$ TO 2
30 INPUT A(J)
40 NEXT J
50 PRINT A(0), A(1), A(2)
60 END
Three array variables (A(0), A(1), and $\mathbf{A}(2))$ are used in this example. The program inputs three numbers into these variables, then displays these numbers.

```
    Format READ < variable > [ \(<\) variable >] ...
    )
DATA \(<\) constant \(>\) l \(_{0}<\) constant \(>1\)...
```

Abbreviated Format
REA. ~DA.

Explanation Like the INPUT and GET statements, the READ statement is used to submit data to the computer for processing. However, unlike the other two statements, data is not entered from the keyboard, but is instead held in the program itself with DATA statements. More specifically, the function of the READ statement is to read successive items of data into variables from a list of values which follows a DATA statement. When doing this, there must be a one-to-one correspondence between the variables of the READ statements and the data items specified in the DATA statements. Quotation marks can be omitted for string data in DATA statements. However, they cannot be omitted for null strings and strings including spaces.

## Example (Example 1)

10 READ A,B,C.D
20 PRINT A;B;C;D
30 END
40 DATA $10,100,50,60$
RUN
101005060
In this example, the values speciffed in the DATA statement are read into variables $A, B, C$, and $D$ by the READ statement, then the values of those variables are displayed.

## (Example 2)

10 READ $X \$, A 1, Z \$$
20 PRINT X\$;A1,Z\$
30 END
40 DATA A, 1,C
As shown by the example above, string data included in DATA statements does not need to be enclosed in quotation marks.
RUN
A IC
The READ statement in this example picks successive data items from the list specified in the DATA statement, then substitutes each item into the corresponding variable in the list following the READ statement.

## (Example 3)

10 DIM A(2)
20 READ A(0), A(1), A(2)
30 PRINT A(0):A(1),A(2)
40 END
50 DATA 3,4,5
RUN
345
The READ statement in this program substitutes the numeric values following the DATA statement into array elements $\mathbf{A}(0), \mathbf{A}(1)$, and $\mathbf{A}(2)$, then the PRINT statement in line 30 displays the values of those array elements.

## (Example 4)

10 READ A
20 READ B
30 DATA $X$
The example above is incorrect because firstly a numeric variable is specified by the READ statement on line 10, but the value specified following the DATA statement is a string value, and secondly there is no data which can be read by the READ statement on line 20.
RESTORE

## RESTORE

Format
RESTORE [ / < line number> |]
|<label> |

## Abbreviated Format

## RES.

Explanation When the RESTORE statement is executed with no line number or only a line number of 0 specified, it causes the BASIC interpreter (when READ statements are encountered) to read the lists of data items from the beginning of the DATA statement with the smallest line number. If either <line number>or <label> is specified, this statement causes the BASIC interpreter to start reading data items in the DATA statement specified by the <line number> or <label> parameter or the subsequent DATA statement having the smallest line number.

```
Example 10 DATA "PERSONAL COMPUTER"
    20 DATA "MZ-800'"
    30 READ A$,B$
    40 PRINT As;B$
    50 RESTORE 20
    60 READ C$
    70 PRINT C$
    80 RESTORE
    9 0 ~ R E A D ~ D S ~
    100 PRINT D$
    110 END
    RUN
    PERSONAL COMPUTER MZ-800
    MZ-800
    PERSONAL COMPUTER
See also
    READ - DATA
```


## Format DEF FN < function name>(<variable>)=<numeric expression>

Explanation
The DEF FN statement is used to define user function. Such functions consist of combinations of functions which are intrinsic to BASIC. The <function name> is an uppercase letter.

## Example

DEF FNA $(X)=2 * X \uparrow 2+3 * X+1 \quad$. Defines $2 X^{2}+3 X+1$ as FNA $(X)$.
DEF FNEIV $)=1 / 2 * M * V \uparrow 2 \ldots \ldots \ldots$. Defines $1 / 2 M V^{2}$ as $\operatorname{FNE}(V)$,
(incorrect definitions)
$10 \operatorname{DEF~FNK~}(X)=\operatorname{SIN}(X / 3+\pi / 4), \operatorname{FNL}(X)=\operatorname{EXP}(-X \uparrow 2 / K)$

Only one user function can be defined by a single DEF FN statement.
10 DEF FND(X) $=F N B(X) / C+X \quad$ Any functions which have been defined with DEF FN cannot be used in another DEF FN.
Find the kinetic energy of a mass of 5.5 kg when it is imparted with initial accelerations of $.3 .5 \mathrm{~m} / \mathrm{s}^{2}, 3.5 \times 2 \mathrm{~m} / \mathrm{s}^{2}$, and $3.5 \times 3 \mathrm{~m} / \mathrm{s}^{2}$.
10 DEF FNE $(\mathrm{V})=1 / 2 * \mathrm{M} * \mathrm{~V} \uparrow 2$
$20 \mathrm{M}=5.5: \mathrm{V}=3.5$
30 PRINT FNE(V), FNE(V*2), FNE (V*3)
40 END

## Note:

All user function definitions are cleared when the CLR or NEW statement is executed.

## TRON

## Format TRON[/P]

Abbreviated Format
TR.
Explanation The TRON command traces the execution of the program. Once a TRON command is executed, line numbers of program lines are printed on the screen, enclosed in brackets ([ ]), as they are executed by the BASIC interpreter. The /P option directs the output of the TRON command to the printer.

## Example 10 DEF $F N A(X, Y)=X * Y$

20 READ A1,A2,A3,A4
$30 \mathrm{~W}=$ FNA(A $1, A 2)$ GOSUB 100
$40 \mathrm{~W}=$ FNA $(A 2, A 3)$ GOSUB 100
$50 \mathrm{~W}=$ FNA(A3,A4) GOSUB 100
60 DATA 4,5,6.7
70 END
100 IF W $>20$ THEN PRINT" ABCD'
110 RETURN
Enter TRON before running this program.
RUN
[10||20||30][100|[ 1 10|(40]|[100|ABCD
[110][50) 1001 ABCD
[110][60]170]
Line numbers of program lines are printed as they are executed so you can keep track of how program execution proceeds. To terminate tracing, enter the TROFF command.

See also
TROFF

## TROFF

Format
TROFF

## Abbreviated Format

TROF.
Explanation The TROFF command disables the trace function.
See also TRON

## DEF KEY

Format
Explanation

## Example

DEF KEY (<key number>) $=^{* 4}$ <character string > "
Character strings can be assigned to any of the ten function keys to allow the strings to be entered at any time, simply by pressing a single definable function key.
Function key numbers 1 to 5 are entered just by pressing the corresponding function key at the top left corner of the keyboard, while keys 6 to 10 are entered by pressing the SHIFT key together with the corresponding function key. The function key number ( 1 to 10 ) is specified in <key number $\rangle$, and the string or command which is to be assigned to the key is specified in <character string> exactly as you want it to appear, <character string> can be up to 15 characters long including spaces.
Execution of the DEF KEY statement cancels any existing function key definition.

| 10 DEF KEY $(1)$ - "SHARP" | Defines key F'1 as SHARP. |
| :--- | :--- |
| 20 DEF KEY(2) - "RUN" + CHR\$(13) | Defines key F2, as RUN CR |

## Note:

CHR\$(13) is the ASCII code for CR, which can be specified together with the string assigned to a definable function key to the same effect as you actually press the CR key.

## KEY LIST

## Format

## KEY LIST

## Abbreviated Format <br> K.L.

Explanation The KEY LIST command displays a list of the character strings assigned to the definable function keys.

## Example

```
KEY LIST CR
    DEF KEY( 1)= "RUN vu\rfloor"+CHR$(13)
    DEF KEY( 2) ="LIST Lu"
    DEF KEY( 3) = "AUTO ""
    DEF KEY( 4) = "RENUM \"
    DEF KEY( 5) = "COLOR u"
    DEF KEY( 6) = "CHR$!"
    DEF KEY( 7) = "DEF & KEY("
    DEF KEY( 8) = "CONT"
    DEF KEY( 9)= "SAVE vu"
    DEF KEY (10) = "LOAD \smile\smile"
    Ready
```

The list above shows the initial settings for the definable keys.
Note:
" - " indicates a space.

## INIT

## Format

(1) INIT "RAM:[<number of bytes>]"
(2) INIT "LPT: [M $|0|][, \mathrm{Sn}][, \mathrm{CR}$ code]"

(3) INIT "RS, 1 : < monitoring code $>$, < initialization code $>$ I. < end code $>$ l" 2 2
(4) INIT "CRT: [M < mode >] [, B < block code $>$ ]"

The INIT command defines the initial settings and modes for external devices.

## (Format 1)

In this format the INIT command initializes the optional RAM file board (MZ-1R18) and allocates the amount of memory space specified in <number of bytes> to this file, with the remaining memory space reserved for the printer buffer. <number of bytes > must be within the range $\$ 0010$ to $\$ F F F F$. When <number of bytes > is omitted, the current setting for the RAM file area is assumed. The "OK? [Y/N]" message appears when this command is executed. Typing $Y$ sets up the RAM file area as shown below. Typing N causes BASIC to display a "Break" message and return to the command mode.
Either the RAM file board or the printer buffer function may become unavailable if the memory space assigned to it is too small.
NNIT "RAM \$FFFF"
This statement initializes the RAM file board and allocates the maximum amount of memory space to RAM files.


## (Format 2)

In this format the INIT command specifies the printer and the mode in which the printer buffer is to be used.
[M] indicates the printer buffer mode.
M0: Direct mode (The buffer is initialized.)
M1: Spool mode (The buffer is initialized.)
M2: Direct mode (If the spool mode is active, this mode is entered after any existing contents of the buffer have been printed out.)
The M1 and M2 options are invalid if no RAM file board is installed.
An error will be generated if image print code $0 \mathrm{BH}+0 \mathrm{BH}{ }^{*}$ is sent to the $\mathrm{MZ}-80 \mathrm{P} 5(\mathrm{~K})$ printer in the spool mode. To recover from this type of error, reenter the desired command after executing INIT "LPT: M2". Printing can be stopped in the spool mode by pressing the CTRL and $N$ keys simultaneously.

* H indicates that the preceding number is in hexadecimal.
[S] specifies the printer type.
S0: MZ-1P16
S1: MZ-80PS(K)
S2: Printer which converts print data into ASCiI codes
S3: Code through
The following codes are converted as shown during execution of PRINT/P statement when SO or $\$ 1$ is specified in the INIT statement.
CHR\$ ( $\$ 11$ ) or - is converted to $\$ 09$.
CHRS (\$12) or is converted to \$0B.
CHRS (\$15) or $H$ is converted to \$0F.
CHRS ( $\$ 16$ ) or C is converted to $\$ 0 C$ and $\$ 0 \mathrm{~A}$.
<CR code > must be specified when a code other than ODH is to be used as the CR code.


## Example

```
INIT "LPT: M1, S1"
```

The above example specifies that part of the RAM file area is to be used as the printer buffer and sets the printer buffer spool mode. The printer to be used is an MZ-80P5(K).

## - The printer buffer

When data is output to the printer, the computer waits until all data has been printed before going on to do other processing. However, since the speed of data printout is much slower than the computer's processing speed, the computer spends a great amount of time simply waiting for the printer to become ready. However, if data can be output to a special holding memory for temporary storage, and that memory will automatically forward the data to the printer as it becomes ready, the computer will not have to wait and can be used for other tasks while the printer is printing. Such a special memory is referred to as a printer buffer.

With the MZ-800, part of the memory in the RAM file [MZ-IR18] option can be used as a printer buffer. Printer buffer operation is enabled when Ml (the spool mode) is specified with format 2 of the INIT command, and is disabled when M0 or M2 (the direct mode) is specified.

## (Format 3)

In this format the INIT command sets up the RS-232C interface mode.
<Monitoring code> (High active)

< Initialization code> (Migh active)

<End code>
A number from 0 to 255 ( $\$ 00$ - \$FF)

When exchanging data between two MZ-800 units, prepare a cable connecting the RS-232C terminals as shown below.

| Signal name | Pin number |  | Pin number |
| :---: | :---: | :---: | :---: |
| Signal name |  |  |  |
| TXD | 2 |  | 2 |
| RXD | 3 |  | TXD |
| RTS | 4 |  | RXD |
| CTS | 5 |  | RTS |
| DTR | 6 | 5 | CTS |
| DCD | 7 |  | DTR |
| Ground | 1,8 |  | DCD |

Use both units in the terminal mode. (Refer to the manual for the RS-232C interface.)
<Flow chart>


The following programs transfer the contents of AS between the two MZ-800s:

```
[Program for sender]
10 INIT"R$1:$00,58C"
20 As = "0123456789"
30 WOPEN 1."'RS1:"
40 PRINT#1,AS
50 CLOSE# 1
60 END
```

[Program for receiver]
10 INIT"RS1 \$00,\$8C"'
20 ROPEN \# 2,"RS: :"
30 INPUTH2,A\$
40 PRINT As
50 CLOSE 2
60 END

## (Format 4)

In this format the INIT command sets up the display settings. <mode> specifies the resolution of the screen and the number of colours as follows.

| Mode | Resolution | Characters per line | Colours |
| :---: | :---: | :---: | :--- |
| 1 | $320 \times 200$ dots | 40 | 4 colours |
|  | $320 \times 200$ dots |  | 16 colours |
| 3 | $640 \times 200$ dots | 80 | Foreground and back- <br> ground colours |
| 4 | $640 \times 200$ dots |  | 4 colours |

## Note:

Optional graphic memory (MZ-1R2S) is required to set mode 2 or 4. When a TV set is used as the display unit, sufficient resolution will not be obtained in mode 3 or 4.
<block code> specifies the colour pallete block number.
See Appendix A for more information on display control.

## BYE

Format BYE
Abbreviated Format
B.

Explanation The BYE command returns conirol of the computer from the BASIC interpreter to the monitor program in RAM.
See chapter 8 for details of the monitor program.

## BOOT

## Format <br> BOOT

Explanation
The BOOT command initiates an initial program load (IPL). This command places the computer into the same state as when the computer is first powered on.

Example
BOOT $\qquad$ Reloads the system program into memory.

## WAIT

| Format | WAIT < numeric data> |
| :---: | :---: |
| Abbreviated Format |  |
|  | W. |
| Explanation | The WAIT statement suspends program execution for the time specified in < numeric data>. The time must be specified in milliseconds ( $1 / 1000$ seconds). |
| Example | WAIT 100.................... Suspends program execution for 0.1 (100/1000) |

### 6.3 File Control Statements

## DIR

## Format

Explanation

Example
See also

## DHR[/P][RAM]

The DIR command displays the names of files on the RAM file board. Specifying DIR/P sends the contents of the directory to the printer.
The optional MZ-1R18 RAM file board is required for this command to be valid. RAM may be omitted when the RAM file board is specified in the DEFAULT statement or it is logged as the default device.
The device specified in the DIR command becomes the default device.
Each filename is followed by one of the following three file types.
BTX: BASIC program files
BSD: BASIC sequential data files or program files written in ASCII format
OBJ: Machine-language files
DIR RAM
Displays a directory of the RAM file board files.
DEFAULT

## RUN

## Format



## Abbreviated Format

R.

## Explanation

Example
Erases the existing programs in the BASIC program area and clears the program work area, then loads the program specified with < filename> into the BASIC program area from the device indicated with <device name $>$. Then, this command executes the program from its beginning.
<device name> may be omitted when the default device or the device specified in the DEFAULT statement is to be used. When all parameters are omitted, this command does not erase the program in the BASIC program area.
To load and execute a program which has been saved in the form of BSD file written in ASCII codes, specify the A option.
Specifying the $\mathbf{R}$ option makes it possible to load an OBJ file in the same manner as IPL.
The file types which can be loaded are BTX, BSD and OBJ.
RUN "CMT•PROG"
Loads BTX file "PROG" from the cassette tape and executes it.
RUN "CMT-DATA". A .............. Loads BSD file "DATA" from the cassette tape and executes it.

## LOAD

Format LOAD "[<device name> : < filename>" [,A]
Abbreviated Format
LO.
Explanation The LOAD command loads a specified program into memory from an external storage device.
<filename> must have the same name as when the file was first saved. This parameter is mandatory. <device name> must be CMT or RAM. This parameter may be omitted when the default device or the device specified in the DEFAULT statement is to be used. Add the A option when loading a program file which is saved in ASCII format. Note that reading ASCII format files takes more time than binary format files.
Only BASIC text files and machine language programs can be loaded with this command. When the file to be loaded is a BASIC text file, the current program is cleared from the BASIC text area when the new program is loaded.

## Note:

When loading a machine language routine to be linked with a BASIC program, the LIMIT statement must be executed to reserve an area in memory for the machine language program. Further, the applicable machine language program file is executed as soon as loading is completed if the loading address is inside that area. (In this case, the BASIC text is not erased.)
The LOAD command can be used within a program to load a machine language program file.

Loads a file named "HELLO" from the data recorder.

Procedure for loading a program file


## SAVE

## Format <br> SAVE "|<device name>:] < filename>" [,A]

<device name> must be CMT or RAM.

## Abbreviated Format

SA.
Explanation The SAVE command assigns a file name to the BASIC program in the computer's memory and saves it onto an external storage device.
The < device name: > parameter can be omitted when specifying a device that has already been specified in a DEFAULT statement, or is the current default device. The <filename> parameter is required and must always be specified.
The SAVE command saves the BASIC program text in the ASCII format if the <A> option is specified. In this case, the BASIC interpreter attaches BSD to the file name as the file type. The types of the files that can be saved with the SAVE command are BTX and BSD.

Example SAVE "CMT PROG"

SAVE "CMT DEMO" A. Saves the program in memory on cassette tape in ASCII format with a file name of "DEMO". The file type of the saved program is assumed to be BSD.

## Note:

The SAVE command saves only the BASIC program text (i,e., the program text displayed by executing the LIST command); it does not save any machine language program in the machine language area.
When using SAVE, make a note of the tape counter reading for future reference.

Procedure for saving a program file


## VERIFY

## Format VERIFY "[CMT]: <filename>"

## Abbreviated Format

V.

Explanation? The VERIFY command compares the program in memory with the program written on cassette to confirm that the program has been properly saved. "Ready" is displayed if both programs are the same and "CMT:1llegal data error" is displayed if they are different. In the latter case, save the program again.
Any ASCII file cannot be verified.
This command is valid only for cassette files.
Example VERIFY "CMT NAME" Compares file "NAME" on the cassette with the program in memory.

Procedure for verifying a program file
VERFY "<floname>" CR Key in


Screen dinplay
$\downarrow$

Press the |PLay, burton.
Deta recorder operation

Found "<titename>"
Screen display the names of progrom files found are displayed.


Screen display


## DELETE

Format DELETE "[RAM:] < filename>"
Abbreviated Format
D.

Explanation The DELETE command deletes the file specified in <filename>. The optional MZ-1R18 RAM file board is required for this command to be valid.

Example DELETE "RAM SAMPLE" Deletes a file named "SAMPLE" on the RAM file board.

## RENAME

Format
RENAME "[RAM:] < old filename>" " < new filename>"
Abbreviated Format
RENA.
Explanation The RENAME command renames a given file. To rename a file, specify the old and new file names in that order. An error will occur if the new file name specified matches that of an existing file on the RAM file board.
RAM may be omitted if the RAM file board is set as the default device or has already been specified in a DEFAULT statement. The optional MZ-1R18 RAM file board is required for the RENAME command to be valid.

## Example

 RENAME "RAM OLDPROG". "NEWPROG"This example changes the name of a file on the RAM file board from "OLDPROG" to "NEWPROG".

## CHAIN

## Format

CHAIN "[ < device name>:] < filename>"
<device name> must be CMT or RAM.
Abbreviated Format

## CH .

Explanation The CHAIN statement transfers execution from the current program to another program in a file. The CHAIN statement can also open a file. Executing a CHAIN statement has the same effect as executing the RUN command in a program except that CHAIN passes variables and arrays from the current program to the called program.
<device name> may be omitted when the default device or the device specified in the DEFAULT statement is to be used.

## Example

$10 A=1$
$20 B=2$
30 CHAIN "CMT PROG"
40 END
In this sample program, control is passed on line 30 to the program, from file "PROG" on the cassette. The values of variables $A$ and $B, 1$ and 2 , are passed to the called program.

## MERGE

Format MERGE ["t < device name> ; < filename>" ${ }^{\text {" }}$ [. A]
<device name> must be CMT or RAM.

## Abbreviated Format

M.

Explanation The MERGE command merges the program specified in the < filename> into the program currently in memory.
<device name> may be omitted when the default device or the device specified in the DEFAULT statement is to be used.
If lines from the file have the same line numbers as those in the program in memory, the lines from the file overwrite the corresponding lines in memory.
To merge a BSD file (program) saved in ASCII format, add the A option at the end of the statement.
Example (Program in memory) (Program on cassette tape)
"PROG"
$10 \mathrm{~B}=2$
30 PRINT B
50 END
$10 \mathrm{~A}=1$
20 PRINT A
40 END
When these programs are merged together with the MERGE "CMT; PROG" statement, the merged program will look like this:
$10 \mathrm{~A}=1$
20 PRINT A
30 PRINT B
40 END
50 END
Confirm the resulting program by using the LIST command.

## WOPEN \#

Format WOPEN \# <logical number>, "[<device name> :] < filename>"
<logical number> must be an integer from 1 to 127.
<device name> must be CMT, RAM, or RSn.

## Abbreviated Format

## WO. \#

Explanation The WOPEN statement opens a BSD file for output. It also assigns a logical number and name to the file.
<device name> may be omitted when the default device or the device specified in the DEFAULT statement is to be used. Specifying RSn as <device name > causes output to be sent to the RS-232C device.

## Example

10 WOPEN \# 1. "CMT DATA". Opens a file under the name "DATA" for output and assigns logical number 1 to that file.
10 WOPEN \# 1. "RS1:" .. After this statement is executed, all output from PRINT \# 1 statements is sent to the RS-232C port.

```
10 WOPEN # 2, "DATA"
20 FOR Z=1 TO 99
30 PRINT #2, Z
4 0 ~ N E X T ~ Z ~
50 CLOSE #2
6 0 ~ E N D
```

The above sample program writes numbers 1 to 99 into the specified file.
See also
PRINT茟, ROPEN *, CLOSE \#

## PRINT \#

```
Format
PRINT " < logical number>, <data> I, <data>1 ...
```

Abbreviated Format
?
Explanation The PRINT\# statement writes data sequentially to the file that is opened for output with a WOPEN " statement.
<logical number> must be the file number used in the WOPEN\# statement. <data> may be numeric or alphanumeric.
Example 10 WOPEN 1 1, "CMT:DATA2"
20 PRINT 1, 1, 2, 3
30 CLOSE\# 1
40 END
This sample program writes numeric data 1,2 , and 3 into file "DATA". The file has the logical number 1 and is opened for output.

## ROPEN \#

$$
\begin{aligned}
\text { Format } & \begin{array}{l}
\text { ROPEN } \# \text { <logical number }>\text {, "[<device name }>\text { :] < filename>" } \\
\\
\\
\\
\\
\\
\text { < logical number> must be an integer from } 11 \text { to } 127 .
\end{array}
\end{aligned}
$$

## Abbreviated Format

RO.

Explanation The ROPEN statement opens a file for input. The ROPEN \# statement assigns <logical number> to the file designated by <device name> and < filename>. <device name> may be omitted when the default device or the device specified in the DEFAULT statement is to be used. "RSn:" specified in < device name> designates the RS-232C interface as the input device from which data is to be read.

## Example

 10 ROPEN H 1, "CMT. DATA". Opens a BSD file named "DATA" on the cassette,10 ROPEN \# 1. "RS1 " . . Sets the RS-232C port as the device from which all data specified in the INPUT "1 statements is to be read.

10 ROPEN " 2, "DATA"
20 FOR $Z=1$ TO 99
30 INPUT \#2,A
40 PRINT A
50 NEXT Z
60 CLOSE ${ }^{2} 2$
70 END
The above program reads and displays the contents of the file created by the sample program given for the WOPEN / statement.

```
    Format INPUT" <logical number>, <variable> [, <variable>] ...
```

Explanation The INPUT \# statement sequentially reads data items from the file opened for input with the ROPEN \# statement and assigns them to program variables. <variable> may be an array element. < logical number> is the same number used as when the file was first opened for input by the ROPEN \# statement.
As with the READ ~ DATA statement pair, an error may be generated if data and variable types disagree. The end of file can be tested by using the EOF function if the specified file is on the RAM file board.
Example
10 ROPEN \#2, "DATA2"
20 INPUT \# 2, A, B, C
30 PRINT A, B, C
40 CLOSE\# 2
50 END
This sample program reads numeric data from the file opened for input under logical number 2 and assigns the data to numeric variables $A, B$, and $C$.
See also ROPEN \#, CLOSE \#, EOF \#

## EOF(\#)

Format EOF(\#<logical number>)

## Abbreviated Format

> EO."

Explanation The EOF(H) function is used to find the end of a file. This function signals an end-of-file condition when all data in the file has been read. The value -1 (true) is returned after the end of the file is encountered. EOF ( $W$ ) is invalid when reading data from CMT.
The EOF(*) function is generally used with the IF statement and placed after an INPUT\# statement.
Example 10 ROPEN 3. "DATA"
20 INPUT*3, A
30 IF EOF (3) THEN END
40 PRINT A
50 GOTO 20
The above program reads data items sequentially from the file named "DATA" and displays them on the screen until the end of the file is encountered.
See also INPUT\#

## CLOSE \#

## Format CLOSE[ $\%$ logical number > ]

Abbreviated Format
CLO.
Explanation The CLOSE statement closes the file opened under the specified logical number. The logical number assigned to the file is released after execution of the CLOSE statement.
A CLOSE operation on a file opened for output causes the output buffer to be flushed. A CLOSE operation with no logical number specified closes all open files and releases all logical numbers.
Example

10 CLOSE 1
... Closes the file existing as logical number 1 .
10 CLOSE
Closes all open files.
See also WOPEN \#, ROPEN \#

## KILL \#

Format KLL[ $/$ <logical number > ]
Abbreviated Format
K1. \#
Explanation The KILL $\#$ command aborts the writing of data into the file opened under the specified logical number. A KILL \# command with no logical number aborts all current writing processing, closes all open files, and releases the logical numbers.

Example
KILL\#3
Aborts the writing of data to the file opened under logical number 3 and releases the logical numbers assigned to that file.

See also
WOPEN黄, PRINT\#

## DEFAULT

Format DEFAULT "< device name>: "

## Abbreviated Format

## DEF.

Explanation The DEFAULT statement defines the device names to be assumed when the < device name $>$ parameter is omitted in input/output statements.

- Specify device names as follows:

CMT ........ Data recorder (Default)
RAM........ RAM file board
LPT .......... Printer
RS $\left|\begin{array}{l}1 \\ 2\end{array}\right| \ldots, \ldots$ RS-232C interfeces
Example
DEFAULT "CMT.
After this statement is executed, the data recorder becomes the default device whenever the < device name > parameter is omitted in input/output statements for external devices.

### 6.4 Graphics Control Statements

## COLOR

Format COLOR [<palette code> I. < mode> 1

## Abbreviated Format

## COL.

Explanation The COLOR statement specifies the <palette code> and optional <mode> that are used by the PRINT, PRINT USING, and graphics statements SET, RESET, LINE, BLINE, BOX, CIRCLE, PAINT, PATTERN, and SYMBOL.
<mode> specifies the type of logical operation performed on the colours. When <mode> is specified as 0 , the old colours in superimposed sections are over-painted by new colours. When this parameter is specified as 1 , the old and new colours are logically ORed. The mode parameter does not apply however to the RESET and BLINE statements (see Appendix A).

## Example

10 INIT "CRT:M1"
20 COLOR 3,0
30 FOR $\mathrm{J}=0$ TO 10 STEP 2
40 SET 100,J
50 NEXT J
60 END
This program plots dots at points $(100,0)$ and $(100,2)$ through $(100,10)$ in colours associated with palette code 3 and in superimpose mode 0.
See also
Appendix A.

## Format

Explanation

PAL < palette code>, <colour code >
The PAL statement matches a palette code and colour codes to each other. Both the palette and colour code parameters can have a value from 0 to 15 . In colour modes other than the 16 -colour mode, the user can select two or four palette codes at a time and can select 16 colours. In the 16 -colour mode, the user can set up a palette block with the INIT command and select four palettes for that block, again enabling selection of 16 colours. The default (initial) values of the palette and colour codes are given below.
(1) 2-colour mode

| Patette code | Colour code |
| :---: | :---: |
| 0 | 0 Black |
| 1 | 15 Light white |

(2) 4-colour mode

The table below shows the relationship between the palette and colour codes that is established when BASIC is started.

| Palette code | Colour code |
| :---: | :--- |
| 0 | 0 Black |
| 1 | 1 Blue |
| 2 | 2 Red |
| 3 | 15 Light white |

You can select four colour codes out of a possible 16 colour codes.
(3) 16-colour mode

The default palette code values are identical to those in colour mode. In this mode, colours are fixed for each palette block (see the "INIT Statement" for palette blocks).
n: Palette block number

| n | Colour code | Colour | n | Colour code | Colour |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | Btack | 2 | 8 | Grey |
|  | 1 | Blue |  | 9 | Light blue |
|  | 2 | Red |  | 10 | Light red |
|  | 3 | Magent |  | 11 | Light magenta |
| I | 4 | Green | 3 | 12 | Light green |
|  | 5 | Cyan |  | 13 | Light cyan |
|  | 6 | Yellow |  | 14 | Light yellow |
|  | 7 | White |  | 15 | Light white |

## Note:

When a palette block is changed with the INIT statement in the 16 -colour mode, the palette code settings are initialized. See Appendix A for details of colour codes and pallette codes.

## SET

## Format

SET [<colour specification>]<X-coordinate>, <Y-coordinate>
$<$ colour specification $\rangle=$ [ $<$ palette code $>$ ][. < mode $>$ ]
Explanation
The SET statement sets a dot on the screen at the point specified by $<\mathbb{X}$-coordinate $>$ and <Y-coordinate> in the specified colour. <X-coordinate> and $<\mathrm{Y}$ coordinate $>$ are numerical expressions (i.e., numeric constants, variables, or expressions). They can have values from the following ranges:
$-16384 \leqq<X$-coordinate $>\$ 16383$
$-16384 \leqq<Y$-coordinate $>\leqq 16383$
(-16384,-16384$)$


19638316383

Although you can specify $X$ - and $Y$-coordinates in the virtual area, BASIC displays only the shaded area in the above figure. <palette code> can specify the colour of the dot to be plotted. <mode> must be either 0 or 1 . When 0 is specified, the dot is displayed in the colour specified by <palette code>, irrespective of the current palette code value. When 1 is specified, the dot is displayed in the colour determined by ORing the current palette code with the <paletre code> specified in the SET statement.
When <colour specification> is omitted, the dot is displayed in the colour specified by the last COLOR statement.

Example
10 SET[3,0] 100,50
Turns on a dot at coordinates $(100,50)$ in the colour associated with the palette code 3 , superimpose mode 0 .

RESET

## RESET

Format RESET [<colour specification $>$ ) < X-coordinate $>,<\mathbf{Y}$-coordinate $>$ <colour specification> $=$ <palette code>, <superimpose mode>
The RESET statement changes the colour of a dot on the screen at the point specified by < X-coordinate> and < Y-coordinate> according to the rule shown below, <X-coordinate> and < Y -coordinate> are numerical expressions (i.e., numeric constants, variables, or expressions). They can have values in the following ranges:
$-16384 \leqq<X$-coordinate $>16383$
$-16384 \leqq<Y$-coordinate> $\leqq 16383$
Their range of values is the same as that for the SET statement. <palette code> specifies the palette code for the colour of the dot to be reset. < mode> must be either 0 or 1. See Appendix A for more information.
See also SET

## LINE

Formal

Explanatior The LINE statement draws line(s) connecting given points in the specified colour. $<\mathrm{X}$-coordinate $>$ and $<\mathrm{Y}$-coordinate $>$ are numerical expressions (i.e., numeric constants, variables, or expressions). Their range of values is the same as that for the SET statement. The <colour specification> parameter is identical to that of the SET statement. If this parameter is omitted, the colour specification made in the COLOR statement is assumed. If coordinates outside the display area are specified, the line is clipped off at the boundary of the display area.

## Example <br> 10 LINE [2,0110,20,260,180,380,60 <br> 20 END

The above program draws lines that connect from points (10.20), (260,180), 10 ( 380 , 60 ) in the colour previously specified from palette code 2 in superimpose mode 0.

```
10 INIT"CRT.M1"
20 FOR Xi=0 TO 319 STEP 3
30 LINE 159,99,X1,0
4 0 ~ N E X T ~ X 1
50 FOR Y Y =0 TO 199 $TEP 3
60 LINE 159,99,319,Y1
70 NEXT Y1
80 FOR X2 = 319 TO O STEP - 3
90 LINE 159,99,X2,199
100 NEXT X2
110 FOR Y2 = 199 TO 0 STEP - 3
120 LINE 159,99,0,Y2
130 NEXT Y2
140 END
The above program draws dotted lines (every three dots) from the center of the screen \((159,99)\) to the corners of the screen.
```

BLINE, SET

## BLINE

## Format

## Explanation

## See also

BLINE $\mid<$ colour specification > | < X-coordinatc $>,<Y$-coordinate $>$, $\langle\mathrm{X}$-coordinate $\rangle$, $\langle\mathrm{Y}$-coordinate $\rangle$ I, <X-coordinate $\rangle$, $\langle\mathrm{Y}$-coordinate $\rangle$ ]... $<$ colour specification> $=$ <palette code>, <superimpose mode>
The BLINE statement changes the colour of line(s) connecting given points on the screen according to the rule shown below, <X-coordinate> and <Y-coordinate> are numerical expressions (i.e., numeric constants, variables, or expressions). Their range of values is the same as that for the SET statement. The < colour specification $>$ parameter is identical to that of the RESET statement. If this parameter is ormitted, the colour specification made in the COLOR statement is assumed. If coordinates outside the display area are specified, only the line segment within the display area is deleted. See Appendix A for more information.
LINE, RESET

## BOX

## Format

Explanation

BOX [<colour specification $\rangle \mid<\mathrm{X}$-coordinate 1$\rangle$, $\langle\mathrm{Y}$-coordinate 1$\rangle$. $<\mathrm{X}$-coordinate 2>, $\langle\mathbf{Y}$-coordinate $\mathbf{2 \rangle}$ [1 $<$ palette code $\rangle$ ]
<colour specification> $=\|$ <palette code> $\|_{\|}$<superimpose mode>]
The BOX statement uses two pairs of coordinates as the location of the opposing corners of the box. < X-coordinate> and $<\mathrm{Y}$-coordinate $>$ are numerical expressions. Their range of values is the same as that for the SET statement.
The <colour specification> parameter is identical to that of the SET statement. If this parameter is omitted, the colour specification mode in the COLOR statement is assumed.
The last < palette code> parameter specifies that the box must be painted in the specified colour. When this parameter is omitted, only the borders are drawn.

## Example

10 INIT ${ }^{\prime \prime}$ CAT M1 ${ }^{\prime \prime}$
20 CLS
$30 \mathrm{BOX}[2,0] 20,20,60,60,2$
40 END
This program draws a rectangle on the screen and paints it in colour previously specified from palette 2 .

## CIRCLE

```
    Format
    CIRCLE [<colour specification >] <X-coordinate>, <Y-coordinate>.
    <radius> [, [<aspect>] [, <start>, <end>] [,OI]
    <colour specification> \(=\) [<palette code>] l , <superimpose mode>]
```


## Abbreviated Format

## CI.

Explanation The CIRCLE statement draws an ellipse (circle) or arc (fan). The meanings if the <colour specification > parameter are identical to those of the SET statement. When this parameter is omitted, the values specified by the COLOR statement are assumed. $<\mathrm{X}$-coordinate $\rangle$ and $<\mathrm{Y}$-coordinate $\rangle$ give the coordinates of the center of the circle and <radius> the radius of the circle. Their ranges of values are as follows:
$-16384 \leqq<$ coordinates> $\$ 16383$
$0 \leqq<$ radius> $\$ 16383$
The area in which the circle can be actually displayed is determined by the INIT command.
<aspect> affects the ratio of the X-radius to the Y-radius. When <aspect> is less than 1 , the <radius > specified becomes the X -radius. If aspect is greater than 1 , then <radius> becomes the Y -radius. The default value of <aspect> is 1 .
The <start> and <end> angle parameters specify where drawing of an ellipse is to begin and end. These parameters must be given in radians. When omitted, an ellipse (circle) is drawn. When the O parameter is specified with <start> and <end>, a fan is drawn, that is, an are is connected to the center point with lines. When $O$ is omitted, an arc only is drawn.

## Example

10 INIT"CRT:M1"
20 CIRCLE[ 1,0$] 100,100,80,0.5$
30 GOSUB 80
40 CIRCLEI $2,0150,130,60,05,0$, , $/ 4,0$
50 GOSUB 80
60 CIRCLE 159,99,50
70 END
80 GET As:IF AS = "' " THEN 80
90 RETURN
The above program draws an ellipse, and, if any key is pressed, it draws an arc, then a circle.
See also
SET, GET

## PAINT

Format PAINT [<palette code>] < X -coordinate>, < Y-coordinate> , <boundary colour> I, < boundary colour>1...
Explanation The PAINT statement fills in an area on the screen with the colour specified by <palette code>.
When <palette code> is omitted, the palette specified in the COLOR statement is assumed.
You can select the < boundary colour > from 16 colours. The range of values that <X-coordinate> and < Y -coordinate> can have is determined by the INIT statement.
Unless the area is completely surrounded by the specified border colour (called the closed loop state), painting will occur beyond that area. Painting will be suppressed if the specified X - and Y -coordinates lie on the border or in an area that has already been painted with the specified colour.
Figures are all drawn in dots, so when lines and curves are drawn in a small area, small closed loops may result. When this happens, painting will not occur unless coordinates falling inside the closed loop are specified.
10 INIT'"CRT:M1*'
20 CLS
30 CIRCLE[2] $160,100,50$
40 PAlNT[11160,100.2
50 END
The above program paints the arca surrounded by a border using palette code 2 with a colour specified by palette code I, starting at point $(160,100)$.

## PATTERN

## Format

Explanation

PATTERN $\{<$ colour specification>|<numeric data>, <text data> <colour specification> $=$ |<palette code> II, < superimpose mode>1

The PATTERN statement defines a graphics pattern in the specified colour. The meanings of the <colour specification>parameter are identical to those of the SET statement. When this parameter is omitted, the parameters in the COLOR statement are assumed.
The pattern to be drawn can be specified using < numeric data> and <text data>, $<$ numeric data> $( \pm 1$ to $\pm 24)$ represents the number of stacked 8 -bit dot pattern rows, and <text data> represents the individual dot pattern rows,
Drawing of the pattern is controlled by the position pointer. The number of dot pattern rows specified by <numeric data> are displayed from bottom to top if < numeric data> is postive and from top to bottom if it is negative. After the specified number of dot pattern rows are drawn, dot pattern lines 8 bits ( 1 character) to the right of the current column are displayed. <text data> must be specified using ASCII codes which correspond to the binary representation of dot pattern rows.


## Example

10 POSITION $100,100 \ldots . .$. Sets up the position pointer.
20 PATTERN|2,016, "ABCDEF"
30 END
The above program draws the graphics pattern shown below in a colour from palette 2.

Binary Haxedecirnal
or Charactar repragontation


Line 20 above can be replaced by the following line:
20 PATTERNI 2,0$] 6$, CHR $\$ \$ 41, \$ 42, \$ 43, \$ 44, \$ 45, \$ 46\}$

## POSITION

## Format POSITION <X-coordinate $>,<\mathrm{Y}$-coordinate $>$

Abbreviated Format
POS.
Explanation The POSITION statement sets the position pointer to a given point on the screen. The position pointer points to the position on the screen where the dot pattern specified in a subsequent PATTERN statement is to be displayed. The range of values of the <X-coordinate> and <Y-coordinate> parameters is the same as that of the SET statement.
Example
10 POSITION 100,50
$20 \mathrm{As}=$ " ABCDEFGH "
30 PATTERN[1,0]-8,A\$
40 END
The POSITION statement on line 10 sets the position pointer to $(100,50)$ where execution of the subsequent PATTERN statement begins.
See also
PATTERN

## SYMBOL

```
Format
SYMBOL [<colour specification >] <X-coordinate \(>\), <Y-coordinate>. \(<\) text data> \([1<\text { horizontal magnification }>]^{\boldsymbol{*}} \mid,<\) vertical magnification \(\left.>\right]^{*}\) [, < angle code>]
\(<\) colour specification \(>=[<\) palette code \(>][.<\) superimpose mode \(>\) ]
```


## Abbreviated Format

Explanation The SYMBOL statement draws a graphics pattern of a given size at a given angle. When this statement is encountered, BASIC positions the lower left corner of the graphics pattern represented by <text data> at point (X-coordinate, Y-coordinate) rotated by <angle code>, and magnified by a factor of < horizontal magnification> and/or <vertical magnification>.
The meanings of the <colour specification> parameter are identical to those of the SET statement. When this parameter is omitted, the parameters in the COLOR statement are assumed.

The range of values that $<\mathrm{X}$-coordinate $>$ and $<\mathrm{Y}$-coordinate $>$ can have is identical to that specified in the SET statement. <horizontal magnification> and <vertical magnification> are integers from 1 to 255 and default to 1.
When < angle code> is specified, the pattern is rotated counterclockwise with respect to the upper left corner of the pattern at point (X-coordinate, Y -coordinate) by the angle specified by <angle code>. The reference position of the pattern remains unchanged after the rotation. The relationship between angle codes and angles is given below.


## Example

10 SYMBOL [1] 40,0, "MZ-800", 5,5,0
20 FOR $J=1$ TO 3
30 SYMBOL [J] $J * 80,100, ~ " A$ " $J+2, J+2, J$
40 NEXT J
50 SYMBOL [1] 280, 199, "MZ-800". 5,5,2

## POINT

## Format

Explanation

POINT (<X-coordinate>,<Y-coordinate>)
The POINT function returns the palette code that is defined at the given point on the screen. The range of values that <X-coordinate> and <Y-coordinate> can have is set by the INIT statement.
Example
10 INIT "CRT:M ${ }^{\prime \prime}$ "
20 SET $3,01100,100$
$30 A=$ POINT $(100,100)$
40 PRINT A
50 END
RUN
3
Ready
The statement on line 10 assigns the point $(100,100)$ to palette code 3 . The POINT function therefore returns a palette code of 3 .

### 6.5 Music Control Statements

## MUSIC

Formal
MUSIC < notel of melody $1>$ [i<notel of melody $2>$ ]
[: <notel of melody $3>]$ i, <note2 of melody $\mid>$ ]
[i<note2 of melody $2>$ ] i<note 2 of melody $3>$ ] ...

## Abbreviated Format

MU.
Explanation. The MUSIC statement generates through the MZ-800 speaker the melody or sound effects specified by the character string or string variable of its argument.
Three parts of a melody can be played at the same time. In the melody specification that follows the keyword MUSIC, where a melody is a sequence of ngtes, semico. lons are used to separate individual parts, and commas are used to separate one melody from another. Each note is specified as follows:

```
<octave specification> <note name> <duration>
```

(i) Octave specification

The basic octave of a melody is specified in the format "On" where $n$ is a number in the range 0 to 6 . The plus sign ( + ) makes the following notes played one octave higher than the basic octave, while the minus sign ( - ) causes notes 10 be played one octave lower. If neither sign is specified, the basic octave is assumed. Plus and minus signs are illegal in a melody in which the basic octave is set to 06 and 00 , respectively.
(ii) Note specification

The symbols used to specify notes within each octave are as follows:

## CDEFGAB\#R

The relationship between the 8 -note scale (do, re, mi, fa, so, la, ti, do) and these symbols are shown below. The sharp symbol (\#) is used to raise a note by a half step. A note can be lowered a half step by attaching a \# symbol to a note one step lower than that desired. For example, B flat is represented as *A. Silent intervals are specified with "R".

(iii) Duration specification

The duration specification determines the length of the specified note. Durations from $1 / 32$ to 1 are specified as numbers from 0 to 9 as shown below. (When $R$ is specified, the length of the silent interval is determined.)


Example The following program plays "Oh! Susanna", composed by Stephen Foster:
10 TEMPO 6
$20 \mathrm{~A} 1 \mathrm{~S}={ }^{\prime} \mathrm{O} 2 \mathrm{G} 1 \mathrm{~A} 1 \mathrm{~B} 3+\mathrm{D} 3+\mathrm{D} 3+\mathrm{E} 3+\mathrm{D} 3 \mathrm{~B} 3 \mathrm{G} 4 \mathrm{~A} 1 \mathrm{~B} 3 \mathrm{~B} 3 \mathrm{~A} 3 \mathrm{G} 3 \mathrm{~A} 6 \mathrm{G} 1 \mathrm{~A} 1 \mathrm{~B} 3+$ $D 3+D 3+E 3+D 383 G 4 A 1$ B3B3A3A3G6R3'"
30 A 2 s - "G1A1G3B3B3 + C3B3G3G4G1G3G3G3G3E6G1A1G3B3B3 + C3B3G3G4G1G3G3E3E3G6R3"
40 MUSIC A1\$:A2\$
50 END
The following options can be defined in the <melody> specification:

|  | $\begin{aligned} & \mathrm{n}=\text { integer } \\ & \text { value } \end{aligned}$ | Default value | Description |
| :---: | :---: | :---: | :---: |
| On | 0 to 6 | 2 | Sets the current octave. The frequency of A is 440 Hz if $\mathrm{n}=2$. |
| Nn | 0 to 83 |  | Specifies the note directly through the corresponding note number rather than through the octave number and note name. The values of n are listed in the table on the following page. Values NO to N8 means rest. |
| Ti | 1 to 7 | 4 | Sers the tempo in the same way as the TEMPO statement. |
| $V_{n}$ | 0 to 15 | 15 | Sets the sound volume. The volume is maximum when $n=15$ and no sound is generated when $\mathrm{n}=0$. |
| Sn | 0 to 7 | 8 | Sets the envelope pattern (sound waveform). For the values of $n$, see the figures for envelopes on the following page. |
| Mn | $\begin{gathered} 1 \text { to } 255 \\ i=\text { approx, } \\ 10 \mathrm{~m} / \mathrm{s} \end{gathered}$ | 255 | Always used with the S parameter to specify the rate at which the envelope pattern is to change. The rate is maximum when $\mathrm{n}=1$ and decreases. The slope of the envelope becomes slower as the value of n increases. Values of Mn which are too large may generate inaudible sound depending on the envelope pattern. |
| La | 0 to 9 | 5 | Sets the length of the note. |

Note numbers ( Nn )

| Octave | 0 | 1 | 2 | 3 | 4 | 9 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note |  |  |  |  |  |  |  |
| do |  | 12 | 24 | 36 | 48 | 60 | 72 |
| do |  | 13 | 25 | 37 | 49 | 61 | 73 |
| re |  | 14 | 26 | 38 | 50 | 62 | 74 |
| re |  | 15 | 27 | 39 | 51 | 63 | 75 |
| mi |  | 16 | 28 | 40 | 52 | 64 | 76 |
| fa |  | 17 | 29 | 41 | 53 | 65 | 77 |
| fal |  | 18 | 30 | 42 | 54 | 66 | 78 |
| so |  | 19 | 31 | 43 | 55 | 67 | 79 |
| sol |  | 20 | 32 | 44 | 56 | 68 | 80 |
| la | 9 | 21 | 33 | 45 | 57 | 69 | 81 |
| la \# | 10 | 22 | 34 | 46 | 58 | 70 | 82 |
| ti | 11 | 23 | 35 | 47 | 59 | 71 | 83 |

Envelope patterns (Sn)

| n | Envelope pattern ( $x$-axis represents time; $y$-axis represents volume.) |
| :---: | :---: |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |

x -axis represents time in the units specified in Mn.

The MUSIC statement causes music data to be buffered and the sounds to be generated independently of computer processing. This makes it possible to change the display on the screen while playing music. However, this function also prevents the music from being stopped with the SHIFT and BREAK keys or being played out to the display. The following commands are provided to control the starting and stopping of musical sound:
MUSIC STOP: Stops sound generation.
MUSIC WAIT: Suspends program execution until the entire series of notes have been played.
MUSIC INIT: Initializes the music and noise setting to "O2V15L5T4S8M2S5". (See the table on the previous page.)

Format TEMPO <numeric expression>

## Abbreviated Format

TE.
Explanation The TEMPO statement sets the tempo with which music is played by the MUSIC statement. The setting for tempo may range from 1 to 7 . The default setting is 4 .

TEMPO 1: Slowest tempo,
TEMPO 4: Medium tempo,
TEMPO 7: Fastest tempo

## SOUND

Format SOUND <pitch>, <duration>
SOUND $=(\langle$ register $\rangle$, <data $\rangle$ )

## Abbreviated Format

so.
Explanation The SOUND statement generates sounds as specified by <pitch> and <duration> .
(i) <pitch>
<pitch> specifies the pitch of the sound. The pitch codes and the corresponding musical notes are listed in the table below.

| Octave | 0 | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Note |  |  |  |  |  |  |  |
| do |  | 12 | 24 | 36 | 48 | 60 | 72 |
| re |  | 13 | 25 | 37 | 49 | 61 | 73 |
| re |  | 14 | 26 | 38 | 50 | 62 | 74 |
| mi |  | 16 | 28 | 40 | 52 | 64 | 76 |
| fa |  | 17 | 29 | 41 | 53 | 65 | 77 |
| fal |  | 18 | 30 | 42 | 54 | 66 | 78 |
| so |  | 19 | 31 | 43 | 55 | 67 | 79 |
| sol |  | 20 | 32 | 44 | 56 | 68 | 80 |
| la | 9 | 21 | 33 | 45 | 57 | 69 | 81 |
| la | 10 | 22 | 34 | 46 | 58 | 70 | 82 |
| ti | 11 | 23 | 35 | 47 | 59 | 71 | 83 |

The frequency of note la in octave 2 is 440 Hz .
(ii) <duration>
<duration> specifies in units of $1 / 100$ seconds the length of the tone generated by this statement. <duration> must be a numeric expression from 0 to 65535 . The SOUND $=(<$ register $>,<$ data $>)$ statement is used to directly control the sound generator (Programmable Sound Generator) LSI. The PSG can generate three tones and one noise. The PSG register table is shown below.

| Regiser <br> Number |  |  | Data |
| :---: | :---: | :---: | :--- |
| 0 | Tone 0 | Frequency | Integer from 1 to 2 ${ }^{\text {t0 }}-1$ |
| $\mathbf{1}$ | Tone 0 | Volume | Integer from 0 to 15 (see note) |
| 2 | Tone 1 | Frequency | Same as register 0 |
| 3 | Tone 1 | Volume | Same as register 1 |
| 4 | Tone 2 | Frequency | Same as register 0 |
| 5 | Tone 2 | Volume | Same as register 1 |
| 6 | Noise | Frequency | Noise data |
| 7 | Noise | Volume | Same as register 1 |

The PSG can generate either synchronous or white noise. The type of noise to be generated can be specified by sending 1-byte of data to PSG port SF2. See Appendix B for control of PSG.

## NOISE

Format NOISE < melody > [, < melody > ]...
< melody $>=\left\{\begin{array}{l}+ \\ -\end{array}\right\}$ < note name $>$ [ <duration $>$ ]

## Abbreviated Format

NO.
Explanation The NOISE statement generates white noise as specifjed by the <melody $n>$ parameters. The meanings of the <melody $n>$ parameters are identical to those of the MUSIC statement.
This statement can generate two parts of noises simultaneously. The parameters specifying these two must be separated by a semicolon (;). Any two consecutive melodies must be separated by a comma (,).

## Example <br> 10 NOISE "C3D1","E3F1"

The above NOISE statement generates two parts of white noises simultaneously.

### 6.6 Printer Control Statements

## PTEST

## Format <br> PTEST

## Abbreviated Format <br> PTE.

Explanation The PTEST command causes the printer to print squares in black, blue, green, and red in that order to check the colour specification, quantity of pen ink, and so on.


This command is valid only in the text mode.

## PMODE

Format PMODE $\left\{\begin{array}{l}\text { TN } \\ \text { TL } \\ \text { TS } \\ \text { GR }\end{array}\right\}$

## Abbreviated Format <br> PM.

Explanation The PMODE command specifies the operating mode for the colour plotter-printer. PMODE TN
The PMODE TN command returns the printer to the text mode from the graphics mode, and sets the character size to 40 characters per line (the initial setting).
PMODE TL
The PMODE TL command returns the printer to the text mode from the graphic mode, and sets the character size to 26 characters per line.
PMODE TS
The PMODE TS command returns the printer to the text mode from the graphic mode, and sets the character size to 80 characters per line.
PMODE GR
The PMODE GR command switches the printer from the text mode to the graphics mode. When switching to this mode, the BASIC program being executed must make a note of the character size being used immediately before the mode change is made. Doing this allows the program to return to the text mode when the SHIFT + BREAK key is pressed or a STOP command is encountered.


The PMODE GR command turns any command used in the graphics mode executable and sets the X and Y axes on the printer. The current pen location is initially set as the origin $(0,0)$. The origin can be moved to any location if it is within the range of the printable area. Printing beyond the forms may damage the pen and cause printer trouble.

$X$ and $Y$ axes after the origin is moved to the center. (PMOVE 240, - 240: HSET)

$X$ and $Y$ axes after execution of a PMODE GR command. The X -axis is drawn from 0 to $\mathbf{4 8 0}$ and the Y -axis from - 999 to 999.

## - Printer modes

The modes of printer operation and commands which can be used with different modes are as shown in the table below.

| Mode | Mode selection command | Commands usable |  |
| :---: | :---: | :---: | :---: |
| Text mode 40 characters/line | PMODE TN | PTEST <br> PCOLOR PSKIP PAGE <br> - PRINT/P <br> * PRINT/P USING |  |
| Text mode 26 characters/line | PMODE TL |  |  |
| Text mode 80 characters/line | PMODE TS |  |  |
| Graphic mode | PMODE GR | PLINE RLINE PMOVE RMOVE PHOME | HSET <br> GPRINT <br> AXIS <br> PCIRCLE <br> PCOLOR |

## Note:

Commands marked with an asterisk (*) can be used with a dot printer (MZ-80 PS(K)); other commands can only be used with a plotter printer.

## PCOLOR

Format PCOLOR $\left\{\begin{array}{l}0 \\ 1 \\ 2 \\ 3\end{array}\right)$

## Abbreviated Format

PC.
The PCOLOR command specifies the colour to be used for the printout of characters or graphics. This command can be entered in either the text mode or graphics mode. The available colours and the corresponding colour numbers are listed below.

0: Black
1: Blue
2: Green
3: Red
Exampie 10 PCOLOR $1 . . . . . . . . . . . . . . . .$. Sets the pen colour to blue.

## PSKIP

## Format <br> PSKIP < number of lines>

## Abbreviated Format

PS.
Explanation The PSKIP command feeds the paper by the specified < number of lines> forward when the specified value is positive and feeds it by the specified < number of lines> backward when the value is negative. <number of lines> must be an integer from -20 to 20 . This statement is valid only in the text mode.

## Example

10 PSKIP 12.
Feeds the paper 12 lines forward.
20 PSKIP - 6.

Feeds the paper 6 lines backward.

PAGE

## Format <br> PAGE <number of lines>

## Abbreviated Format

PA.
Explanation The PAGE command specifies the number of lines per page. < number of lines> must be an integer from I to 72. The PAGE command also sets the current page position as the first line of the page. This statement can only be executed in the text mode.

## Example

## PRINT/P

Format

PRINT/P < data $>\|\left\{\begin{array}{l}i \\ i\end{array}\right\}<$ data $>1 \ldots$

## Abbreviated Format

## ?/P

Explanation The PRINT/P statement submits output data to the printer in almost the same format as the PRINT statement would to the screen. Either the separators "," and "s:" or the TAB function in this statement have the same effect as that in the PRINT statement. Various functions supported by the printer can be used by sending print control codes in the following format:

PRINT/P CHRS (control code)
Example 10 PRINT/P "ABCD"........ Prints "ABCD".
10 PRINT/P CHR $\$(\$ 0 A)$...... Causes a line feed.

## Note:

To execute PRINT/P statements containing control code 중 or successively, you must specify them on separate lines or delimit them with colons ( $:$ ). BASIC may interpret control codes concatenated with connectors ( + ) as a single code sequence and cause a print malfunction.
[Invalid] PRINT/P "国" + "표 4 国"
BASIC will interpret this statement as PRINT/P "A. . ${ }^{\prime \prime}$ " " $4 \mathrm{D}^{\prime \prime}$ instead, specify the following


## PRINT/P USING

Format
PRINT/P [<palette code > ]USING*format string'"; <data> $\left\{\left\{\begin{array}{l}; \\ ; \\ 1\end{array}\right\}<\right.$ data $>\boldsymbol{\|}$...

## Abbreviated Format

?/P USI.
Explanation The same as the PRINT USING statement excepting that the output device is the printer.

See also PRINT USING

## PLINE

## Format PLINE [ $\%$ <line type> ${ }_{\mathrm{n}}$ ] $\times 1, y 1[, x 2, y 2, \ldots, x i, y i]$ <br> Abbreviated Format <br> PLl.

Explanation The PLINE statement draws a solid or dotted line from the current pen location to the location indicated by absolute coordinates ( $\mathrm{x} 1, \mathrm{y} 1$ ), then draws a line from that point to the location indicated by absolute coordinates $\left(x_{2}, y_{2}\right)$, etc. xi must be an integer from - 480 to 480 and yi an integer from -999 to 999. < line type> specifies the type of line to be drawn and must be an integer from 1 to 16 . Solid lines are drawn when < line type> $=1$ and dotted lines are drawn when <line type $>=2$ to 16, where $n$ is a number corresponding to a line type. If $\%<$ line type $>$ is omitted, the previous value of $n$ is assumed. The initial value of <line type> is 1 (solid line). Lines selectable with <line type> are as follows:


The PLINE statement is only valid in the graphics mode.

## Example

10 PMODE GR
20 PLINE \% $1,0,0,200,0,200,-200,0,-200,0,0$
30 END
The above program draws a square with sides 200 units long.

## RLINE

Formal
Explanation

## Example

RLINE [ $\%<$ line type $>$, $\mid x 1, y 1$ [, $x 2, y 2, \ldots, x i$, yi]
The RLINE statement draws a line from the current pen location to the location indicated by relative coordinates ( $\mathrm{x} 1, \mathrm{y} 1$ ), then draws a line from that point to the location indicated by relative coordinates ( $\mathbf{x} 2, \mathbf{y} 2$ ), etc.
xi must be an integer from -480 to 480 and yi must be an integer from -999 to 999. The line styles selectable with < line type> are the same as for the PLINE statement.
The RLINE statement is only valid in the graphics mode.
10 PMODE GR
20 SO = INT (120* SOR(3) )
30 RLINE \% 1,240,0, - 120, - SO, - 120,SO
40 PMODE TN
This progran draws a triangle with solid lines.

## PMOVE

Format
Explanation
PMOVE <X coordinate>, <Y coordinate>
The PMOVE statement lifts the pen and moves it to the specified location ( $x, y$ ). $<\mathrm{X}$ coordinate $>$ and $<\mathrm{Y}$ coordinate $>$ must be an integer in the range -480 to 480 and -999 to 999 , respectively.
This statement is only valid in the graphics mode.
Example The following program draws a cross with sides 480 units long:
10 PMODE GR
20 PLINE 0,0,480,0
30 PMOVE 240,240
40 PLINE 240,240,240, - 240
50 PMODE TN
Remember to advance the paper before executing this program.

## RMOVE

## Format <br> RMOVE < X coordinate>, < Y coordinate>

Abbreviated Format

## RM.

Explanation The.RMOVE statement lifts the pen and moves it to the location indicated by relative coordinates ( $x, y$ ). <X coordinate $>$ can be an integer from -480 to 480 and $<\mathbf{Y}$ coordinate> can be an integer from -999 to 999.
The RMOVE statement is only valid in the graphics mode.

## Example

10 PMODE GR
20 PMOVE 240. 0
30 PLINE 240, 0, 360, 120
40 RMOVE - 120. 0
50 PLINE 240, 120, 360, 240
60 PMODE TN
The above program draws two oblique lines.
Remember to advance the paper before executing this program.

## PHOME

## Format

## PHOME

Abbreviated Format
PH.
Explanation The PHOME statement returns the pen to the origin. This statement is valid only in the graphics mode.
Example 10 PMODE GR
20 PLINE 240, -240
30 PCIRCLE 240, -240, 50
40 PHOME
Returns the pen to the home position.
50 PMODE TN

HSET

## Format

HSET
Abbreviated Format
H.

Explanation The HSET statement sets the current pen location as the new origin. The most appropriate location for drawing figures can be set as the origin by moving the pen to the location with a PMOVE statement before specifying a HSET statement. This statement is only vaid in the graphics mode.

## Example

10 PMODE GR
20 PMOVE 240, $\mathbf{2 4 0}$
30 HSET ........................ Sets $(240,-240)$ as the new origin $(0,0)$.
40 PMOVE 240,0
50 PLINE 240.0.0, - 240, - 240,0,0,240,240,0
60 PHOME
70 PMODE TN

## GPRINT

Format
GPRINT [[<size>, <angle> ], \} <text data>
Abbreviated Format
GP.
Explanation The GPRINT statement prints the specified character using the specified size and angle.
<size> may be any number from 0 to 63 . 80 characters can be printed per line when <size> $=0 ; 40$ characters per line when $<$ size> $=1$; and 26 characters per line when <size> $=2$. <angle> indicates the direction in which character lines are printed. The character is rotated with respect to its lower left corner by the angle specified with <angle>. <angle> must be an integer from 0 to 3 . When < size> and <angle> are omitted, the previous or default settings are assumed. The initial (default) values are <size> $=1$ and <angle> $=0$.
The GPRINT statement is only valid in the graphics mode.

## Example 10 PMODE GR

20 GPRINT " A " ............... Prints " A " in the graphics mode.
30 PMOVE 240, - 240
40 GPRINT 12,2:, " $A$ " Prints an upside down " $A$ " in the $\mathbf{2 6}$ characters/line
50 PHOME mode.
60 PMODE TN

The following figures show various examples of printout．


AXIS

Format AXIS＜axis＞，＜pitch＞，＜repetitions＞
Abbreviated Format
AX．
Explanation The AXIS statement draws the X －axis when＜axis＞$=1$ ，and the Y －axis when ＜axis＞＝ 0 ．The number of scale marks specified in＜repetitions＞is drawn with the pitch specified in＜pitch＞．
＜pitch＞must be an integer from－ 999 to 999 ．＜repetitions＞must be an integer from 1 to 255.
The AXIS statement is only valid in the graphics mode．

## Example

10 PMODE GR
20 PMOVE 240． 0
30 AXIS $0,-10,48$
40 PMOVE 0，-240
50 AXIS 1，10，48
60 PMODE TN


The above example draws the X and Y axes with scale marks from -240 to 240 at 10 unit intervals.
The coordinates can be used in the same manner as ordinary Cartesian coordinates after setting the point of intersection of the X and Y axes as the new origin. ( $\mathrm{X}=-240$ to $240, Y=-240$ to 240 )

## PCIRCLE

## Format PCIRCLE $<\mathrm{X}$ coordinate $\rangle$, $\langle\mathrm{Y}$ coordinate>, <radius>,

<starting angle>, <ending angle>, <step angle>
$<X$ coordinate >: -999 to 999
$<\mathrm{Y}$ coordinate>: -999 to 999
<radius>: 0 to 999
Abbreviated Format
PCI.
Explanation The PCIRCLE statement draws a circle, or arc counterclockwise. The circle (arc) has a <radius> and a <step angle>, with the center at location ( $x, y$ ), and starts at <starting angle> and ends at <ending angle>. A complete circle is drawn when <starting angle> $=0$, <ending angle> $=360$, and <step angle> $=0.2$.
This statement actually draws a polygon, therefore <step angle> must be as small as possible in order to draw a smooth figure. <starting angle> must be smaller than <ending angle>. When <step angle> $=0$, lines connecting the center and the starting point and the center and the ending point are drawn. The PCIRCLE statement is only valid in the graphics mode.

## Example

10 PMODE GR:P $=0$
20 PMOVE 240. - 240
30 HSET
40 FOR $J=240$ TO 40 STEP -60
50 PCOLOR P
60 PCIRCLE O, O, J, 0, 360, 2
$70 \mathrm{P}=\mathrm{P}+1$
80 NEXT J
90 PMODE TN

## Format <br> LIST/P [<starting line number>] I-] [<ending line number> I

## Abbreviated Format

## L./P

Explanation The LIST/P command lists all or part of the program lines in memory on the printer See the explanation of the LIST command for an explanation of procedures for specifying the range of lines to be printed. Note that, when graphic characters are included in the program list, most of them will be printed in a different colour as hexadecimal ASCII codes if the plotter printer is used.
This statement is valid only in the text mode.

## HCOPY

## Format

HCOPY

## Abbreviated Format

HC.
Explanation The HCOPY command copies the contents of the screen onto the printer. This command is only available for the MZ-80P5(K) printer and cannot be used for the colour plotter printer.

## PLOT

## Format

PLIOT ON
OFF

## Abbreviated Format

PL.
Explanation The PLOT ON statement makes it possible to use the colour plotter printer as a display unit. Thus, the MZ-800 can be used without an external display screen.
The PLOT ON statement sets the number of characters printed per line to 80 when the screen is in the 80 -column mode and sets it to 40 when the screen is in the 40 -column mode.
This statement is only valid when the colour plotter printer is installed and used in the text mode. The CONSOLE command is made invalid once a PLOT ON is executed.
A period "." is printed to represent any character which is not contained in the colour plotter printer's character generator. The INST, DEL , and $\square \square$ keys are disabled by executing this statement. CTRL. +G can be used to change the colour of the pen.
The PLOT OFF command cancels the PLOT ON command.
The INIT" CRT:Mn's statement also cancels the PLOT ON command.
The printer is set to the 40 -character mode if the PLOT ON is executed when the display is in the 40 -character mode; it is set to the 80 -character mode if the statement is executed when the display is in the 80 -character mode.

### 6.7 Machine Language Control Statements

## PEEK

## Format

Explanation

Example The following program displays data stored in the area from 40960 ( $\$ \mathrm{~A} 000$ ) to 40975 (SAOOF):
10 FOR AD $=40960$ TO 40975
20 PRINT PEEK (AD)
30 NEXT AD
40 END
PEEK < address>
This function returns the contents of the specified address as a decimal number from 0 to 255, <address> may be a decimal number from 0 to 65535 or a 4 -digit hexadecimal number from $\$ 0000$ to $\$$ FFFF.

## POKE

Format
Explanation

## Example

## Format

Explanation

OUT(10) <port number>, <numeric expression>
The OUT@ statement converts the decimal number specified in < numeric expression $>(0$ to 255$)$ to a binary format and sends it to the output port specified in <port number>. <port number> may range from 0 to 127 (hexadecimal $\$ 00$ to \$7F). Port addresses 128 to 255 (hexadecimal $\$ 80$ to SFF) are reserved for optional peripheral devices.
Peripheral devices are controlled by data transmitted to $1 / 0$ ports. Consequently, specifying an illegal number in <port number> may cause peripheral device malfunction.

## USR

Formal
USR (<address > i. < input string variable> ] \{. < output string variable > ])
Abbreviated Format
U.

Explanation The USR function transfers control to a machine language program which starts at the specified address. As with CALL <address > , control is returned to the statement following the USR function when a return instruction RET or RET ce is encountered in the machine language program. <address> must be a decimal or 4-digit hexadecimal number.
The parameters are loaded into the following registers when the main program transfers control to the machine language program:
DE register: Starting address of <input string variable> in memory. B register: length of <imput string variable>.
IX register: address of the error processing routine, if declared.
The machine program loads processing results into the following registers when it returns control to the main program:
DE register: starting address of <output string variable> in memory. B register: length of <output string variable>.
The following steps are necessary when error processing is required in the machine language program:

1. Declare an error processing routine in the BASIC program using an ON ERROR GOTO statement.
2. Write a program segment which loads the $A$ register with the error code and causes program execution to jump to the address specified in the IX register.

## LIMIT

## Format <br> LIMIT <address>

## LIMIT MAX

## Abbreviated Format

## LIM.

Explanation The LIMIT statement limits the memory space available for use by BASIC. <address> sets the upper limit of the BASIC area; the area following that address to \$FEFF (65279) are set aside as the user area. The area from \$FF00 to \$FFFF is used by the monitor as a work area, so it cannot be used for user programs. <address> can either be a decimal number or 4 -digit hexadecimal number. When linking a BASIC program with a machine language program or storing special data in memory, sufficient memory space must be reserved for the user area.
The LIMIT statement must appear at the beginning of the program. The LIMIT MAX statement releases the limit specified by a LIMIT statement.

## Example

LIMIT \$CFFF
Limits the BASIC program area to SCFFF and defines the area above that address as the user area.


LIMIT MAX
Resets the limit established by a previous LIMIT statement.

### 6.8 Error Processing Statements

ON ERROR GOTO

Format

$$
\text { ON ERROR GOTO }\left\{\begin{array}{l}
<\text { line number }> \\
<\text { label }>
\end{array}\right\}
$$

Abbreviated Format
ON ERR. G .
Explanation The ON ERROR GOTO statement causes program execution to branch to <line number> or <label> if an error occurs. The ERN or ERL system variable can be used in a trap routine starting at that line to control subsequent processing according to the type of error and the line number in which it occurred. Including a RESUME statement at the end of the error processing routine makes it possible to return execution to the line at which the error occurred. Executing an ON ERROR GOTO statement cancels the error trap line number defined by the previous ON ERROR GOTO statement. The error trap line number definition is also cancelled by executing a CLR statement.

## Example

10 ON ERROR GOTO 100
20 INPUT " $X=": X$
30 PRINT SQR(X)
40 END
100 PRINT "ERROR"
110 RESUME 20
The program above displays the message "ERROR" and returns to line 20 if an error occurs.

## RESUME

## Format RESUME <line number> <br> RESUME NEXT <br> RESUME 0 <br> RESUME

## Abbreviated Format

## RESU.

Explanation The RESUME statement returns control to the main routine from an error processing routine.
The system holds the number of the line on which the error occurred in memory and returns program execution to that line or to another specified line after the error is corrected. The RESUME statement may be used in any of the following four forms:

RESUME $\qquad$ returns to the error line.
RESUME NEXT ........... returns to the line following the error line.
RESUME <line number> ..... returns to the line specified in <line number>. RESUME 0 $\qquad$ returns to the beginning of the main routine.
Always use a RESUME statement to return to the main program from the error processing routine.
If RESUME is encountered when no error has occurred, an error occurs. If RESUME cannot be executed, an error occurs.

## Chapter 7 Hardware

This chapter describes the MZ-800 hardware. It also describes peripheral devices which can be connected to the $\mathrm{MZ}-800$ and how to connect them.

### 7.1 MZ-800 Hardware

### 7.1.1 System diagram



Optional dovice

* Standard with the MZ.821 and optional with the MZ-811.
* Can only be used with the MZ-811.


### 7.1.2 System switch settings

A 4-switch DIP switch package is located at the rear of the M2-800. These switches are called the system switch. The function of each switch is as follows.

## Note:

Be sure to turn off the power switch when setting the system switch.


## Switch 1: Mode swith

This switch is used to switch the operating mode between the MZ-700 and MZ-800 modes. Normally, this switch is OFF. (See Chapter 9 for the MZ-700 mode.)

ON: MZ-700 mode
OFF: MZ-800 mode

## Swhehes 2 and 3: Printer interface selection

These switches are used to switch the interface between the MZ printer system and Centronics system. Both switches must be set to the same position.

ON: MZ printer
OFF: Centronics interface
If your Centronics standard printer does not operate even if both switches are set to OFF, set either switch to ON.

## Switch 4: Not used.

## With the MZ-811

When a cassette recorder other than the MZ-1T04 is connected to the MZ-811's cassette tape recorder jack, this switch is used to switch the head polarity. If programs or data files cannot be read from the cassette recorder, try changing the setting of this switch.

### 7.1.3 I/O port control

The following information is provided for reference only. Caution must be exercised when I/O ports are utilized by the user, as it is possible to create machine malfunctions or to disable peripheral operation if I/O port operation is incorrect.

## (1) Block dilagram



## (2) $1 / 0$ port address

The following 1/O port addresses are already assigned to the existing 1/O devices or are reserved for peripheral devices which Sharp has planned for the future,

B0 to B3 : Serial I/O port
CC to CF: GDG (graphic display generator)
D0 to D3: 8255 (data recorder and keyboard control)
D4 to D7 : 8253 (programmable interval timer)
D8 to DF : FDC (floppy disk controller)
E0 to E6 : GDG
F0 to F1 : Joystick inputs
F2 : PSG output
F4 to F7: QDC
FC to EF: Z-80A PIO (printer)
(3) Programmable clock generator (8253) $1 \zeta \zeta$

The MZ-800 has a built-in programmable interval timer. This timer is used for controlling the built-in clock and programmable sound generator.
In the MZ-700 mode, memory mapped I/O addresses $\$ \mathrm{E} 004$ to $\$ \mathrm{E} 007$ are assigned to this timer, while in the MZ-800 mode, 1/O mapped addresses \$D4 to SD7 are assigned.

SD4 : counter 0

SD6 : counter 2
SD7 : control word register
Counter 0 is used for the programmable sound generator, counter 1 is used internally and counter 2 is used for interrupting the CPU.

(4) Programmable sound generator (76489)

The MZ-800 has a built-in programmable sound generator (PSG) which can generate 3-tone chords over 8 octaves.
I/O port address \$F2 is assigned to the PSG. For details on controlling the PSG, see Appendix B.


## (5) Printer interface (Z-80A P10)

The MZ-800 uses a Z-80A PIO for the printer interface.
I/O port addresses FC to SFF are assigned to the P1O.
SFC: Control register gevr visitup QF
\$FD: Control register
\$FE: Port A
PA0, PAI: printer status (in)
PA4, PAS: system status (in)
PA6, PA7: printer control (out)
\$FF: Port B
Printer data (out)


## (6) Keyboard and data recorder controller (8255)

The MZ-800 uses an 8255 to control the keyboard and data recorder.
In the MZ-700 mode, memory mapped I/O addresses \$E000 to \$E003 are assigned to 8255 while in the MZ-800 mode, I/O mapped addresses \$D0 to \$D3 are assigned.
\$D0: Port A
PA0 to PA3: KEYSTROBE signals (out)
PA4 to PA5: JOYSTROBE signals (out)
PA7: cursor RST (out)
\$D1: Port B
PB0 to PB7: KEYDATA signals (in)
\$D2: Port C
PCO: SOUND MASK (out) O- nevola, mmel + 8753
PC1: CMTWR (out) $u \pi{ }^{\cdots}$
PC2: disable INT (out) 0 - roksar Treereasence oor …s? wne

PC4: SENSE (in) semy wistots
PC5: CMTRD (in)
PC6: cursor FLSH (in)
PC7: VBLNK (in)
SD3: Control register


### 7.2 Peripheral Devices

Many optional peripheral devices are available, but some of those explained in this manual may not be available in your country.
Be sure to turn off the power switches of both the MZ- 800 and peripheral device when connecting them.

### 7.2.1 Standard interfaces

The MZ-800 is equipped with the following interfaces as standard.

- CRT display interface
- Keyboard interface
- Data recorder interface
- Printer interface
- Joystick interface


### 7.2.2 Expansion I/O connector

An expansion 1/O connector is provided inside the computer, which can be accessed by removing the expansion slot cover from the rear panel. This connector is provided for the connection of an optional interface or expansion unit. The pin assignment of the expansion I/O connector is as follows.

| Component side |  |  | Solder side |
| :---: | :---: | :---: | :---: |
| 1 | $+5 \mathrm{~V}$ | 2 | +5V |
| 3 | D2 | 4 | D3 |
| 5 | D1 | 6 | D4 |
| 7 | D0 | 8 | DS |
| 9 | GND | 10 | D6 |
| 11 | ADF | 12 | D7 |
| 13 | ADE | 14 | BUS $\phi$ |
| 15 | ADD | 16 | M1 |
| 17 | ADC | 18 | WR |
| 19 | ADB | 20 | $\overline{\mathrm{RD}}$ |
| 21 | ADA | 22. | [ORQ |
| 23 | AD9 | 24 | MREQ |
| 25 | AD8 | 26 | GND |
| 27 | AD7 | 28 | HALT |
| 29 | AD6 | 30 | IEI |
| 31 | ADS | 32 | NC. |
| 33 | AD4 | 34 | RESET |
| 35 | AD3 | 136 | EXRESET |
| 37 | AD2 | 38 | INT |
| 39 | AD1 | 40 | EXWAIT |
| $4]$ | AD0 | 42 | NC. |
| 43 | GND | 44 | GND |



Connster

## - Installation of an optional interface

1) Remove the expansion slot cover. (Store the cover in a safe place in case you want to remove the interface in the future.)

2) Insert the interface card into the slot, and slide it along the card guides with the component side up. Firmly press the card into the expansion I/O connector at the rear of the slot.

3) Remove the connector cover from optional slot cover MZ-1X17. Affix the optional slot cover to the rear panel of the MZ-800.


For details, see the manual supplied with the interface.

### 7.2.3 RAM file board (MZ-1R18)

The RAM file board is a memory device which can be used in the same manner as floppy disk drives, except that the contents of memory are lost when the power is turned off. For full details about the RAM file board, see the manual supplied with the RAM file board.
The installation procedure for the RAM file board is as follows.
(1) Remove the three screws which retain the expansion slot cabinet as shown below. Push the expansion slot cabinet toward the rear of the MZ-800, then lift the rear side of the slot cabinet to remove it. Unplug the connector which is connected to the main unit by opening the connector latches.

(2) Place the expansion slot cabinet upside down on a flat surface to view the two internal connectors. Insert the RAM file board into the upper connector with the insulating sheet surface facing upwards. Be sure to engage the tabs on the board with the hook on the expansion slot chassis (see the figure below).

(3) Plug the connector previously unplugged in Step 1 into the connector on the main unit. Replace the expansion slot cabinet and secure it with the three screws. Close the connector latches to firmly hold the connector.


## Note:

If the cable is trapped between the cabinet and main unit, the expansion slot cabinet cannot be replaced properly.

### 7.2.4 Joystick

Joysticks made by Atari Inc., or their equivalents can be used with the MZ-800. (1)



The connection procedure is as follows.

1) Remove the joystick connector cover from the rear panel. Store the cover in a safe place in case you want to disconnect the joysticks in the future.

2) Plug in the cables from the joysticks as shown below.


### 7.2.5 Printers

Various types of printers can be used with the MZ-800, including two SHARP printers.

## (1) Plotter-printer MZ-1P16

Connecton procedure is as follows.

1) Set switches 2 and 3 of the system switch to the ON position.
2) Remove the two screws to remove the printer connector cover from the rear panel of the MZ-800. (Store the cover in a safe place in case you want to disconnect the printer cable in the future.)

3) Plug the printer cable connector into the MZ-800 card edge connector, with the connector key facing upwards, and fasten the connector to the MZ-800 with the screws.

4) Plug the printer power cable into the plotter power jack on the rear panel of the MZ-800.

## (2) Dot matrix printer MZ-80P5(K)

1) Set switches 2 and 3 of the system switch to the ON position.
2) Remove the two screws to remove the printer connector cover from the rear panel of the MZ-800. (Store the cover in a safe place in case you want to disconnect the printer cable in the future.)

3) Connect the printer connector to the MZ-800 printer connector with the MZ-IC25 optional cable. Remember to refasten the connector to the MZ-800 by using the screws.


## (3) Other printers

Switching switches 2 and 3 of the system switch OFF allows you to use a printer equipped with a Centronics interface. However, some commercially available printers which are sold as Centronics standard printers do not actually comply with the Centronics Standard and therefore cannot be used. Some printers have character code sets different from that used by the MZ-1P16 or MZ-80P5(K) printer. These types of printers can be used but may require special programming to allow full utilization of all the features of the MZ-800.


Printer interface

| Component side |  | Solder side |  |
| :---: | :---: | :---: | :---: |
| 1 | RDP | 2 | GND |
| 3 | RD1 | 4 | GND |
| 5 | RD2 | 6 | GND |
| 7 | RD3 | 8 | GND |
| 9 | RD4 | 10 | GND |
| 11 | RDS | 12 | GND |
| 13 | RD6 | 14 | GND |
| 15 | RD7 | 16 | GND |
| 17 | RD8 | 18 | GND |
| 19 | 1RT | 20 | GND |
| 21 | KDA ${ }^{\text {K }}$ | 22 | GND |
| 23 | STA mover | 24 | GND |
| 25 | GND | 26 | GND |

### 7.2.6 Optional graphic memory MZ-1R25

An optional MZ-1R25 graphic memory further improves the display capability of the MZ-800. The set includes two ICs which must be installed inside the cabinet. Follow the installation procedure below:

1) Remove screws (a) and detach the data recorder unit and expansion slot compartment cabinet as indicated by arrows (1) and (2).
2) Unplug connectors $A$ and $B$.
3) Remove the screws (b).

4) Press and hold the upper cabinet at the points indicated by the arrows $\sqrt{3}$, then pull up the upper cabinet to remove it from the lower cabinet.

5) Lift the front of the keyboard as shown below.

6) Two IC sockets are located near the front right corner of the main prined circuit board. Insert the IC chips into the IC sockets as shown below. Take care that you install the pointing chips in the correct direction (with the dot or notch over the first pin of the IC facing the center of the computer). Installing the chips in the wrong direction may damage them.

7) Perform steps 1) to 6) in the reverse order to reassemble the MZ-800.

### 7.2.7 External cassette tape recorder (for MZ-811 only)

With the MZ-811, an ordinary audio cassette tape recorder can be used as the data recorder. Connect the WRITE and READ jacks on the rear panel of the MZ-811 to the MIC and EAR (or EXT.SP) jacks on the tape recorder, respectively. Use shielded audio cables with 3.5 @ jacks at the computer ends.


Note the following when using an ordinary cassette tape recorder.

1) The message " RECORD. PLAY" does not appear when a SAVE command is entered. Be sure to press the RECORD button on the recorder before entering this command. Press the STOP button to stop the recorder after the message "Ready" is displayed. The recorder will not stop until the STOP button is pressed.
2) The message " $\quad$ PLAY'" does not appear when a LOAD command is entered. Be sure to start playing the tape after entering the command. Press the STOP button to stop the recorder after the message "Ready" is displayed. The recorder will not stop until the STOP button is pressed.
3) The level and tone controls of the cassette tape recorder must be adjusted to appropriate levels. Some cassette recorders (e.g., those with an automatic level control) may not be usable. In such cases, please purchase the MZ-1T04.
4) Programs camnot be loaded unless the head polarity is correct. Try changing the setting of switch 4 of the system switch to reverse the head polarity if programs cannot be loaded.
5) For any transfer or collation, use the tape recorder that was used for recording. If the tape recorder for transfer or collation is different from that used for recording, no transfer nor collation may be possible.

Chapter 8 Monitor

### 8.1 General

Although a machine language program is difficult to understand because of the numeric fashion in which data is presented, it has many advantages, e.g., it runs much faster and requires less memory space than a BASIC program. Moreover, machine language makes it possible to develop more hardwareoriented programs, to make fuller use of your computer. You can develop machine language programs by using the monitor commands.

This chapter describes the function and use for each monitor command.
When using a monitor command, note the following points.

* Any monitor command is accepted after the CR key is pressed.
* Any command must be input exactly as it is described in this manual. Do not enter spaces in the command line.
* Single-byte data in a monitor command must be specified with a 2 -digit hexadecimal number, and 2 -byte (address) data must be specified with a 4 -digit hexadecimal number. The " 0 " in the upper digit must not be omitted.
* Filename characters exceeding the limit are ignored.
* The entire memory space can be accessed by monitor commands. However, remember that the presence of even a single error in a program is likely to result in the destruction of all data stored in your MZ-800.


### 8.2 ROM Monitor and BASIC Monitor

The MZ-800 is provided with two types of monitors: a ROM monitor and a BASIC monitor. The ROM monitor resides (is located) in ROM, while the BASIC monitor is loaded into RAM when you load the BASIC interpreter.
The difference between the ROM and BASIC monitors is shown below.


### 8.3 Starting the ROM Monitor

When you turn on the power to the MZ-800, you will see the following screen.

Make ready CMT<br>Please push key<br>C: Cassette tape<br>M: Monitor

Press the M key to start the monitor. The screen will then change and appear as follows.

* MONITOR 9Z-504M *

The asterisk ( ${ }^{*}$ ) on the second line is called the monitor prompt, and asks you to enter a monitor command.

The monitor commands are explained in Section 8.4.

### 8.4 Monitor Commands

## L Command

## Format

Explanation

Example
$L$
This command loads a machine language program from the cassette. When " $£$ PLAY" is displayed on the screen, press the PLAY button. The following example loads a machine language program,

* L
$\pm$ PLAV $\leftarrow$ Press the PLAY button on the data recorder.


## S Command

## Format S

Explanation This command saves the specified memory block onto the cassette with specified filename.
Example The following example saves a machine language program stored in addresses $\$ 6000$ to $\$ 60 \mathrm{~A} 3$ onto the cassette under the filename "MFILE". The address from which the program is to be executed is $\$ 6050$.

* S CR

Filename? MFILE CR
Top adrs? 6000 CR
End adrs? 60A3 CR
Exc adrs? 6050 CH
1 RECORD.PLAY
Press the RECORD button

## M Command

| Formal |
| :---: |
| Explanation |
| Example |

M <starting address>
This command modifies the contents of memory, starting at the specified address.
The following example fills addresses $\$ \mathrm{CO} 00$ to SC 002 with the value $\$ \mathrm{FF}$ and addresses $\$ \mathrm{CO10}$ to C 013 with the value $\$ 88$.
*MCOOO CH
C000 00 FF
C001 00 FF
C002 00 FF
C003 00 SHIFT + BREAK

- MCO10 CR

C010 0088
C011 0088
C012 0088
C013 0088
C01400 SHIFT + BREAK
To return to the monitor prompt, press SHIFT + BREAK.

## J Command

## Format

Explanation

Example

J<address >
This command transfers control to the specified address, by loading the <address> into the program counter of the CPU.
The following example transfers control to address $\$ 1200$.

* J1200 CR


## G Command

| Format | G<address > |
| :---: | :---: |
| Explanation | This command calls the specified address. |
| Example | The following example calls address $\$ 1200$. |
|  | * G1200 $C$ CR |

## D Command

## Format <br> D < starting address><end address>

Explanation
This command dumps the contents of the specified memory area.

When the <end address> is omitted, 160 bytes from the <starting address> are displayed.
The dislay format is as follows:


To modify the memory contents, move the cursor to the data to be modified, type in the new data and press the CR key.

## Note:

The last eight characters indicate the ASCII codes corresponding to sight hexadecimal numbers. A contorl code is represented by a period (.). To stop the screen display, press the space bar; to return to the monitor prompt, press BREAK while holding down the SHIFT key.
Example The following example dumps the contents of addresses \$C000 to \$C700.

* DC000C700 CR


## V Command

## Format

Explanation
This command verifies data saved on the cassette, or checks whether the data saved on the tape and the data in memory are identical.
When no incorrect data is detected, the message "OK!" is displayed. If one or more bytes that do not match are detected, the message "CHECK SUM ERROR" is displayed.
Example The following example verifies the data of file "MFJLE" which has been previously saved with the S command.

```
* VMFILE CR
    & PLAY & Press the PLAY button.
```


## B Command

## Format <br> $B$

Explanation

Example
This command specifies that the buzzer in the MZ-800 sounds every time a key is pressed. If the $\mathbf{B}$ command is entered again, the buzzer toggles off and no longer sounds.
$\square$

### 8.5 BASIC Monitor

When the BASIC interpreter is used, the BASIC monitor can be used instead of the ROM monitor. To call the BASIC monitor, key in the BASIC BYE command. After the prompt "*" is displayed, key in a BASIC monitor command.
The BASIC monitor uses memory area \$FF00 to SFFFF as its stack area.
All variables for BASIC programs are not changed when the BASIC monitor is called, but they can be changed by monitor commands.

### 8.6 BASIC Monitor Commands

## P Command (Print switch)

## Format

Explanation

## P

This command outputs the data produced by the D or F command to the printer or screen depending on whether the current operating mode is the printer mode or the screen mode. When the BASIC monitor is started, the screen mode becomes valid. The mode is changed each time the $P$ command is entered.
In the printer mode, if no printer is connected or the printer is off-line, the monitor prompt (*) is displayed preceded by the message "ERR?".
Check the printer or key in the $\mathbf{P}$ command to enter the screen mode.

## D Command (Dump)

## Format

Explanation

D<starting address> <end address>
This command displays the contents of the main memory. When the end address is omitted, the 128 bytes following the starting address are displayed. When the starting address is omitted, the 128 bytes following the last end address are displayed. The display format is as follows:


To modify the memory contents, move the cursor to the data to be modified, type in a 2 -digit hexadecimal number or character preceded by a semicolon and press the CR key.

## Note:

The last eight characters indicate the ASCII code equivalents to the eight hexadecimal numbers. Control codes are represented by periods (.). To stop the screen display, press the BREAK key, and to return to the monitor prompt, press BREAK while holding down the SHSFT key.

## M Command (Memory set)

Format
Explanation
$\mathbf{M}<$ starting address $>$
This command modifies the contents of the main memory. When the < starting address $>$ is omitted, modification is made from the address indicated by the current pointer. To return to the monitor prompt, press [BREAK while holding down the SHIFT key.
When the M command is entered, the cursor positions itself at the data for the specified address. The address pointer is incremented by the number of data bytes specified. Data may be either a 2 -digiht hexadecimal or a character preceded by a semicolon.

## F Command (Find)

## Format

Explanation

F<starting address><end address><data><data> ...
This command searches for one or more bytes of data at the specified addresses, and if found, displays the addresses and data with the format shown for the $\mathbf{D}$ command. To return to the monitor prompt, press BREAK while holding down the SHIFT key.

## G Command (Gosub)

## Format

Explanation
G<call address>
This command calls the specified address. The stack pointer resides at address SFEFF,

## T Command (Transfer)

## Format

Explanation

T<starting address><end address><destination address>
This command transfers data from the specified source address to the specified destination address.

## S Command (Save)

Format $\mathrm{S}<$ starting address > <end address><execution address>: <device name>: < filename>

Explanation This command saves data from the specified address onto the specified device. The execution address is the address to which control is to be transferred when the program is loaded by the L command. Filename must be specified after a colon (:).

## L. Command (Load)

## Format L<starting address>:<device name>:<filename>

Explanation
This command loads the specified file from the specified device, If the < starting address $>$ is omitted, the file is loaded to the same address as that specified when the file was first saved by the S command. If filename is omitted when the device is CMT: the first file found is loaded. When the SHIFT + BREAK key is pressed or a check sum error occurs during the load operation, the message "ERR?" is displayed, followed by the monitor prompt.

## V Command (Verify)

Format

V < filename >
This command loads the specified file from the cassette and compares it with the same file still in the main memory. The purpose of this command is to check whether the file was saved onto the cassette correctly. If an error is detected, the message "ERR?" is displayed.

## R Command (Return)

## Format

## R

Explanation
This command returns control to the program from which the monitor was called. If the stack pointer for the program which called the monitor resides in addresses \$FF00 to \$FFFF or if no return address is saved in the stack, control cannot be returned by the $\mathbf{R}$ command. When this happens, warm start the computer with the $\mathbf{G}$ command.



Chapter 9 MZ-700 Mode

### 9.1 Using MZ-700 Programs

Most of the programs for the SHARP MZ-700 series computer can be run on your MZ-800 computer. However, programs which use joystick MZ-1X03 cannot be used. Please consult your dealer to check whether the MZ-700 programs you already have can be used with the MZ-800.
To run on an MZ-700 program on your MZ-800, you must first place the MZ-800 in the MZ-700 mode. This can be done by switching switch 1 of the system switch on the rear panel $O N$, then turning on the power to the MZ-800.

MZ-700 BASIC (IZ-013) is recorded on the beginning of the side of the cassette which is labeled "BASIC 1Z-013".

Three BASIC demonstration programs for the MZ-700 are recorded on the tape following MZ-700 BASIC.

These programs can be executed as follows.
After loading BASIC (IZ-013), advance the tape to one of the values indicated below, then input the following.
"OPENING"..............$~ 130$
"MUSIC" ................... 170
"COLOR PLOTTER.... 190
RUN "CMT:" CR
When " PLAY" is displayed, press the PLAY button.
After the tape stops, press the STOP button. To stop the program, press the SHIFT and BREAK keys at the same time.

### 9.2 Summary of MZ-700 BASIC Commands and Statements, Functions and Operations

| Commands |  |  |
| :--- | :--- | :--- |
| LOAD | LOAD "ABC" | Loads BASIC text file ABC from the cassette tape into memory. |
| SAVE | SAVE "E" | Names the BASIC text currently in the text area "E" and writes in <br> to the cassette tape. |
| RUN | RUN | Executes the program from the heading of the BASIC text currensly <br> in the text area. <br> Notes <br> At the RUN command, all variables become 0 <br> prior to program execution. |
|  | RUN 1000 immediately |  |

File control statements

| WOPEN | 10 WOPEN <br> "DATA" | Opens a data file on cassefte tape prior to writing data to it. This <br> command also assigns name DATA to the data fite. |
| :--- | :--- | :--- |
| PRINT/T | 20 PRINT/T $\times$ | Writes data to cassette tape in the same format as it would be dis- <br> played by the PRINT statement. |
| ROPEN | 10 ROPEN | Searches for data file DATA on cassette tape and opens that file to <br> prepare for reading data from it. |
| "DATA" | 20 INPUT/T X | Inputs data from a cassette file and passes it to variable X. |
| CLOSE | 30 CLOSE | Closes cassette data files after writing or reading has been completed. |

Error processing staterments

| ON ERROR GOTO | ON ERROR GOTO 1000 | If an error occurs during program execution, this is a sentence saying to jump to statement number 1000 . |
| :---: | :---: | :---: |
| IF ERN | ```IF ERN = 43 THEN 1 0 5 0``` | If the error number is 43, this is a command to jump to statement number 1050. |
| IF ERL | $\begin{aligned} & \text { IF ERL }-350 \\ & \text { THEN } 1090 \end{aligned}$ | A command to jump to statement number 1090 if the error statement number is $\mathbf{3 5 0}$. |
|  | IF (ERN - 43)* (ERL $=700$ ) THEN END | A command to finish the program if the error number 1543 and the error statement number is 700 . <br> For the BASIC, if an error occurs during the program, the error number and error statement number will be set, respectively, 10 variables ERN and ERL. |
| RESUME | 650 RESUME | Transfers control once again to the command generating the error. |
|  | 700 RESUME NEXT | Transfers control to the command following the command generating the error. |
|  | 750 RESUME 400 | Transiers control to statement number 400 . |
|  | 800 RESUME 0 | Trasnfers control to the program heading. |

## Subsfitution statement

LET LET $A=X+3$ Substitutes sum resutts of numertsal variable $X$ and numerical data 3 10 numerical variable A. LET can be omitted.

## Input/output and colour control statements

| COLOR | $10 \mathrm{COLOR}_{*,} 2$ | Changes all screen background colour to red. |
| :---: | :---: | :---: |
|  | 20 COLOR 3.2 .7 | Changes the colour of characters at coordinates ( 3,2$)$ to white. |
|  | 30 COLOR 4,2,4,2 | Makes the colour of sharacters at coordinates $(4,2)$ green, and the background colour red. |
| PRINT | 10 PRINT A | Displays the content of numerical tariable A on the CRT display. |
|  | 7A\$ | Displays the content of string varnable AS on the CRT display. |
|  | $\begin{aligned} & 100 \text { PRINT }[6,5] \\ & { }^{" A B C "} \end{aligned}$ | Writes the "ABC" string in sellow on a light blue background. |
|  | 110 PRINT $\{, 41$ "DEF" | Writes the "DEF" string in yellow on a green background. |
|  | $\begin{aligned} & 120 \text { PRINT [7.4] } \\ & \text { "GHI" } \end{aligned}$ | Writes the "GHI** string in white on a green background. |
|  | 200 PRINT | New line if PRINT only. |
| PRINT USING | PRINT USING " " <br> * \#. \# "'; ${ }^{\text {\# }}$ | A designatuon which lines up decimal point positions by a fixed decimal point display. |
| INPUT | 10 INPUT A | Inpus values relative to bariable A from the keyboard. |
|  | 20 INPUT As | Inputs stringe relalive to string vartable As from the keyboard. |
|  | 30 INPUT <br> "VALUET";D | Before input from the keyboard, the question string data VALUE? is displayed. The sem-colon is used to separate the string from the variable. |
|  | 40 INPUT $X, X \$$. $Y, Y \leqslant$ | Numerical sariables and siring variables can be combined by using the comma (.) to separate them, but it is necessary to mateh the type of variable at the time of input. |
| SET | SET 30, 15 | Illuminates the posstion of coordinates (30,15), |
| RESET | RESET 30,15 | Erases the posttion of coordinates (30,15). |


| GET | 10 GET N | Inputs one numerical character from the keyboard relative 10 numeri－ cal variable N ．If the key is not pressed at that time， 0 is input． |
| :---: | :---: | :---: |
|  | 20 GET K \＄ | Inputs one string from the keyboard relathe to string variable KS．If the key is not pressed at that time，As becomes vacant． |
| READ－DATA | 10 PEAD A，B，C 1010 DATA 25 －0．5， 500 | Numerical data $25,-0.5$ and 500 are substituted to，respectively，nu－ merical variables $\mathrm{A}, \mathrm{B}$ and C by execution of the READ－DATA statements at the left． |
|  | 10 READ H\＄，H， <br> \＄\＄．S <br> 30 DATA <br> ＂HEART＂， 3 <br> 35 DATA <br> ＂SPADE＂， 11 | The first data of the DATA statement，i．e ，string data＂HEART＂， is substituted for the first varable of the READ statement，i．e．，for the string variable H\＄．Next，numerical data 3 is substituted for the second variable $H$ ，and read－in continues one after the other． |
| RESTORE： | 10 READ A，B，C 20 RESTORE 30 READ D．E 100 DATA 3， 6. 9，12， 15 | In the example at the left，3， 6 and 9 are respectively substituted for vartables $A, B$ and $C$ by the READ statement in statement number 10，but，because the RESTORE statement occups next，the values next substituted for variables D and E by staterient number 30 ＇s READ are，respectively， 3 and 6，not 12 and 15. |
|  | $\begin{aligned} & 700 \text { RESTORE } \\ & 200 \end{aligned}$ | Moves the data read－out pointer in the READ－DATA statement to the heading of the DATA statement in statement number 200 ． |

## Loop statements

FOR－NEXT 10 FOR $A=1$ TO The statement number 10 is a command to chamge variable $A$ and 10 20 PRINT A 30 NEXT A substitute for values from I to 10；the value of the first A becomes 1．Because the value of $\mathbf{A}$ is displayed on the CRT screen by state－ ment number 20，the numeral I is displayed．Next，the value of A be－ comes 2 by statement number 30，and this loop is repeated．The loop is repeated in this way until the value of A becomes 10 ．（At the point when the foop ends，the value 11 is entered to A．）
10 FOR $B=2$ TO $A$ command to change variable $B$ and substitute for values from 2 to 8 STEP $3 \quad 8$ in steps of 3 （statement number 10 ）．It is also possible to make the 20 PRINT B STEP value negative and make the variable smaller each time． 30 NEXT B

10FDAA－1 $103-$ 20 FOA 8 a $10 \mathrm{TO} 30 \rightarrow$ a
30 阴制思 A．
40 NEXI H

An example of an overlay of the FOR－NEXT loops（variables A and B）．Note that B loop is placed inside A loop．Nesting of loop5 （doubling，tripling ．．．）is possible，but the inner loop must be en－ closed within the outer loop．FOR－NEXT nesting must not exceed 15 levels．

| Branch statements |  |  |
| :---: | :---: | :---: |
| GOTO | 100 GOTO 200 | Jumps to statement number 200 (-movement of program execution). |
| GOSUB ~ RETURN | $100 \text { GOSUB } 700$ <br> 800 RETURN | Branches to statement number 700 subroutine (calling of subroutine). Ends subroutine execution by RETURN statement, and returns to statement following GOSUB command in the main program. |
| IF ~THEN | $\begin{array}{r} 10 \text { IF } \mathrm{A}>20 \\ \text { THEN } 200 \end{array}$ | Jumps to statement number 200 if variable $A$ is larger than 20 . Executes next statement if $A$ is 20 or less. |
|  | $\begin{gathered} 50 \text { IF } \mathrm{B}<3 \text { THEN } \\ \mathrm{B}=\mathrm{B}+3 \end{gathered}$ | Substitutes B+3 for variable B if variable B is less than 3. Executes next statement if B is $\mathbf{3}$ or greater. |
| IF - GOTO | $\begin{array}{r} 100 \text { IF } A>=B \\ \text { GOTO } 10 \end{array}$ | Jumps to statement number 10 if variable A is equal to or greater than variable B. Executes next statement if $\mathbf{A}$ is less than $\mathbf{B}$. |
| IF - GOSUB | $\begin{array}{r} 30 \% A=B \geqslant 2 \\ \text { GOSUB } 90 \end{array}$ | Branches to statement number 90 subroutine if value of variable A is equal to twice the value of B. If not, executes next statement. <br> (If there is a multi-statement following a conditional statement, the ON statement is executed when the condition is not reached, but the IF statement moves the execution to the next statement number if the condition is not reached, and the muliti-statement is ignored.) |
| ON GOTO | 50 ON A GOTO $70,80,90$ | Jumps to statement number 70 if variable A is 1 , 10 statement number 80 if $1 t$ is 2 , and to statement number 90 if it is 3. The next statement is executed if $\mathbf{A}$ is 0 or 4 or more. The INT function is included in ON, so jumps to statement number 80 if A is 2.7 , in the same way as 2. |
| ON ~ GOSUB | $\begin{aligned} & 90 \text { ON A GOSUB } \\ & 700,800 \end{aligned}$ | Branches to statement number 700 subsoutine if variable A is 1 , and to statement number 800 if it is 2. The next statement is executed if A is 0 or 3 or more. |
| Definition statements |  |  |
| DIM | 10 DIM Al20) | For one-dimensional numerical array variable $\mathbf{A}(), 21$ array variables become available, from $\mathbf{A}(0)$ to $\mathbf{A}(20)$. |
|  | 20 DIM B(79,79) | For two-dimensional numerical array variable B()$, 6400$ array variabies become available, from $\mathrm{B}(0,0)$ to $\mathrm{B}(79,79)$. |
|  | 30 DIM Cis(10) | For one-dimensional string array varable CIS( ). 11 array variables become available, from $\mathrm{C} 1 \$(0)$ to $\mathrm{C} 1 \$(10)$. |
|  | 40 DIM K \$ 7.51 | For two-dimensional string array variable $\mathbf{K S}$ ( ), 48 array variables become available, from $\mathrm{KS}(0,0)$ to $\mathrm{KS}(7,5)$. |
| DEFEN | $\begin{gathered} 100 \text { DEF FNA }(X) \\ =X \cdot 2 X \\ 110 \text { DEF FNB }(X) \\ =\text { LOG }(X)+1 \\ 120 \text { OEF FNZ }(Y) \\ =\text { LN }(Y) \end{gathered}$ | Statement number 100 defines $\mathrm{X}^{2}-\mathrm{X}$ to FNA (X), statement number 110 defines $\log _{10} X+1$ to $\mathrm{FNB}(\mathrm{X})$, and statement number 120 defines $\log _{\mathrm{e}} \mathrm{Y}$ to $\mathrm{FNZ}(\mathrm{Y})$. <br> Each function is limited to 1 variable. |
| DEF KEY | 15 DEF $\operatorname{KEY}(1)=$ <br> "LIST" + CHRS <br> (13) <br> 25 DEF KEY(2) = <br> "LOAD:RUN" <br> + CHR§(13) | The DEF KEY statement of statement number 15 defines the functoon LIST CR to function key number 1, and statement number 25 defines the function $\mathrm{LOAD}: \mathrm{RUN}(\mathrm{CR}$ to function key number 2. |

## Comment statements and controt statements

| REM | 200 REM JOB 1 | REM is a comment statement; snored when program is executed. |
| :---: | :---: | :---: |
| STOP | 850 STOP | Stops program execution and awats command. If CONT command given here, program continues. |
| EvD | 2000 END | Indicates end of program. Executer program end. |
| CLR | 300 CLR | All numerical vartables and charactes varables become 0 or vacant (null); all array variables return to undetermined condition. All DEF FN statements also become invalid. |
| CURSOR | $\begin{aligned} & 50 \text { CURSOR } 25 \text {. } \\ & 15 \\ & 60 \text { PRINT "ABC" } \end{aligned}$ | Specsfies the potition by numerals or vatiables: form 0 to 39 from the left end in the X axis direction, and 0 to 24 from the top end in the Y axis direction. For the example at the left, strung "ABC" is displayed from the 26th cursor position from the left end of the screen and the 16 th cursor position from the top end. |
| CONSOLE | $\begin{aligned} & 10 \text { CONSOLE O, } \\ & 25,0,40 \end{aligned}$ | The scroll range covers the whole screen. |
|  | $\begin{aligned} & 20 \text { CONSOLE } 5 \text {. } \\ & 15 \\ & \hline \end{aligned}$ | Specifies the scroll range form the 5th line to the 15 th line. |
|  | $\begin{aligned} & 30 \text { CONSOLE O. } \\ & 25,5,30 \\ & \hline \end{aligned}$ | Specifies the scroll range from the 5 th line to the 30 th line. |
|  | $\begin{aligned} & 40 \text { CONSOLE O, } \\ & 10,0,10 \end{aligned}$ | Specifies the scroll range to a $10 \times 10$ range. |
|  | $\begin{gathered} 50 \text { CONSOLE } 2, \\ 20,2,35 \end{gathered}$ | Specifies the scroll range to the scroll range shown in the figure below. |
| SIIZE: | 7 SIZE | Displays the unused si/c (in bytes) of the BASIC text area. |
| TIS | $\begin{aligned} & 100 \text { Tis = } \\ & \text { " } 222030^{\prime \prime} \end{aligned}$ | Sets the internal clock to $10: 20 ; 30 \mathrm{PM}$. Time data are expressed as a 6-dagt figure within quotation marks. |

## Music control statements

| MUSIC <br> TEMPO | 300 TEMPO 7 <br> 310 MUSIC"DEA FGA ${ }^{\prime \prime}$ | Tempo 7 (fastest speed) is specified by statement number 300. By statement number 310 , re mt fa sol la (midrange) are played at tempo 7. If there is no TEMPO statement, the music is played at the tempo of the default value. |
| :---: | :---: | :---: |
|  | $\begin{aligned} & 300 \mathrm{M} 1 \$-\text { "C3E } \\ & \mathrm{G}+\mathrm{C}^{\prime \prime} \\ & 310 \mathrm{M} 2 \$-\text {-GGD } \\ & -\mathrm{G}^{\prime \prime} \\ & 320 \mathrm{M} 3 \$= \\ & \text { "C8R5" } \\ & 330 \text { MUSIC M1\$, } \\ & \text { M2s,M3s } \end{aligned}$ | In this example, the melody is substituted to the 3 string variables and the MUSIC command is executed. When the staff notation is used, the notes below are played. Note that, because there is o TEMPO statement, the playing is at the default value tempo. |

Machine language program control statements

| INP進 |  | Substitutes data at prort number \$E8 for variable A. |
| :---: | :---: | :---: |
| OUT@ | OUTG\$E8, A | Outputs variable A to port number SE8. |
| LIMIT | 100 LIMIT 49151 | limats the area used by the BASIC program to the 49151 address (BFFF with hexadecimal notation). |
|  | 100 LIMIT A | Limits the area used by the BASIC program to the address of variable A. |
|  | 100 LIMIT \$BFFF | Limits the area uned by the BASIC program to the address BFFF in hexadecimal notation. A hexadecimal notation is indicated by a "笉" mark before the notation. |
|  | 300 LIMIT MAX | Returns the area used by the BASIC program to the maximum memory. $\qquad$ |
| POKE | $\begin{aligned} & 120 \text { POKE } 49450 \\ & 175 \end{aligned}$ | Sets data 175 (decimal notation) to the decimal notation address 49450. |
|  | 130 POKE AD. OA | Sess the value (0 to 255 ) indicated by variable DA to the address specified by variable AD. |
| PEEK | $\begin{gathered} 150 \mathrm{~A}=\text { PEEK } \\ (49450) \\ \hline \end{gathered}$ | Changes the data at decumal notation address 49450 to a decimal number, and substitutes for variable $A$. |
|  | $160 \mathrm{~B}=$ PEEK (C) | Changes data cntered at the decimal notation address specified by variable C to a decimal notation, and substitutes for variable $\mathbf{B}$. |
| USR | 500 USR (49152) | Moses program control to decimal address 49152. This control movement has the same function as the machine language CALL command. As a result, when the RET command ( 201 at decimal notation) is in the machine language program, returns to the BASIC program. |
|  | 550 USR (AD) | Calls the decimal address specificd by variable AD. |
|  | 570 USR (\$C000) | Calls the hexadecimal address C 000 . |

Printer control siatement

| AXIS | Valid in GRAPH mode. |
| :---: | :---: |
|  | 30 AXIS $0,-10$. Adds a scale of 48 graduations in increments of 10 to the Y 48 coordinate axis from the current pen position. |
|  | 50 ASIX 1, 10. Adds a scale of 48 graduations in increments of 10 to the X - 48 |
| CIRCLE | Valid in GRAPH mode. |
|  | 50 CIRCLE 0, 0, Draws a circle (radius 240) from coordinates (0,0). $240,0,360$, 0,2 |
| GPRINT | Valid in GRAPH mode. |
|  | 30 GPRINT (2,2), Prints the character A upside down at the size of the 26 -digit mode " $A$ " of the TEXT mode. |
| HSET | 30 HSETSpecifies the current pen position to a new starting point. (Valid in <br> GRAPH mode.) |
| LINE | Valid in GRAPH mode. |
|  | 10 LINE\% 1, 240. Coordinates $(240,0),(240,-240),(0,-240)$ and $(0,0)$ are connected $0,240,-240$. by a solid line from the current pen position. <br> 0 . $-240,0,0$ |


| MODE | MODE TN | Returns from the GRAPH mode to the TEXT mode (40 characters per line). |
| :---: | :---: | :---: |
|  | MODE TL | Returns from the GRAPH mode to the TEXT mode ( 26 characters per line). |
|  | MODE TS | Returns from the GRAPH mode to the TEXT mode ( 80 characters per line). |
|  | MODE GR | Swreches from the TEXT mode to the GRAPH mode (in order to draw graphs and figures). |
| MOVE |  | Valid in GRAPH mode. |
|  | 10 MOVE 150, 100 | Moves the pen upward from the current pen position to coordinates ( 150,100 ). |
| RMOVE |  | Valid in GRAPH mode. |
|  | $\begin{aligned} & 20 \text { RMOVE }-240 \\ & 240 \\ & \hline \end{aligned}$ | Moves the pen upward relatively from the current pen position by -240 (X direction) and 240 (Y direction). |
| PAGE |  | Valid in TEXT mode. |
|  | 10 PAGE 30 | Specifies 30 lines per page. |
| PCOLOR |  | Valid in both TEXT and GRAPH mode. |
|  | 10 PCOLOR 1 20 PRINT/P 'ABC' | Prints "ABC" to the plotter printer in blue. |
| PHOME | PHOME | Moves the pen upward from the current pen position and returns to the starting point. (Valid in GRAPH mode). |
| PLOT | PLOT ON | Enables use of colour plotter printer as substitution for the display. (Valid in TEXT mode.) |
|  | PLOT OFF | Cancels above function. |
| PRINT/P |  | Valid in TEXT mode. |
|  | 10 PRINT/P A, AS | Outputs string variable AS content after the numerical variable A content to printer. |
|  | 20 PRINT/P "H" | For form feed of printer. |
| PRINT/P USING |  | Outputs format specified data to screen. Format specification is written after the word USING. |
|  | PRINT/P USING "\#\# \#" "', A | Numerical vartable A contents are output to printer within 4 digits, justified right. |
| RLINE |  | Vatid in GRAPH mode. |
|  | $\begin{aligned} & 70 \text { RLINE \% } 1 \\ & 240,0,-120, \\ & - \text { SO, }-120, \\ & \text { SQ } \end{aligned}$ | Connects specified postions, relatively from cursent pen position $(240,0),(-120,-S Q)$ and $(-120, S Q)$ by solid line. |
| SKIP |  | Valid in TEXT mode. |
|  | 10 SKIP 10 | Advances the paper 10 lines. |
|  | 20 SKIP - 10 | Rewinds 10 lines. |
| TEST | TEST | Chechs colour specification and unk amount and dryness. (Valid in TEXT mode). |

Arithmetic functions

| ABS (X) | $A=A B S(X)$ | Assigns the absolute value of variable X to variable A . <br> Example: $\begin{aligned} & \mathbf{A}=\mathbf{A B S}(2.9) \rightarrow \mathbf{A}=2.9 \\ & \mathbf{A}=\mathbf{A B S}(-5.5) \rightarrow \mathbf{A}=5.5 \end{aligned}$ |
| :---: | :---: | :---: |
| $\operatorname{SGN}(\mathrm{X})$ | $A=S G N(X)$ | Assigns the numeric sign of variable $X$ to variable $A$. If the value of $X$ is aegative, -1 is assigned to $A$; if $X$ is 0,0 is assigned to $A$; and if X is positive, 1 is assigned to A . $A= \begin{cases}1 & (X>0) \\ 0 & (X=0) \\ -1 & (X<0)\end{cases}$ <br> Example: 1 is assigned to variable A when $A=S G N(0,4)$ is executed. |
| INT (X) | $A=\mathbb{N T}(X)$ | Assigns the greatest integer value to $A$ which is less than or equal to the value of variable X . <br> Examples: $\begin{aligned} & \mathrm{A}=\text { INT }(3.87) \quad \rightarrow \mathrm{A}=3 \\ & \mathrm{~A}=\text { INT }(0.6) \quad \rightarrow \mathrm{A}=0 \\ & \mathrm{~A}=\mathrm{INT}(-3.87) \rightarrow \mathrm{A}=-4 \end{aligned}$ |
| SIN (X) | $A=\operatorname{SiN}(X)$ $A=5 \operatorname{IN}(30 * \text { PAll } 1) / 180 \mid$ | Assigns the sine of $\mathbf{X}$ (where $\mathbf{X}$ is in radians) to variable $\mathbf{A}$, If the value of X is in degrees, it must be converted to radians before this function is used to obtain the sine. Since 1 degree equals $\pi / 180$ radians, the value in radians is obtained by multiplying the number of degrees by PAI(1)/180. For example, $30^{\circ}=30 * P A 1(1) / 180$ radians. The same applies to the $\operatorname{COS}, T A N$, and ATN functions. |
| $\cos (x)$ | $\begin{aligned} & A=\cos (X) \\ & A=\cos \\ & \quad(200 * \text { PAll(1) } 1) 80] \end{aligned}$ | Assigns the cosine of $X$ (where $X$ is in radians) to variable $A$. |
| TAN (X) | $\begin{aligned} & A=\text { TAN }(X) \\ & A=\text { TAN }(Y * P A l(1)( \} a 0) \end{aligned}$ | Assigns the tangent of $X$ (where $X$ is in radians) to variable $A$. |
| ATN (X) | $\begin{aligned} & A=\text { ATN }\{X\} \\ & A=180 \text { Pal( } 1 \text { ) } * \text { ATN }(X) \end{aligned}$ | Assigns the arctangent in radians of $\mathrm{X}\left(\tan ^{2} \mathrm{X}\right)$ to variable A . The value returned will be in the range from $-\pi / 2$ to $\pi / 2$. |
| SQR (X) | $A=\operatorname{SOR}(X)$ | Calculates the square root of X and assigns the result to variable A . $X$ must be a positive number or 0 . |
| EXP (X) | $A=\operatorname{EXP}(\mathrm{X})$ | Calculates the value of $\mathrm{e}^{5}$ and assigns the fesult to variable A . |
| LOG (X) | $A=$ LOG (X) | Calculates the common logarithm of $X\left(\log _{10} X\right)$ and assigns the result to variable A . |
| LN (X) | $A=L N(X)$ | Calculates the natural $\log _{\text {arithm }}$ of $\mathrm{X}\left(\log _{\mathrm{e}} \mathrm{X}\right)$ and assigns the resuit to variable A. |
| PAl (K) | $A=P A 1(X)$ | Assigns the value to variable A which is X times the value of $\pi$. |
| RAD (X) | $A=R A D(X)$ | Converts the value of X (where X is in degrees) to radians and assigns the result to variable $\mathbf{A}$. |

## Siring control functions

| LEFTS | $\begin{gathered} 10 \text { A\$ = LEFT } \$ \\ (X \$, N) \end{gathered}$ | Substitutes string variable $\mathbf{X} \$$ (from beginning to Nth character) for string variable AS. It doesn't marter whether N is a constant, variable or numerical formula. |
| :---: | :---: | :---: |
| M10s | $\begin{gathered} 20 \mathrm{~B} \$=\mathrm{MID} \$ 1 \times \$ . \\ \mathrm{M}, \mathrm{~N}) \end{gathered}$ | Substitutes string variable X\$ (from Mth character to $\mathbf{N}$ charater) for string variable B\$. |
| RIGHTS | $\begin{gathered} 30 \mathrm{C} \$=\text { RIGHT } \$ \\ (\mathrm{X} \$, \mathrm{~N}) \end{gathered}$ | Substitutes string variable $\mathbf{X} \$$ (from end to N character) for string variable C\$. |
| SPC | $40 \mathrm{D} \leqslant=$ SPC $(\mathrm{N})$ | Substitutes N number of spaces for string variable DS. |
| CHRS | $60 \mathrm{~F} \$=\mathrm{CHA} \$(\mathrm{~A})$ | Converse to the ASC function, substututes ASCII code characters which are equivalent to the value of real number $A$ for string variable F5. It doesn't matter whether $\mathbf{A}$ is a constant, variable or numerical formula. |


| ASC | $70 \mathrm{~A}=$ ASC $(\mathrm{X}$ \$ $)$ | Substitutes the value of the ASCII code of the first character of string variable XS for varizble A. |
| :---: | :---: | :---: |
| STRS | $80 \mathrm{Ns}=$ STR ${ }^{\text {( }}$ (1) | Converts to the VAL variable, substitutes the numerical variable I as if it were a string for string variable NS. |
| VAl. | $901=$ VAL (N\$) | Substitutes the numerical string of string variable N\$ as if it were a number for variable I. |
| LEN | $\begin{gathered} 100 \mathrm{LX}=\mathrm{LEN} \\ (\mathrm{X}+1) \end{gathered}$ | Substitutes the character length (character number) of string variable X $\$$ for variable LX. |
|  | $\begin{array}{r} 110 \text { LS }=\text { LEN } \\ (X \$+Y\}) \end{array}$ | Substitutes the sum of the character length of string variables X\$ and Y\$ for variable LS. |

## Tab function

| TAB | Displays the value of variable $A$ at the $X+1$ character position <br> (X);A |
| :---: | :---: |

## Arithmetic operations

The calculation priority is of white figures on dark background at lefl side, but the calculation of figures in parentheses () has even higher priority.

| $\uparrow$ | $10 \mathrm{~A}=\mathrm{X} 1 \mathrm{Y}$ <br> (power) | Substitutes the $\mathrm{X} \uparrow \mathrm{Y}$ calculation result for variable A . (Note, however, that an error occurs if $Y$ is not an integral number when $X$ is a negative number at XiY.) |
| :---: | :---: | :---: |
| - | $\begin{aligned} & 10 A=-8 \\ & \text { (minus sign) } \end{aligned}$ | $0-\mathrm{B}$ is a subtraction; note that the " - " of $-\mathbf{B}$ is a minus sign. |
| * | $10 \mathrm{~A}=\mathrm{X}$ * Y (multiplication) | Substitutes the multiplication result of $\mathbf{X}$ and $\mathbf{Y}$ for variable A . |
| 7 | $10 \mathrm{~A}=\mathrm{X} / \mathrm{Y}$ (division) | Substitutes the division result of X and Y for variable A . |
| $+$ | $10 A=X+Y$ <br> (addition) | Substitutes the addition result of X and Y for variable A . |
| - | $10 \mathrm{~A}=\mathrm{X}-\mathrm{Y}$ (subtraction) | Substitutes the subtraction result of $X$ and $Y$ for variable $A$. |

## Comparison logic operators

| $=$ | 10 IF $A=X$ THEN If variables $A$ and $X$ are equal, executes sommands from THEN ...................... . onward. |
| :---: | :---: |
|  | 20 IF $A S=$ "XYZ" If string variable $A \$$ content is string $X Y Z$, executes commands from THEN $\qquad$ THEN onward. |
| $>$ | 10 IF $A>X$ THEN If variable $A$ is greater than $X$, executes commands from THLN $\qquad$ onward. |
| $<$ | 10 IF $A<X$ THEN If vanable $A$ is smailer than $X$. executes command from THEN <br>  onward. |
| < $>$ or $><$ | 10 IF $A<>F$ If variable $A$ and $X$ are not equal, executes commands from IHEN THEN ........... onward. $\qquad$ $\qquad$ |
| > $=$ or $=>$ | 10 If $\mathrm{A}>=\boldsymbol{X}$ If variable A is greater than or equal to X , execules commands from THEN ........... THEN onward. |
| $<=$ or $=<$ | 10 IF $\mathrm{A}<-\mathrm{X}$ If variable A is smaller than or equal to X , executes commands from THEN $\qquad$ THEN onward. |
| * | 40 IF $(A>X)$ : $(B$ If variable $A$ is greater than $X$ and vanable $B$ is greater than $Y$ exe$>Y)$ THEN .... cutes commands from THEN onward. |
| + | 50 if $(A>X)+1 B$ If variable $A$ is greater than $X$ or tariable $B$ is greater than $Y$, exe. >Y) THEN .... cutes commands from THEN onward. |

## Other symbols

| $?$ | $\begin{gathered} 200 ? \cdots A+B=": \\ \text { A+B } \\ 210 \text { PRINT "A +B } \\ =" A+B \end{gathered}$ | Can be used instead of PRINT. Consequently, statement number 200 and 210 are the same. |
| :---: | :---: | :---: |
| : | $\begin{aligned} & 220 \text { A - X:B }-X \neq 2 \\ & \text { :PA,B } \end{aligned}$ | A symbol to express punctuation of the command statement: used in multiple commands. There are 3 command tatements used in the statement number 220 multiple command. |
| : | $\begin{aligned} & 230 \text { PAINT"AB" } \\ & \text { "CD"; "EF" } \end{aligned}$ | Executes PRINT contmuously As a result lune number 230, "ABC DEF" is displayed on the screen continuously, with no space. |
|  | $\begin{aligned} & 240 \text { INPUT" } X=" ; \\ & \text { X } \end{aligned}$ | Displays " $\mathrm{X}=$ " on screen; awats data key mput of steme vartable $\mathbf{X S}$. |
| , | $250 \text { PAINT'AB". }$ $" C D ", " E^{\prime \prime}$ | Executes PRINT with tabulation. For statement number 250, first AB Is displayed on the screen, then ( $D$ ) is displayed in the postuon 10 characters to the right of A , and then E is displayed in the position 10 characters to the right of $C$. |
|  | $\begin{gathered} 300 \text { DIM } A(20) \\ B \$(3,6) \\ \hline \end{gathered}$ | An example used in punctuation of a variable. |
| * ${ }^{\text {a }}$ | $\begin{gathered} 330 \mathrm{BS}={ }^{\prime \prime} \mathrm{MZ} \\ 700^{\prime \prime} \end{gathered}$ | ${ }^{4}$ indicates a string content |
| 5 | $\begin{gathered} 340 \mathrm{C}=\text { "ABC" } \\ +\mathrm{CHR} \$(3) \\ \hline \end{gathered}$ | Indicates a string variable. |
|  | 500 LIMIT \$BFFF | Indicates hexadecimal number: |
| $\pi$ | $\begin{aligned} & 550 S= S \mathbb{N} \\ &(X * \pi / 180) \end{aligned}$ | The approximate value of pi (3.1415927) is expressed by $\pi$. |

## Appendixes

## Appendix A Display Control in the MZ-800 Mode

## (1) Graphics memory

The standard MZ-800 supports a display screen of $320 \times 200$ dots in 4 colours selected from a possible 16 colours, or a monochrome display screen of $640 \times 200$ dots.
By installing the optional graphics memory (M2-1R25), the display capability is improved so that a display screen of $320 \times 200$ dots can be displayed in 16 colours or a screen of $640 \times 200$ dots can be displayed in 4 colours selected from a possible 16 colours.
(2) 40 -column mode and 80 -column mode (Character display)

The number of character columns per line can be switched between 40 and 80 characters with the INIT command.

## (3) Display modes (Graphics display)

The resolution and number of colours which can be displayed at any one time differs according to the display mode. The MZ-800's display modes are as follows.

| Mode | Resolution | Characters per line | Colours |
| :---: | :---: | :---: | :--- |
| 1 | $320 \times 200$ dots | 40 | 4 colours |
| 2 | $320 \times 200$ dots | 40 | 16 colours |
| 3 | $640 \times 200$ dots |  | Foreground and back- <br> ground colours |
| 4 | $640 \times 200$ dots | 80 | 4 colours |

Modes 2 and 4 can be used only when the optional graphic memory is installed. The graphics display mode is set by the Mn parameter of the INIT command.

For exmaple:
INIT "CRT:M1" ................................ Sets mode 1.
INIT "CRT:M2" ............................... Sets mode 2.

## (4) Colour palette

The colours which can be displayed at one time are selected from the colour palette. The colour palette allows the selection of 4 colours from a possible 16 colours. The 16 colours which can be displayed are listed below along with their colour codes.

| Colour code | Colour |
| :---: | :--- |
| 0 | Black |
| 1 | Blue |
| 2 | Red |
| 3 | Magenta |
| 4 | Green |
| 5 | Cyan |
| 6 | Yellow |
| 7 | White |
| 8 | Gray |
| 9 | Light blue |
| 10 | Light red |
| 11 | Light magenta |
| 12 | Light green |
| 13 | Light cyan |
| 14 | Light yellow |
| 15 | Light white |
|  | (high brightness white) |

In mode 1 or mode 4, palette codes 0 to 3 are used. The initial settings of colour code assignments to the palette codes are as shown below.

| Palette code | Colour code (colour) |
| :---: | :--- |
| 0 | 0 (black) |
| 1 | 1 (blue) |
| 2 | 2 (red) |
| 3 | 15 (light white) |

In mode 3, palette codes 0 and I are used and the initial settings of colour code assignments are as follows.

| Palette code | Colour code (colour) |
| :---: | :---: |
| 0 | 0 (black) |
| 1 | 15 (light white) |

Colour code assignments to the palette codes can be changed with the PAL command.
Ex)
PAL 0,4
Assigns colour code 4 (green) to palette code 0.
PAL 2,7 Assigns colour code 7 (white) to palette code 2.
(5) Palette usage in mode 2

In mode 2, the initial colour code assignments to the palette codes are as follows.

| Palette code | Colour code (colour) |
| :---: | :--- |
| 0 | 0 (black) |
| 1 | 1 (blue) |
| 2 | 2 (red) |
| 3 | 3 (magenta) |
| 4 | 4 (green) |
| 5 | 5 (cyan) |
| 6 | 6 (yellow) |
| 7 | 7 (white) |
| 8 | 8 (gray) |
| 9 | 9 (light blue) |
| 10 | 10 (light red) |
| 11 | 11 (light magenta) |
| 12 | 12 (light green) |
| 13 | 13 (light cyan) |
| 14 | 14 (light yellow) |
| 15 | 15 (light white) |

Use of the palette in mode 2 is more complicared. In mode 2, palette codes 0 to 15 are used and they are divided into four blocks as follows.

| Palette block No. | 0 | 1 | 2 | 3 |
| :--- | :---: | :---: | :---: | :---: |
| Palette code | 0 to 3 | 4 to 7 | 8 to 11 | 12 to 15 |

The initial setting of the palette block number is 0 and the initial settings of the colour code assignments to the palette codes are as follows.

| Palette code | Colour code (colour) |
| :---: | :--- |
| 0 | (black) |
| 1 | 1 (blue) |
| 2 | 2 (red) |
| 3 | 3 (magenta) |

The palette block number can be changed by the INIT command.

## Ex)

INIT "CRT:B1" - Changes the palette block number to 1.
The numbers belonging to the current palette block can be used as the palette codes in commands and statements. Some commands and statements have a parameter which specifies a palette code or colour code. The numbers belonging to the current palette block number are recognized as the palette codes, while the other numbers are recognized as the colour codes.
The following example will help you understand the above explanation.

10 INIT "CRT:M2.B1" - Mode 2, palette block No. $=1$
20 PAL 4.12 - Assigns colour code 12 to palette code 4.
$30 \mathrm{PAL} 5,10$ - Assigns colour code 10 to palette code 5.
40 PAL 6,8 - Assigns colour code 8 to palette code 6.
50 PAL 7,6 Assigns colour code 6 to palette code 7.
After executing the above program,

LINE $|5,0| 10,20,100,50$
draws a line in light red. In this case, the first parameter is recognized as a palette code.
LINE $[1,0] 10,20,100,50$

Draws the same line in blue. In this case, the first parameter is recognized as a colour code.
INIT "CRT:BO"

If the above command is executed after execution of the above program, the result is different.
LINE $[5,0] 10,20,100,50$

Draws the line in cyan. In this case, the first parameter is recognized as a colour code.
LINE $[1,0] 10,20,100,50$

Draws the line in blue. In this case, the first parameter is recognized as a palette code. When INIT "CRT:B0"' is executed, the palette codes which can be set are changed as shown below. The initial settings of the colour code assignments are assumed.

| Palette code | Palette code |  |
| :---: | :---: | :---: |
| 5 |  | 0 |
| 6 | INIT "CRT:BO" | 1 |
| 7 | $\longrightarrow$ | 2 |
| 8 |  | 3 |

## (6) Restoring initial settings

Executing the INIT statement to set a new display mode restores the initial settings of the colour code. Executing the INIT statement to sel a new palette block in the 16 -colour mode also restores the initial settings.

## (7) Logical summing of colours

Some graphic statements such as COLOR, SET and LINE use the "mode" parameter.
When the mode parameter is specified as 0 , the resultant colour is specilied by the palette code parameter.
When the mode parameter is specified as 1, a logical OR operation is performed between the existing palette code for a do: (on the screen) and the new specified palette code for the same dot, to produce the resultant colour. For example, if the existing palette code for a dot at $(50,50)$ is 2 and the new specified palette code is 1 , the resultant palcte code is 3 .

0010 (binary for 2) OR 0001 (binary for 1) $\rightarrow 0011$ (binary for 3)

A table of codes logically ORed is shown below.

|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |  |
| 8 | 1 | 1 | 3 | 3 | 5 | 5 | 7 | 7 | 9 | 9 | 11 | 11 | 13 | 13 | 15 | 15 |  |
| 2 | 2 | 2 | 3 | 2 | 3 | 6 | 7 | 6 | 7 | 10 | 11 | 10 | 11 | 14 | 15 | 14 | 15 |
| 3 | 3 | 3 | 3 | 3 | 7 | 7 | 7 | 7 | 11 | 11 | 11 | 11 | 15 | 15 | 15 | 15 |  |
| 6 | 4 | 5 | 6 | 7 | 4 | 5 | 6 | 7 | 12 | 13 | 14 | 15 | 12 | 13 | 14 | 15 |  |
| 5 | 5 | 5 | 7 | 7 | 5 | 5 | 7 | 7 | 13 | 13 | 15 | 15 | 13 | 13 | 15 | 15 |  |
| 6 | 6 | 7 | 6 | 7 | 6 | 7 | 6 | 7 | 14 | 15 | 14 | 15 | 14 | 15 | 14 | 15 |  |
| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 |  |
| 8 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |  |
| 9 | 9 | 9 | 11 | 11 | 13 | 13 | 15 | 15 | 9 | 9 | 11 | 11 | 13 | 13 | 15 | 15 |  |
| 10 | 10 | 11 | 10 | 11 | 14 | 15 | 14 | 15 | 10 | 11 | 10 | 11 | 14 | 15 | 14 | 15 |  |
| 11 | 11 | 11 | 11 | 11 | 15 | 15 | 15 | 15 | 11 | 11 | 11 | 11 | 15 | 15 | 15 | 15 |  |
| 12 | 12 | 13 | 14 | 15 | 12 | 13 | 14 | 15 | 12 | 13 | 14 | 15 | 12 | 13 | 14 | 15 |  |
| 13 | 13 | 13 | 15 | 15 | 13 | 13 | 15 | 15 | 13 | 13 | 15 | 15 | 13 | 13 | 15 | 15 |  |
| 14 | 14 | 15 | 14 | 15 | 14 | 15 | 14 | 15 | 14 | 15 | 14 | 15 | 14 | 15 | 14 | 15 |  |
| 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 15 |  |

This logical operation does not however apply to the RESET and BLINE statements. For these two statements, the resultant colour is specified by the colour code given by
( (No. of colours which can be speeffied in the current colour display mode) - 1 - (specified palette code)] when the mode parameter is 0 . For example, when the colour display mode is mode 1 in which a maximum of 4 colours can be specified, specifying colour palette code 1 results in colour palette code 2 as follows.

$$
4-1-1=2
$$

When the mode parameter is 1 , the resultant palette code is given by the logical OR of the previous palette code and ( (No. of colours which can be specified in the current colour display mode) minus 1 minus (specified palette code)\}. For example, specifying palette code 1 when the previous palette code is 2 results in palette code 2 as follows.

$$
2 \text { OR } 2 \rightarrow 2
$$

## Appendix B Programmable Sound Generator

The MZ-800 has a built-in programmable sound generator (PSG) which makes it possible to generate 3 -ione chords over 6 octaves. The PSG is an SN76489AN IC.
The PSG can be controlled by sending data to I/O port address SF2.

## (1) Description of the PSG

The SN76489AN IC has eight internal registers, and controls three tone generators and one noise generator.

Block diagram


The internal registers required can be selected by setting bits D4 to D6 in the lst byte of the output data. The function of each register is shown below.

| D6 | D5 | D4 | Function |
| :---: | :---: | :---: | :--- |
| 0 | 0 | 0 | Frequency of tone 0 |
| 0 | 0 | 1 | Sound volume of tone 0 |
| 0 | 1 | 0 | Frequency of tone 1 |
| 0 | 1 | 1 | Sound volume of tone 1 |
| 1 | 0 | 0 | Frequency of tone 2 |
| 1 | 0 | 1 | Sound volume of tone 2 |
| 1 | 1 | 0 | Noise control |
| 1 | 1 | 1 | Noise volume |

(2) Setting the tone frequency

The tone frequency is set with the following 2-bytes of data.
lst byte

| D7 | D6 | D5 | D4 | D3 | D2 | D1 | D0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Reg. select | Frequency <br> (lower four bits) |  |  |  |  |  |

2nd byte

| D7 | D6 | D5 | D4 | D 3 | D 2 | D 1 | D 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | X | Frequency (high six bits) |  |  |  |  |  |

Frequency $=\left(3.55 \times 10^{3}\right) /(32 \times \mathrm{n}) \mathrm{kHz}$
$n$ is a 10 -bit binary number represented by D0 to D3 of the Ist byte and D0 to D5 of the 2nd byte.

## (3) Noise generation

Synchronous noise or white noise can be generated by outputting the following 1-byte data to the I/O port.


* The noise type is specified by D2.

0 : Synchronous noise
1: White noise

* The noise frequency is set by D0 and D1. The noise frequencies which can be set by D0 and D1 are as follows.

| DI | D0 | Frequency |
| :---: | :---: | :--- |
| 0 | 0 | $6.93\left(=3.55 \times 10^{3} / 512\right) \mathrm{kHz}$ |
| 0 | 1 | $3.47\left(=3.55 \times 10^{3} / 1024\right) \mathrm{kHz}$ |
| 1 | 0 | $1.73\left(=3.55 \times 10^{3} / 2048\right) \mathrm{kHz}$ |
| 1 | 1 | Same as that for the sound generated by tone generator 3. |



* When white noise is specified, the output waveform is composed of random patterns and a sound with virtually the same spectrum as white noise is generated.
* When noise modes $0,1,1$ are specified, the frequency is given by the following formula and a low pulse tone can be generated.

$$
f=N / 32 \times n \times 16
$$

* If you specify tone 2 output in the noise mode specification, you must turn the output of tone 2 off.


## (4) Setting tone volume

| D7 | D6 | D5 | D4 | D3 | D2 | D1 | D0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Reg. select |  | Attenuation |  |  |  |  |

The tone volume is altered with attenuation.

| D3 | D2 | D1 | D0 | Attenuation (dB) |
| :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 1 | 2 |
| 0 | 0 | 1 | 0 | 4 |
| 0 | 0 | 1 | 1 | 6 |
| 0 | 1 | 0 | 0 | 8 |
| 0 | 1 | 0 | 1 | 10 |
| 0 | 1 | 1 | 0 | 12 |
| 0 | 1 | 1 | 1 | 14 |


| D3 | D2 | D1 | D0 | Altenuation (dB) |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 0 | 0 | 0 | 16 |
| 1 | 0 | 0 | 1 | 18 |
| 1 | 0 | 1 | 0 | 20 |
| 1 | 0 | 1 | 1 | 22 |
| 1 | 1 | 0 | 0 | 24 |
| 1 | 1 | 0 | 1 | 26 |
| 1 | 1 | 1 | 0 | 28 |
| 1 | 1 | 1 | 1 | OFF |

## Appendix C Reserved Words

| ABS | EXP |
| :--- | :--- |
| AND | FN |
| ASC | FOR |
| ATN | GET |
| AUTO | GOSUB |
| AXIS | GOTO |
| BLINE | GPRINT |
| BOOT | HCOPY |
| BOX | HSET |
| BYE | IF |
| CHAIN | INIT |
| CHRS | INP@ |
| CIRCLE | INPUT |
| CLOSE | INPUT |
| CLR | INT |
| CLS | KEY |
| COLOR | KEYLIST |
| CONSOLE | KILL |
| CONT | LABEL |
| COS | LEFTS |
| CSRH | LEN |
| CSRV | LET |
| CURSOR | LIMIT |
| DATA | LINE |
| DEF | LIST |
| DEFAULT | LIST/P |
| DELETE | LN |
| DIM | LOAD |
| DIR | LOG |
| ELSE | MERGE |
| END | MID\$ |
| EOF | MUSIC |
| ERL | NEW |
| ERN | NEXT |
| ERROR | NOISE |


| NOT | RIGHTS |
| :---: | :---: |
| OFF | RLINE |
| ON | RMOVE |
| OR | RND |
| OUT@ | ROPEN ${ }^{\text {H }}$ |
| PAGE | RUN |
| PAI | SAVE |
| PAINT | SEARCH |
| PAL | SEARCH/P |
| PATTERN | SET |
| PCIRCLE | SGN |
| PCOLOR | SIN |
| PEEK | SIZE |
| PHOME | SOUND |
| PLINE | SPC |
| PLOT | SQR |
| PMODE | STICK |
| PMOVE | STOP |
| POINT | STR§ |
| POKE | STRIG |
| POSH | SYMBOL |
| POSITION | TAB |
| POSV | TAN |
| PRINT | TEMPO |
| PRINT \# | THEN |
| PSKIP | TIS |
| PTEST | TROFF |
| RAD | TRON |
| READ | USING |
| REM | USR |
| RENAME | VAL |
| RENUM | VERIFY |
| RESET | WAIT |
| RESTORE | WOPEN |
| RESUME | XOR |
| RETURN |  |

## Appendix D Console Control Codes

If the MZ-800's character set, some of the codes are used to control the operation of the computer as shown below. These control codes can be input to the computer through the keyboard or by using the PRINT statement (indicated with an asterisk (*) in the code column).

Control code table

| Code (Dec.) | Key operation | Function |
| :---: | :---: | :---: |
| 5 | CTRL + E | Causes the character keys to input lowercase letters. |
| 6 | CTRL. + F | Causes the character keys to input uppercase letters. |
| 13 (*) | CTRL + M | Causes a carriage return. $C$ R |
| 16 (*) | CTRL $+\mathbf{P}$ | Deletes the character at the position to the left of the cursor position. DEL. |
| 17 (*) | CTRL + Q | Moves the cursor down one line. |
| 18 (*) | CTRL + R | Moves the cursor up one line. |
| 19 (*) | CTRL +5 | Moves the cursor tight one character position. $\square$ |
| 20 (*) | CTRL + T | Moves the cursor left one character position. $\square$ |
| 21 (*) | CTRL +U | Moves the cursor to the home position. HOME |
| 22 (*) | CTRL +V | Clears the screen. CLR |
| 23 (*) | CTRL +W | Places the keyboard in the graphics mode. GRAPH |
| 24 (*) | CTRL $+X$ | Inserts a space at the cursor position. INST |
| 25 (*) | CTRL +Y | Places the keyboard in the normal mode. ALPHA |

## Appendix E Restrictions on Using File I/O Commands and Statements

The fite I/O commands and statements cannot be used for all file devices. The table below shows the restrictions on some of these devices.

|  | CMT: <br> (Data recorder) | RAM: <br> (RAM file board) | CRT: <br> (Display) | $\begin{aligned} & \text { LPT: } \\ & \text { (Printer) } \end{aligned}$ | RS1: and RS2: <br> (RS-232C) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| INIT | $\times$ | - | 0 | 0 | 0 |
| DEFAULT | 0 | 0 | $\bigcirc$ | $\bigcirc$ | 0 |
| DIR | $\times$ | $\bigcirc$ | * | $\times$ | $\times$ |
| RUN | $\bigcirc$ | 0 | $\times$ | $\times$ | $\times$ |
| LOAD | $\bigcirc$ | - | $\times$ | $\times$ | $\times$ |
| Save | - | 0 | $\times$ | $\times$ | $\times$ |
| DELETE | $\times$ | - | $\times$ | $\times$ | $\times$ |
| RENAME | $\times$ | $\bigcirc$ | $x$ | $\times$ | $\times$ |
| CHAIN | - | - | $\times$ | $\times$ | $\times$ |
| MERGE | O | 0 | $\times$ | $\times$ | $\times$ |
| WOPEN | $\bigcirc$ | 0 | $\times$ | $\times$ | $\bigcirc$ |
| PRINT** | $\bigcirc$ | O | $\times$ | $\times$ | $\bigcirc$ |
| ROPEN: | $\bigcirc$ | O | $\times$ | $\times$ | 0 |
| INPUT** | $\bigcirc$ | $\bigcirc$ | $\times$ | $\times$ | 0 |
| Close | $\bigcirc$ | 0 | $\times$ | $\times$ | 0 |
| KILL. ${ }^{\text {\% }}$ | - | $?$ | $\times$ | $\times$ | - |

O: Can be used.
$x$ : Cannot be used.
Further, for CMT:, and RS1: and RS2, only one file can be opened at any one time.

## Appendix F Monitor Subroutines

The following subroutines are used by the ROM Monitor ( 9 Z-504M). Each subroutine name symbolically represents the function of the corresponding subroutine. These subroutines can be called from user programs.
Registers saved are those whose contents are restored when control is returned to the calling program. The contents of other registers are changed by execution of the subroutine.

| Name and entry point (hex.) | Function | Registers saved |
| :---: | :---: | :---: |
| CALL LETNL (0006) | Moves the cursor to the beginning of the next line. | All except AF |
| CALL PRNTS (000C) | Displays a space at the cursor position. | All except AF |
| $\underset{\text { (0012) }}{\text { CALL }}$ | Displays the character corresponding to the ASCl code stored in the ACC at the cursor position. See Appendix J for the ASClI codes. No character is displayed when code OD (carriage return) or codes 11 to 16 (the cursor control codes) are entered, but the corresponding function is still performed (a carriage return for OD and cursor movemens for 11 to 16 ). | All except AF |
| $\begin{gathered} \text { CALL MSG } \\ (0015) \end{gathered}$ | Displays a message, starting at the position of the cursor. The starting address of the area in which the message is stored must be loaded into the DE register before calling this subroutine, and the message must end with a carriage return code (0D). <br> The cariage return is not executed. <br> The cursor is moved if any cursor control codes (11 to 16) are included in the message. | All registers |
| $\begin{gathered} \text { CALL BELL } \\ (003 \mathrm{E}) \\ \hline \end{gathered}$ | Briefly sounds tone of la (about 880 Hz ). | All except AF |
| $\begin{aligned} & \text { CALL MELDY } \\ & (0030) \end{aligned}$ | Plays a tune according to the music data stored in the memory area starting at the address in the DE register. The music data must be in the same format as that for the MUSIC statement of the BASIC, and must end with 0 D or C8. <br> When the tune is completed, control is returned to the calling program with the C flag set to 0 . When play is interrupted with the BREAK key. Control is returned with the C flag set to 1 . | All except AF |
| CALL XTEMP (0041) | Sets the music tempo according to the tempo data stered in the accumulator (ACC). <br> ACC $\leftarrow 01$ Slowest speed <br> ACC - 04 Middle speed <br> ACC -07 Highest speed <br> Note that the data in the accumulator is not the ASCII codes for 1 to 7 but the binary codes. | All registers |
| CALL MSTA <br> (0044) | Generates a continuous sound of the specified frequency. The frequency is given by the following equation freq. $=895 \mathrm{kHz} / \mathrm{mm}^{\prime}$. <br> Here, $8 \mathrm{n}^{+}$is a 2 -byte number stored in addresses 11A1 and 11 A 2 ( n in 11A2 and $\mathrm{n}^{\prime}$ in 11A1) | BC and DE |


| Name and entry point (hex.) | Function |  |  | Registers saved |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CALL MSTP } \\ & (0047) \end{aligned}$ | Stops the sound generated with the CALL MSTA subroutine. |  |  | All except AF |
| CALL TIMST (0033) | Sets and starts the built-in clock. The registers must be set as follows before this routine is called. <br> $\mathrm{ACC}+0(\mathrm{AM}), \mathrm{ACC}-1(\mathrm{PM})$ <br> DE $\leftarrow 4$-digit hexadecimal number representing the time in seconds. |  |  | All except AF |
| CALL TIMRD (003B) | Reads the built-in clock and returns the time as follows. $A C C=0(A M), A C C-1(P M)$ <br> $\mathrm{DE} \leftarrow 4$-digit hexadecimal number representing the time in seconds. |  |  | All except AF and DE |
| CALL BRKEY (001E) | Checks whether the SHIFT and BREAK keys are both being pressed. The $Z$ flag is set when they are being pressed simultaneously; otherwise, it is reset. |  |  | All except AF |
| CALL GETL (0003) | Reads one line of data from the keyboard and stores it in the memory area starting at the address in the DE register. This routine stops reading data when the [要] key is pressed, then adds a carraige return code ( 0 D ) to the end of the data read. <br> A maximum of 80 characters (including the carriage return code) can be enered in one line. <br> Characters keyed in are echoed back to the display. Cursor control codes can be included in the line. <br> When the SHIFT] and [BREAK] keys are pressed simultaneously, the BREAK code is stored at the address indicated by the DE register and a carriage return code is sotored in the following address. |  |  | All registers |
| CALL GETKY (001B) | Reads a character code (ASCU) from the keyboard. <br> If no key is pressed, control is returned to the calling program with 00 set in ACC. <br> No provision is made to avoid data read errors due to key bounce, and characters entered are not echoed back to the display. <br> When any of the special keys (such as [DEL] or CR) are pressed, this subroutine returns a code to the ACC which is different to the corresponding ASCII code as shown below. Here, display codes are used to address characters stored in the character generator, and are different from the ASCII codes. |  |  | All except AF |
| Special key read with GETKY | Special key | Code loaded in ACC | Display code |  |
|  | DEI INST ALPHA BREAK CR | 60 61 62 64 66 | C7 C8 C9 $C B$ $C D$ |  |
|  |  | 11 | Cl |  |
|  | + | 12 | C2 |  |
|  | $\rightarrow$ | 13 | C3 |  |
|  | $\stackrel{\square}{\square}$ | 14 | C4 |  |
|  | HOML | 15 | C5 |  |
|  | CLR | 16 | C6 |  |


| Name and entry point (hex.) | Function |  |  | Registers saved |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { CALL ASC } \\ & \text { (03DA) } \end{aligned}$ | Loads the ASCII character corresponding to the hexadecimal number represented by the lower 4 bits of data in ACC. |  |  | All except AF |
| $\begin{aligned} & \text { CALL HEX } \\ & (03 \mathrm{~F} 9) \end{aligned}$ | Converts the 8 data bits stored in the ACC into a hexadecimala number (assuming that the data is an ASCII character), then loads the hexadecimal number in the lower 4 bits of ACC. The C flag is set to 0 when a hexadecimal number is loaded in $\mathrm{ACC}_{\mathrm{i}}$ otherwise, it is set to 1. |  |  | All exeept AF |
| CALL HLHEX (0410) | Converts a string of 4 ASClI characters into a hexadecimal number and loads it in the HL register. The call and return conditions are as follows. <br> DE * Starting address of the memory area which contains the ASCII character string. <br> CALL HLHEX (e-g." "3"" "1," "A" "g") <br> $\mathrm{CF}=0 \mathrm{HL}$ thexadecimal number (c.g., $\mathrm{HL}=31 \mathrm{~A} 5_{\mathrm{H}}$ ) <br> $C F=1$ The contents of HL are not guarenteed. |  |  | All except AF and HL |
| $\begin{aligned} & \text { CALL 2HEX } \\ & (041 F) \end{aligned}$ | Converts a string of 2 ASCII characters into a hexadecimal number and loads it into the ACC. The call and return conditions are as follows. <br> DE - Starting address of the memory area which contains the ASCII character string. <br> CALL 2HEX (e.g, "3"" "A") <br> $C F=0 \quad A C C$-hexadecimal number (e.g., $\left.A C C=3 A_{H}\right)$ <br> $\mathrm{CF}=1$ The contents of the ACC are not guaranteed. |  |  | All excepi AF and DE |
| $\begin{aligned} & \text { CALL ??KEY } \\ & \text { (09B3) } \end{aligned}$ | Blinks the cursor to prompt for key input. When a key is pressed, the corresponding display code is loaded into the ACC and control is returned to the calling program. |  |  | All except AF |
| CALL ?ADCN (0BB9) | Converts ASC Il codes into display codes. The call and return conditions are as follows. <br> $\mathrm{ACC} \leftarrow \mathrm{ASCll}$ code <br> CALL ?ADCN <br> ACC - Display code |  |  | All except AF |
| CALL PDACN (OBCE) | Converts display codes into ASCII codes. The call and return conditions are as follows. <br> ACC $\leftarrow$ Display codes <br> CALL PDACN <br> $\mathrm{ACC} \leftarrow \mathrm{ASCII}$ code |  |  | All except AF |
| $\begin{aligned} & \text { CALL 2BLNK } \\ & \text { (0DA6) } \end{aligned}$ | Detects the vertical blanking period. Control is returned to the calling program when the vertical blanking period is entered. |  |  | All registers |
| $\begin{aligned} & \text { CALL ?DPCT } \\ & \text { (ODDC) } \end{aligned}$ | Controls display as follows. |  |  | All registers |
|  | ACC Control | ACC | Control |  |
|  | $\mathrm{C} \mathrm{H}_{\mathrm{H}}$ Scrolling <br> $\mathrm{CI} \mathrm{H}_{\mathrm{H}}$ Same as the $\square$ key. <br> C 2 H Same as the $\dagger$ key. <br> C 3 H Same as the - key. <br> C 4 H Same as the $\square$ key. <br> C 5 H Same as the <br>  HOME key. | $\mathrm{CCH}_{\mathrm{H}}$ $\mathrm{C7}$ $\mathrm{CBH}_{\mathrm{H}}$ CP CDH | Same as the CIR key. Same as the DEI key. Same as the INSI key. Same as the ALPHA key. Same as the [CR] key. |  |
| CALL ?POINT (0FB1) | Loads the current cursor location into the HL register. The return conditions are as follows. <br> CALL ?POINT <br> HL $\leftarrow$ Cursor Iocation (binary) |  |  | All except AF and HL |

## Appendix G Making Backup Copy of the BASIC Interpreter

It is possible that you may accidentally damage the tape which contains the BASIC interpreter. When this happens, you cannot use the computer. To avoid this, make a copy of the BASIC interpreter. After making the backup copy, store the original tape in a safe place and use the backup copy for daily use.
Backup procedures are as follows.

1) Prepare a new cassette tape.
2) Turn on the MZ-800 and press the M key to start the monitor.
3) Load the tape which contains the BASIC interpreter into the data recorder, then enter the following monitor command.
*GE807 CR
4) When " $\&$ PLAY" is displayed, press the PLAY button of the data recorder to read the BASIC interpreter into memory.
5) When the prompt (*) appears, replace the tape with the new one and enter the following monitor command.

- GE80A CR

6) When " $\$$ RECORD.PLAY" is dislayed, press the RECORD button of the data recorder to write the BASIC interpreter to the new tape.
7) When the prompt (*) appears, rewind the tape. Then, enter the following monitor command. - GE80D CR
8) When " PLAY" is displayed, press the PLAY button to verify the tape contents.
9) When the message "CHECK SUM ER." is displayed, repeat steps 3 to 8.

When the message "OK." is displayed, copying is completed.

## Appendix H Optional Colour Plotter-Printer MZ-1P16



Note:
A protective sheet is inserted in printer to protect the printer mechanism. Remove the sheet by pressing the paper feed key (匡) before using the printer.

## - Loading roll paper

1. Remove the printer cover.
2. Cut the end of roll paper squarely and insert the paper into the paper inlet. (Do not fold or wrinkle the end of the paper when doing this.)
3. Turn on the MZ-800's power switch and press the (form (paper feed) key to feed the paper unitl the leading edge exposed 3 to 5 cm above the outlet.
4. Insert the paper shaft into the paper roll and mount it to the paper holders.

5 . Refit the printer cover so that the end of paper comes out through the paper cutter.

- To remove the roll from the printer for replacement, cut the paper squarely at the paper inlet and press the (国 key.


Insert paper into the paper inlet.


## - Roll paper for the plotter printer is available from your nearest SHARP dealer. Do not use paper other than that specified.

The roll length is 23 to 25 meteres, and the maximum roll which can be loaded is $\phi 50 \mathrm{~mm}$. The paper will not feed properly if a rol! of greater diameter is used, resulting in poor printer quality.

## - Installing/replaceing pens

1. Remove the priner cover and press the PEN CHANGE switch with a ball-point pen or similar object; this causes the pen holder to move to the right side of the printer for pen replacement.
2. Press the pen eject lever to eject the pen which is at the top of the hoider. When doing this, rest your finger lightly on top of the pen while pushing the eject lever to prevent the pen from falling inside the priter.
3. Insert a new pen.
4. Press the PEN CHANGE switch again to bring another pen to the top of the holder.
5. Replace all four pens (black, blue, green and red) in the same manner. When finished, press the RESET switch.
Execute the BASIC PTEST command to confirm that all colours are printed correctly.

Pen position
detection magnest


## - Storing pens

Install the pens only when the printer is used.
When the printer is not used, remove the pens and cap them, then keep them in the refill container; otherwise, they will be dried up.


## Note:

Because the ball-point pens use water-soluble ink and the ink may blur if the printed paper becomes wet, the paper should be handled with care.

- Replacements for the printer pens (ball-point pens) can be purchased at the same dealer you purchased the printer from.
- EA-850B (black: 4 pens)
- EA- 850 C (black, blue, green, red: 4 pens, 1 of each colour)


## Self-test

The ploter-printer has the self-test function. Press and hold the (6) (paper feed) key and turn on the MZ-800 power, and the self-test starts. It is recommended to perform the self-test after pens have been replace.

## Note:

Be sure to disconnect the interface cable when performing the self-test.

## Appendix I Colour Plotter-Printer Control Codes

## 1 Control codes used in the text mode

- Text code (\$01)

Places the printer in the text mode.

- Graphic code (S02) Same as the BASIC PMODE statement.
Places the printer in the graphics mode.
- Line up (\$03). Same as the BASIC PSKIP statement, Moves the paper one line in the reverse direction. The line counter is decremented by $I$.
- Pen test (\$04). Same as the BASIC PTEST statement. Writes the following patterns to start ink flowing from the pens, then sets scale $=1(40 \mathrm{chr} / \mathrm{line})$, colour $=0$.

- Reduction scale ( $\mathbf{( 5 0 9 )}+(\mathbf{( 5 0 9 )}+(\mathbf{S 0 9 )}$

Reduces the scale from 1 to 0 ( $80 \mathrm{chr} / \mathrm{line}$ ).

- Reduction cancel $\mathbf{( 5 0 9 )}+(\$ 09)+(50 B)$

Enlarges the scale from 0 to 1 ( 40 chr /line).

- Line counter set $(\$ 09)+(\$ 09)+(\mathrm{ASCII})_{2}+(\mathrm{ASCII})_{1}+(\mathrm{ASCIL})_{0}+(50 \mathrm{D})$
......................................................................... Same as the BASIC PAGE statement. Specifies the number of lines per page as indicated by the 3 ASCII bytes code. The maximum num* ber of lines per page is 255 . Automatically set to 66 when the power is turned on or the system is reset.
- Line feed (\$0A).

Same as the BASIC PSKIP statement.
Moves the paper one line in the forward direction. The line counter is incremented by 1 .

- Magnify scale (\$0B)

Enlarges the scale from 2 to 1 . ( $26 \mathrm{chr} / \mathrm{line}$ )

- Magnify scale ( 50 C )

Reduces the scale from 2 to 1.

- Carriage return ( $\$ 0 \mathrm{D}$ )

Moves the carriage to the left side of the paper.

- Back space (SOE)

Moves the carriage one column to the left. This code is ignored when the carriage is at the left side of the paper.

- Form feed ( $\$ 0 \mathrm{~F}$ )

Moves the paper to the beginning of the next page and resets the line counter to 0 .

- Next colour (\$1D)

Changes the pen to the next colour.

## 2 Character scale

- The character scale is automatically set to 1 ( $40 \mathrm{chr} /$ line) when the power is turned on. Afterwards, it can be changed by control codes and commands.
- In the graphics mode, the scale can be changed within the range 0 to 63 .
- The scale is set to 1 when the mode is swithed from graphics to text.


## 3 Graphics mode commands

## Command type

In the graphics mode, the computer can control the printer with the following commands.
The words in parentheses are BASIC statements which have the same functions as the graphics mode commands.

| Command name | Format | Function |
| :---: | :---: | :---: |
| LINE TYPE | $\underline{L p}(p=0$ to 15) | Specifies the type of line (solid or dotted) and the dot pitch. <br> $\mathbf{p}=\mathbf{0}$; solid line, $\mathbf{p = 1}$ to 15 : dotted line |
| ALL INITIALIZE | A | Places the printer in the text mode. |
| HOME (PHONE) | H | Lifts the pen and returns it to the origin (home position). |
| INITIALIZE (HSET) | I | Sets the current pen location as the origin ( $x=0$, $\mathbf{y}=0$ ). |
| DRAW (LINE) | $\begin{aligned} & \text { Dx,y, ..., xn, yn } \\ & (-999 \leqq x, y \leqq 999) \end{aligned}$ | Draws lines from the current pen location to coordinates ( $x_{1}, y_{1}$ ), then to coordinates ( $x_{2}, y_{2}$ ), and so forth. |
| RELATIVE DRAW (RLINE) | $\begin{aligned} & \text { J } \Delta x, \Delta y, \ldots, \Delta x n, \Delta y n \\ & (-999 \leqq \Delta x, \Delta y \leqq 999) \end{aligned}$ | Draws lines from the current pen location to relative coordinates ( $\Delta x_{t}, \Delta y_{1}$ ), then to relative coordmates ( $\Delta x_{2}, \Delta y_{2}$ ) and so forth. |
| MOVE (MOVE) | $\begin{aligned} & \text { Mx, y } \\ & (-999 \leqq x, y \leqq 999) \end{aligned}$ | Lifts the pen and moves it to coordinates ( $\mathrm{x}, \mathrm{y}$ ). |
| RELATIVE MOVE <br> (RMOVE) | R $\Delta x, \Delta y$ $(-999 \leqq \Delta x, \Delta y \leqq 999)$ | Lifts the pen and moves it to coordinates ( $\Delta x, \Delta y$ ). |
| COLOR CHANGE (PCOLOR) | $\mathrm{Cn}(\mathrm{n}=0$ to 3 ) | Changes the pen colour to n . |
| SCALE SET | $\mathrm{Sn}(\mathrm{n}=0$ (0 63) | Specifies the character scale. |
| ALPHA ROTATE | Qn ( $\mathrm{n}=0$ to 3 ) | Specifies the direction in which characters are printed. |
| PRINT | $\mathrm{Pc}_{1} \mathrm{C}_{2} \mathrm{C}_{3} \ldots \mathrm{~cm} \mathrm{cn}\left(\mathrm{n}=\mathrm{m}^{\text {a }}\right.$ ) | Prints characters. |
| AXIS (AXIS) | $\begin{aligned} & X p, q, \quad \text { r }(p=0 \text { or } 1) \\ & (q=-999 \text { to } 999) \\ & (\mathrm{r}=1 \text { to } 255) \end{aligned}$ | Draws an X axis when $\mathrm{p}=1$ and a Y axis when $p=0 . q$ specifies the scale pitch and $r$ specifies the number of scale marks to be drawn. |

## Command format

There are 5 types of command formats as shown below.

1. Command character only (without parameters)

A, H, I
2. Command character plus one parameter

L, C, S, Q
3. Command character plus pairs of parameters

D, J, M, R
" . " is used to separater parameters, and a CR code is used to end the parameter list.
4. Command plus character string
$P$
The character string is terminated with a CR code.
5. Command plus three parameters

X
" , " is used to separate parameters.

## Parameter specification

1. Leading blanks are ignored.
2. Any number preceded by " - " is treated as a negtive number.
3. If the number of digits of a number exceeds 3 , only the lower 3 digits are effective.
4. Each parameter is ended with " " or a CR code. If other than numbers are included in a parameter, subsequent characters are ignored uatil a comma or CR codde is detected.

Example)


## Abbreviated formats

1. Any command can be followed by a one-character command without having to enter a CR code. E.g) "HD100, 200" CR is valid and is the same as "H"' CR "D100, 200" CR.
2. Any command can be followed by a command with one parameter by separating them with a comma " , ".
E.g) "LO, S1, Q0, C1, DI00, 200" CR is valid.
3. A command with pairs of parameters must be terminated with a $C R$ code.

## Data change due to mode switching

The following data changes when the printer is switched from the graphics mode to the text mode.

- $X$ and $Y$ coordiantes
$\mathbf{Y}$ is set to $\mathbf{0}$ and the origin is placed at the left side of the printable area.
- Direction of characters Q is set to 0 .
- Character scale Character scale is set to 1 .
- The line type setting is not affected.


## Appendix J Code Tables

## - ASCII code table

MSD is an abbreviation for most significant digit, and represents the upper 4 bits of each code. LSD is an abbreviation for least significant digit, and represents the lower 4 bits of each code. Codes $11_{\mathrm{H}}$ to 16 H are cursor control codes. For example, executing CALL PRINT (a monitor subroutine) with $15_{\mathrm{h}}$ loaded into the ACC returns the cursor to the home position. ("H" is not displayed.)


- ASCII code table

When using the colour plotter-printer, graphics characters other than those shown above cannot be printed, but the curresponding hexadecimal code is printed in a different pen colour.

| 1som | ' | 2 | 3 | . |  |  |  | , |  | - | c ${ }^{\text {d }}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\because$ |  | sp | ? | C |  |  |  |  |  | $r$ |  |  |  |
| , | 1 |  |  | A |  |  |  |  | a |  |  |  |  |
| 2 | 1 | + |  | E | 2 |  |  | $\epsilon$ | z |  |  |  |  |
| 3 |  | H |  |  |  |  |  | $\checkmark$ | w | m |  |  |  |
| 4 |  | \$ | 4 | - | T |  |  |  | S |  |  |  |  |
| s |  | \% | 5 | E | ] |  |  |  | U |  |  |  |  |
| - |  | \& | , | F | (1) |  |  | ¢ | i |  | $\rightarrow$ |  |  |
| , |  |  | 7 | G | W |  |  | 9 |  | - |  |  |  |
| - |  |  |  | H | X |  |  | h |  |  |  |  |  |
| , |  |  | 9 | 1 | Y |  |  |  | k |  |  |  |  |
| $\wedge$ |  | * |  |  | z |  |  |  | f |  |  |  |  |
| в |  | + |  |  |  |  |  |  | v |  |  |  |  |
| c |  | , |  |  | V |  |  | d |  |  |  |  |  |
| - |  | - |  | M | 7 |  |  | r |  | Y |  |  |  |
| E |  |  |  |  |  |  |  |  | B |  |  |  |  |
| \% |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Appendix K Error Messages Generated by the Monitor

## [Cassette]

## CMT: Loading error

An error occurred during data loading.

## CHECK SUM ER.

An error was detected in the check sum for the loaded file.

## Make ready CMT:

An attempt was made to access data before the PLAY button was pressed, or when no cassette was inserted in the data recorder.

## [MZ disk]

## QD: Loading errer

An error occurred during data loading.

## QD: File mode error

The type of the starting file on the disk set in the drive at the power-on sequence was not OBJ.

## QD: File not found

The specified OBJ file was not found.

## QD: Hard err

A hardware error occurred.

## Already exist err

A filename which is the same as that specified for the S command had been already cataloged on the disk.

## QD: Write protect

An attempt was made to access a write-protected disk.

## QD: Not ready

An attempt was made to access data for the disk when the disk holder was opened or when no disk was inserted in the drive.

## QD: No file space ert

Insufficient free space was left when a file was saved by the S command.

## QD: Unformat err

The disk to be accessed was unformatted,

## QD: Bad disk err

The disk to be accessed was defective.

## Make ready QD

An attempt was made to access data when the disk holder was opened or when no disk was set in the drive.

## [Floppy Disk]

## FD: Loadiag error

An error occurred during data loading.

## FD: Not master

The disk set in drive-1 was not master disk.

## Make ready FD:

An attempt was made to access data when the lever was not locked or when no disk was set in the drive.

## Appendix L Error Messages Generated by BASIC

When an error occurs during BASIC operations, either of the following error messages (1) and (2) is displayed on the screen.
(1) (Type of error) error
(2) (Type of error) error in (Line number)

Message (1) is generated when a command is entered from the keyboard, while message (2) is generated during program execution.

| Error No. | Message Displayed | Description |
| :---: | :---: | :---: |
| 1 | Syntax error | A statement does not conform to the syntax rules of BASIC. |
| 2 | Overflow error | The magnitude of a numeric value exceeds the limits. |
| 3 | Hlegal data error | A numeric value or varable which does not conform to the numeric rules of BASIC was encountered. |
| 4 | Type mismatch error | The types of data and variable do not match. |
| 5 | String length error | The number of characters included in a string exceeds 255. |
| 6 | Memory capacity erros | Insulficient memory space is available for the processing required. |
| 7 | Array def. error | An array was to be expanded or undefined array name was specified. |
| 8 | Line-length error | The length of a line exceeds the limits. |
| 10 | GOSUB nesting error | The number of nested GOSUB statements exceeds 15. |
| 11 | FOR-NEXT error | The number of nested FOR-NEXT statements exceeds 15. |
| 12 | DEF FN nesting error | The number of nested function definitions using the DEF FN statement exceeds 6. |
| 13 | NEXT error | A NEXT statement was encountered without a corresponding FOR statement. |
| 14 | RETURN error | A RETURN statement was encountered without a corresponding GOSUB statement. |
| 15 | Un def. Function error | A call was made to an undefined function. |
| 16 | Un def. line error | A non-existent line number or label was specified. |
| 17 | Can't CONT error | Program continuation with a CONT statement is impossible. |
| 18 | Memory protection error | An attempt was made to write data in the area reserved for the BASIC interpreter. |


| Error No. | Message Displayed | Description |
| :---: | :---: | :---: |
| 19 | Instruction error | A direct command was included in the program or an indirecs statement was used in the direct mode. |
| 20 | Can't RESUME error | A RESUME statement cannot be used. |
| 21 | RESUME error | An attempt was made to execute a RESUME statement even though no error occurfed. |
| 22 | PAL error | Palette block number is out of range. |
| 24 | READ error | A READ statement was encountered without a corresponding DATA statement. |
| 29 | Framing error | Framing error |
| 30 | Overrun error | Overrun error |
| 31 | Parity error | Parity error |
| 40 | File not found error | An attempi was made to access a non-existem file. |
| 42 | Already exist error | An attempt was made to save a file under a filename which al. ready existed. |
| 43 | Already open error | An attempt was made to open a filc already opened. |
| 44 | Not open error | An attempt was made to access, CLOSE, or Kill a file without opening it. |
| 46 | Write protect error | An attempt was made to write data to a write-protected file. |
| 51 | Too many files error | An attempt was made to store more than 32 files in the RAM file board. |
| 53 | No file space error | Free space for storing files is insufficient. |
| 58 | Dev. name error | An invalid device name was specified. |
| 59 | Can't execule error | An attempt was made to execuse a statement for an invalid device. |
| 60 | Illegal filename error | An illegal filename was specified. |
| 61 | Illegal filemode error | A filie was accessed in an iliegal mode. |
| 63 | Out of file error | An end of file was encountered during a read operation of the casselte. |
| 64 | Logical number error | An error was deteeted in the logical number. |
| 65 | LPT: not ready error | The printer is not connected or not on-line, or a malfunction has occurred in the printer mechanism. |
| 68 | Dev. mode error | An error was detected in the device mode. |
| 69 | Unprintable error | An error occurred which does not have a message. |
| 70 | Check sum error | An crror was detected in check sum data. |

## Appendix M Index

A ABS............................. 5-10AND5-8
ASC ..... 5-12
ATN ..... 5.10
AUTO ..... 6.3
AXIS ..... 6-81
B BLINE ..... 6-61
BOOT ..... 6-42
BOX ..... 6-61
BYE ..... 6-42
C ..... 6-49
CHRS ..... 5-13
CIRCLE ..... 6-62
CLOSE \# ..... 6-54
CLR ..... 6-6
CLS ..... 6-9
COLOR ..... 6-56
CONSOLE ..... 6-9
CONT ..... 6-7
COS ..... 5-10
CSRH ..... 5.5
CSRV ..... 5.5
CURSOR ..... 6-10
D DEF FN ..... 6-34
DEF KEY ..... 6-36
DEFAULT ..... 6-55
DELETE ..... 6-4,48
DIM ..... 6-30
DIR ..... 6-43
E END ..... 6-13
EOF (\#) ..... 6-53
ERL ..... 5-5
ERN ..... 5-5
EXP ..... 5-10
F FOR - NEXT ..... 6-14
G GET ..... 6-29
GOSUB - RETURN ..... 6-18
GOTO ..... 6-16
GPRINT ..... 6.80
H HCOPY ..... 6-83
HSET ..... 6-80
I IF - THEN ~ :ELSE ..... 6-20
IF-GOSUB ..... 6-23
IF~GOTO. ..... 6-22
INIT ..... 6-37
INP@ ..... 6-84
INPUT ..... 6-29
INPUTH ..... 6-53
INT ..... 5-10
K KEY LIST ..... 6-36
KILL \# ..... 6-54
$L$ ..... 6-16
LEFTS ..... 5-11
LEN ..... 5-13
LET. ..... 6-11
LIMIT ..... 6-86
LINE ..... $6-60$
LIST ..... 6-4
LIST/P ..... 6-83
LN ..... 5-11
LOAD ..... 6-44
LOG ..... 5-11
M ..... 6-50
MID\$ ..... 5-11
MUSIC ..... 6-68
N NEW ..... 6-6
NEW ON ..... 6-6
NOISE ..... 6-72
NOT ..... 5-8
O ON ERROR GOTO ..... 6-87
ON - GOSUB ..... 6-19
ON - GOTO ..... 6-17
OR ..... 5-8
OUT(6) ..... 6-85
P PAGE ..... 6-75
PAI ..... 5-11
PAINT ..... $6-63$
PAL ..... 6-57
PATTERN ..... 6.64
PCIRCLE ..... $6-82$
PCOLOR ..... $6-75$
PEEK ..... 6-84
PHOME ..... 6-79
PLINE ..... 6.77
PLOT ..... 6-83
PMODE ..... 6-73
PMOVE ..... 6.78
POINT ..... 6-67
POKE ..... 6-84
POSH ..... 5-5
POSITION ..... 6-65
POSV ..... 5-5
PRINT ..... 6 -24
PRINT ..... 6-51
PRINT/P ..... 6-76
PRINT/P USING ..... 6.76
PRINT USING ..... 6-25
PSKIP ..... 6.75
PTEST ..... 6-73
R ..... 5-11
READ-DATA ..... 6-31
REM ..... 6-11
RENAME ..... 6-48
RENUM ..... 6-5
RESET ..... 6-59
RESTORE ..... 6-33
RESUME ..... $6-88$
RIGHTS ..... 5-11
RLINE ..... 6-78
RMOVE ..... 6-79
RND ..... 5-13
ROPEN ..... 6-52
RUN ..... 6-8,43
S SAVE ..... 6-46
SEARCH ..... 6.5
SET ..... 6-58
SIN ..... 5-10
SIZE ..... 5.5
SGN ..... 5-10
SOUND ..... 6-71
SPC. ..... 5-12
SQR ..... 5. 10
STICK ..... 5-14
STOP ..... 6-12
STRS ..... 5-12
STRIG ..... 5-14
SYMBOL ..... 6-66
T TAB ..... 5-11
TAN ..... 5-10
TEMPO ..... 6.71
TIS ..... 5-5
TROFF ..... 6-35
TRON ..... 6-35
U USR ..... 6-85
V VAL ..... 5-12
VERIFY ..... 6-47
W WAIT ..... 6-42
WOPEN ..... 6-51
x XOR ..... 5-8

## Appendix N Specifications

| CPU | Z80A-CPU |
| :---: | :---: |
| Clock | 3.5469 MHz |
| Memory | ROM 16 K bytes RAM 64 K bytes VRAM 16 K bytes Can be expanded to 32 K bytes. (option) |
| Display | $\begin{aligned} & \text { 1/F: RF, Video, } \\ & \text { RGB } \\ & \text { Graphic display: } 320 \times 200 \text { dots } \\ & \\ & \\ & 640 \times 200 \text { dots } \end{aligned}$ |
| Cassette | Standard audio cassette tape Data transfer speed; $1200 \mathrm{bits} / \mathrm{sec}$. <br> Data transfer system ; SHARP PWM |
| Key layout | ASCII standard main keyboard Special function keys Cursor control keys Cassette tape deck control keys |
| Editing function | Cursor control; up, down, left, right, home, clear Deletion, insertion |
| Clock function | Built-in |
| Power supply | Local supply rating voltage |
| Temperature | Operating temp; $10^{\circ}$ to $35^{\circ} \mathrm{C}$ |
| Humidity | 20\% $\sim 80 \%$ (no condensation) |
| Weight | $\begin{aligned} & \text { MZ-811; } 4.0 \mathrm{~kg} \\ & \text { MZ-821; } 4.3 \mathrm{~kg} \end{aligned}$ |
| Dimensions | Width : 440 mm <br> Depth : $\mathbf{3 0 5} \mathrm{mm}$ <br> Height: 109 mm |
| Accessories | Power cable Definable key lavel <br> Monitor cable Graphic key lavel <br> Owner's manual  <br> Cassette  |

This apparatus complies with requivements of BS 800 and EEC directive 82/499/EEC.

Dieses Gerāt stimmt mit den Bedingungen der EG-Richtlinien B2/499/ EWG Uberein.

Cet appareil repond aux spécifications de la directive CCE 82/499/CCE.

Dit apparaat voldoet aan de vereiste EEG-reglementen 82/499/EEG.

Apparatet opfylder kravene i EF direktivet $82 / 499 / E F$.

Ouesto apparecchio ed stato prodotto in conformità alle direttive CEE 82/499/CEE.

Prinllad in لammo
Gedruckt in Japen
lmprimd ans Jupon
E1984 \$4ARP CORPORATICN
5C 2.2-ITINSEV235ACZI


[^0]:    See also
    STOP

